COURSE IDENTIFICATION

Course Code/Number: PSYC 219

Course Title: Child Development

Division: ☐ Applied Science (AS)   ☒ Liberal Arts (LA)   ☐ Workforce Development (WD)

☐ Health Care (HC)   ☐ Lifetime Learning (LL)   ☐ Nursing   ☐ Developmental

Credit Hour(s):   3

Effective Date: FA 2015

Assessment Goal Per Outcome: 70%

COURSE DESCRIPTION

This course covers all aspects of the life of a child from conception to adolescence. Emphasis is on the child's development, care, relationships, educational opportunities, and health. This course focuses on the theories of child development.

MINIMUM REQUIREMENTS/PREREQUISITES AND/OR COREQUISITES
None

TEXTS

* The official list of textbooks and materials for this course is found on *my*Neosho.

http://www.neosho.edu/ProspectiveStudents/Registration/CourseSyllabi.aspx

GENERAL EDUCATION OUTCOMES

1. Practice Responsible Citizenship through:
    - identifying rights and responsibilities of citizenship,
    - identifying how human values and perceptions affect and are affected by social diversity,
    - identifying and interpreting artistic expression.

2. Live a healthy lifestyle (physical, intellectual, social) through:
   - listing factors associated with a healthy lifestyle and lifetime fitness,
   - identifying the importance of lifetime learning,
   - demonstrating self-discipline, respect for others, and the ability to work collaboratively as a team.
3. Communicate effectively through:
   - developing effective written communication skills,
   - developing effective oral communication and listening skills.
4. Think analytically through:
   - utilizing quantitative information in problem solving,
   - utilizing the principles of systematic inquiry,
   - utilizing various information resources including technology for research and data collection.

COURSE OUTCOMES/COMPETENCIES

(The outcomes for the class were developed as part of the Kansas Core Outcomes Project are included, as adopted, without alteration. Specific competencies were developed by NCCC and represent the suggested minimum content for this course.)

Upon successful completion of this course, the student should be able to:

Outcome 1: Explain foundational concepts and terminology appropriate to development of a child.
   Identify and explain terms and concepts related but not limited to:
   a. genetics and environmental foundations
   b. conception and prenatal development
   c. birth and the newborn baby
   d. infancy and toddlerhood
   e. early childhood
   f. middle childhood
   g. late childhood

Outcome 2: Differentiate developmental theories and research methods.
   a. Identify the theoretical perspectives to include psychodynamic, behavioral, and cognitive as they relate to child development.
   b. Identify and differentiate the various methods of conducting developmental research to include correlational studies, descriptive methods, and experiments.
   c. Identify ethical implications of research in the field.

Outcome 3: Describe the social and emotional development of a child.
   a. Identify and describe emotional development as it develops through childhood.
   b. Identify and describe the sense of self, self-concept, and self-esteem through childhood.
   c. Identify and describe the concept of gender development through childhood.
   d. Describe the development of attachments and trust through childhood.
   e. Identify and describe Erikson's stages of Psychosocial Stages of Development.
   f. Describe the various types of play.

g. Describe the impact of peers and peer groups on the development of children.
h. Describe the impact of stress on the development of children.
i. Explore the resilience and coping strategies of children.

Outcome 4: Summarize cognitive and neurological development of child.
    a. Analyze the intellectual milestones for each span of development.
    b. Explore the impact of brain development as the child grows.
    c. Identify Piaget's stages of Cognitive Development.
    d. Identify and describe language development through childhood.
    e. Identify the development of memory and executive skills in childhood.

Outcome 5: Explain the physical development of a child.
    a. Understand the role of nature and nurture in development.
    b. Analyze the physical milestones for each span of development.
    c. Identify the patterns of growth in childhood.
    d. Explore the milestones of gross and fine motor development skills.
    e. Identify and describe the development of perception.
    f. Identify and describe issues related to health, nutrition, sleep, and obesity in childhood.

Outcome 6: Evaluate special areas of development and their potential impact on childhood growth and development.
    a. Understand family dynamics as it relates to the development of the child to include parenting and sibling relationships.
    b. Explore the role of the environment as it impacts the development of the child to include the family and school environments.
    c. Identify the variety of assessment tools in the field of early child development.
    d. Explore the role of child care environments and the impact on the child.

MINIMUM COURSE CONTENT

The following topics must be included in this course. Additional topics may also be included.

