

**NEOSHO COUNTY COMMUNITY COLLEGE
MASTER COURSE SYLLABUS**

COURSE IDENTIFICATION

Course Code/Number: OTA 104

Course Title: Occupational Disruption and Activity Analysis

Division: Applied Science (AS) Liberal Arts (LA) Workforce Development (WD)
 Health Care (HC) Lifetime Learning (LL) Nursing Developmental

Credit Hour(s): Three (3)

Effective Date: Spring 2018

Assessment Goal Per Outcome: 80%

COURSE DESCRIPTION

Students will explore diseases and conditions common to OT practice. Through class and experiential activities, students will examine interventions and the meaning of occupation, various treatment methods and techniques, and will apply activity analysis techniques. Students will be introduced to varied screening and assessment tools and methods of gathering and sharing data with client, family, caregivers, and other professionals.

MINIMUM REQUIREMENTS/PREREQUISITES AND/OR COREQUISITES

Admission to OTA Program.

TEXTS

The official list of textbooks and materials for this course is found on *myNeosho*.

<http://www.neosho.edu/ProspectiveStudents/Registration/CourseSyllabi.aspx>

GENERAL EDUCATION OUTCOMES

1. Practice Responsible Citizenship through:
 - identifying rights and responsibilities of citizenship,
 - identifying how human values and perceptions affect and are affected by social diversity,
 - identifying and interpreting artistic expression.
2. Live a healthy lifestyle (physical, intellectual, social) through:
 - listing factors associated with a healthy lifestyle and lifetime fitness,
 - identifying the importance of lifetime learning,
 - demonstrating self-discipline, respect for others, and the ability to work collaboratively as a team.
3. Communicate effectively through:
 - developing effective written communication skills,
 - developing effective oral communication and listening skills.
4. Think analytically through:
 - utilizing quantitative information in problem solving,
 - utilizing the principles of systematic inquiry,
 - utilizing various information resources including technology for research and data collection.

COURSE OUTCOMES/COMPETENCIES (as Required)

By the completion of this course the student will:

1. Identify causes and symptomatology of diseases or conditions of the bones, joints, and skeletal muscle systems. B.2.6
2. Identify causes and symptomatology of diseases or conditions of the central nervous system, physiological diseases and disorders, mental illnesses, and communicable diseases. B.2.6
3. Demonstrate the techniques involved in completing assigned activities, taking into consideration discussed symptomatology and client/patient abilities. B.5.1, B.4.1
4. Understand occupational therapy treatment methods and the therapeutic components of the proposed media. B.5.23
5. Analyze the activities in terms of their occupations, therapeutic use with clients of differing cultures and societies as impacted by environmental and community effects on the individual at different developmental levels. B.2.7
6. Understand the meaning and dynamics of occupation and purposeful activity when analyzing tasks relative to performance areas, performance components, and performance contexts to include functional activities of daily living. B.2.2
7. Demonstrate the skills necessary to teach an activity to a variety of patient/client populations, including compensatory strategies, such as the use of technology, adaptations to the environment, and involvement of humans and nonhumans in the completion of tasks. B.5.4, B.5.18, B.5.19

8. Create and rate an activity analysis to explain grading and adapting purposeful and occupational activity and environments for therapeutic intervention. B.5.9
9. Identify when to recommend to the occupational therapist the need for referring clients for additional evaluation and recognize and communicate the need to refer to specialist. B.4.9
10. Appraise the influence of social conditions and the ethical context in which humans choose and engage in occupations. Modify intervention approaches to reflect the changing needs of the client. B.5.23
11. Use individual and group interaction and therapeutic use of self as a means of achieving therapeutic goals in individual and group interaction and demonstrate the ability to educate and train client/family/significant others in facilitating skills in performance areas to include prevention, health maintenance, and safety. B.5.19, B.5.28, B.6.1

MINIMUM COURSE CONTENT

The following topics must be included in this course. Additional topics may also be included.

Conditions in occupational therapy:

Pediatric conditions
Mental conditions
Physical conditions

Experiential Activities:

Students will analyze craftwork as a healing occupation through experiential activities that may involve the following:

Copper Tooling, Collage, Leatherwork, Woodworking, Expressive Art, New Games, Basketry, Weaving, Macramé, Adaptive Games, Exercise, Work, Leisure, Horticulture, Needlepoint, Latch hook, Food preparation, Exercise, Loop potholders, Rake knitting, Block painting, Embroidery, Cross stitch, Stained glass, String art, Jewelry, Ceramics, Mosaic Tile, and ADL Activities.