Conception and Prenatal
Birth and the Newborn
Infancy and Toddlerhood
The Preschool Years
The School Years

STUDENT REQUIREMENTS AND METHOD OF EVALUATION

<u>INSTRUCTIONAL METHODS</u>
For specific instructional methods see the syllabus supplement on the syllabus page for this class on *my*Neosho.

STUDENT REQUIREMENTS AND METHOD OF EVALUATION
A = 90–100% B = 80–89% C = 70–79% D = 60-69% F = 0-59%

For specific instructional methods see the syllabus supplement on the syllabus page for this class on *my*Neosho.

ASSESSMENT OF STUDENT GAIN

The purpose of assessing student learning at Neosho County Community College is to ensure the educational purposes of the institution are met and appropriate changes are made in program development and classroom instruction to allow for student success. The instructor(s) of this course will determine the methods of assessment most appropriate and complete an assessment report at the end of the course.

Attendance Policy

1. NCCC values interactive learning which promotes student engagement in the learning process. To be actively engaged, the student must be present in the learning environment.

2. Unless students are participating in a school activity or are excused by the instructor, they are expected to attend class. If a student's absences exceed one-eighth of the total course duration, (which equates to one hundred (100) minutes per credit hour in a face-to-face class) the instructor has the right, but is not required, to withdraw a student from the course. Once the student has been dropped for excessive absences, the registrar's office will send a letter to the student, stating that he or she has been dropped. A student may petition the chief academic officer for reinstatement by submitting a letter stating valid reasons for the absences within one week of the registrar's notification. If the student is reinstated into the class, the instructor and the registrar will be notified.   Please refer to the Student Handbook/Academic Policies for more information

3. Absences that occur due to students participating in official college activities are excused except in those cases where outside bodies, such as the State Board of Nursing, have requirements for minimum class minutes for each student. Students who are excused will be given reasonable opportunity to make up any missed work or receive substitute assignments from the instructor and should not be penalized for the absence. Proper procedure should be followed in notifying faculty in advance of the student's planned participation in the event. Ultimately it is the student's responsibility to notify the instructor in advance of the planned absence.

ACADEMIC INTEGRITY

NCCC expects every student to demonstrate ethical behavior with regard to academic pursuits. Academic integrity in coursework is a specific requirement. Definitions, examples, and possible consequences for

violations of Academic Integrity, as well as the appeals process, can be found in the College Catalog, Student Handbook, and/or Code of Student Conduct and Discipline.

ELECTRONIC DEVICE POLICY

Student cell phones and other personal electronic devices not being used for class activities must not be accessed during class times unless the instructor chooses to waive this policy.

NOTE

Information and statements in this document are subject to change at the discretion of NCCC. Students will be notified of changes and where to find the most current approved documents.

ACCOMMODATIONS

If you are a student with a disability who may need accommodation(s), in compliance with Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act (ADA) of 1990, please notify the Dean of Student Services in the Student Services Office, Sanders Hall, 620-432-0304, on the Chanute Campus, or the Dean for the Ottawa and Online Campuses, 785-248-2798, on the Ottawa Campus as soon as possible. You will need to bring your documentation for review in order to determine reasonable accommodations, and then we can assist you in arranging any necessary accommodations.

NON-DISCRIMINATION POLICY

The following link provides information related to the non-discrimination policy of NCCC, including persons with disabilities. Students are urged to review this policy.

http://www.neosho.edu/Departments/NonDiscrimination.aspx

SEXUAL MISCONDUCT POLICY (TITLE IX)

At NCCC, it is the responsibility of an instructor to help create a safe learning environment in the classroom, including both physical and virtual classrooms.   All instructors are considered mandatory reporters at NCCC, therefore any information regarding sexual misconduct that is shared by a student in one-on-one meetings with the instructor must be reported to appropriate personnel at the College. Instructors will keep the information private to the greatest extent possible, but it is not confidential. Generally, climate surveys, classroom writing assignments or discussions, human subjects research, or events such as Take Back the Night events do not provide notice that must be reported to the

Coordinator by employees, unless the reporting party clearly indicates that they wish a report to be made.

The following link provides information related to the sexual misconduct policy of NCCC, including resources, reporting options, and student rights. Students are urged to review this policy.

http://www.neosho.edu/TitleIX.aspx

COURSE NOTES

In order to achieve an optimum learning environment, students are expected to conduct themselves in a mature and responsible manner, and to avoid introducing hazardous materials or inciting disruptive behaviors into the classroom. These issues, as well as others, may be addressed in the Syllabus Supplement of each individual instructor.