STUDENT REQUIREMENTS AND METHOD OF EVALUATION

Students must:

1. Successfully pass all prerequisite and OTA courses in previous semesters
2. Attend all classes, outside fieldtrips and labs
3. Have required textbook/s and materials with them at each class

Students will be graded on attendance, class participation, exams and quizzes, presentations, homework, and lab assignments.

INSTRUCTIONAL METHODS

1. Lectures

2. Audio-Visual aids
3. Examples and demonstrations
4. Activity Analysis
5. Literature review and paper
6. Exams
7. Quizzes
8. Unannounced requirements, including unannounced tests, possible

STUDENT REQUIREMENTS

Exams and Quizzes

Activity Analysis

Adapted Game

Class Projects

Presentation/Demonstration

Participation in group activities

GRADING SCALE

The following grade scale applies throughout this course:

90%-100%, A

80%-89%, B

70%-79%, C

Below 70% F

NOTE: A grade of "C" or above is required.

ASSESSMENT OF STUDENT GAIN

The purpose of assessing student learning at Neosho County Community College is to ensure the educational purposes of the institution are met and appropriate changes are made in program development and classroom instruction to allow for student success. The instructor(s) of this course will determine the methods of assessment most appropriate and complete an assessment report at the end of the course.

Attendance Policy

1. NCCC values interactive learning which promotes student engagement in the learning process. To be actively engaged, the student must be present in the learning environment.
2. Unless students are participating in a school activity or are excused by the instructor, they are expected to attend class. If a student's absences exceed one-eighth of the total course duration,

(which equates to one hundred (100) minutes per credit hour in a face-to-face class) the instructor has the right, but is not required, to withdraw a student from the course. Once the student has been dropped for excessive absences, the registrar's office will send a letter to the student, stating that he or she has been dropped. A student may petition the chief academic officer for reinstatement by submitting a letter stating valid reasons for the absences within one week of the registrar's notification. If the student is reinstated into the class, the instructor and the registrar will be notified. Please refer to the Student Handbook/Academic Policies for more information

3. Absences that occur due to students participating in official college activities are excused except in those cases where regulatory agencies, have requirements for minimum class minutes for each student. Students who are excused will be given reasonable opportunity to make up any missed work or receive substitute assignments from the instructor and should not be penalized for the absence. Proper procedure should be followed in notifying faculty in advance of the student's planned participation in the event. Ultimately it is the student's responsibility to notify the instructor in advance of the planned absence.

ACADEMIC INTEGRITY

NCCC expects every student to demonstrate ethical behavior with regard to academic pursuits. Academic integrity in coursework is a specific requirement. Definitions, examples, and possible consequences for violations of Academic Integrity, as well as the appeals process, can be found in the College Catalog, Student Handbook, and/or Code of Student Conduct and Discipline.

ELECTRONIC DEVICE POLICY

Student cell phones and other personal electronic devices not being used for class activities must not be accessed during class times unless the instructor chooses to waive this policy.

NOTE

Information and statements in this document are subject to change at the discretion of NCCC. Students will be notified of changes and where to find the most current approved documents.

ACCOMMODATIONS

If you are a student with a disability who may need accommodation(s), in compliance with Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act (ADA) of 1990, please notify the Dean of Student Services in the Student Services Office, Sanders Hall, 620-432-0304, on the Chanutte Campus, or the Dean for the Ottawa and Online Campuses, 785-248-2798, on the Ottawa Campus as soon as possible. You will need to bring your documentation for review in order to determine reasonable accommodations, and then we can assist you in arranging any necessary accommodations.

NON-DISCRIMINATION POLICY

The following link provides information related to the non-discrimination policy of NCCC, including persons with disabilities. Students are urged to review this policy.

<http://www.neosho.edu/Departments/NonDiscrimination.aspx>

SEXUAL MISCONDUCT POLICY (TITLE IX)

At NCCC, it is the responsibility of an instructor to help create a safe learning environment in the classroom, including both physical and virtual classrooms. All instructors are considered mandatory reporters at NCCC, therefore any information regarding sexual misconduct that is shared by a student in one-on-one meetings with the instructor must be reported to appropriate personnel at the College. Instructors will keep the information private to the greatest extent possible, but it is not confidential. Generally, climate surveys, classroom writing assignments or discussions, human subjects research, or events such as Take Back the Night events do not provide notice that must be reported to the Coordinator by employees, unless the reporting party clearly indicates that they wish a report to be made.

The following link provides information related to the sexual misconduct policy of NCCC, including resources, reporting options, and student rights. Students are urged to review this policy.

<http://www.neosho.edu/TitleIX.aspx>

COURSE NOTES