

**NEOSHO COUNTY COMMUNITY COLLEGE  
MASTER COURSE SYLLABUS**

**COURSE IDENTIFICATION**

Course Code/Number: OTA 102

Course Title: Occupational Therapy Through The Lifespan

Division:     Applied Science (AS)     Liberal Arts (LA)     Workforce Development (WD)  
                  Health Care (HC)     Lifetime Learning (LL)     Nursing     Developmental

Credit Hour(s): Three (3)

Effective Date: Summer 2015

Assessment Goal Per Outcome: 80%

**COURSE DESCRIPTION**

This course presents information on the occupation-based viewpoint of development and performance throughout all life stages with an emphasis on the factors that influence daily participation and optimal performance of desired daily life tasks.

**MINIMUM REQUIREMENTS/PREREQUISITES AND/OR COREQUISITES**

Admission to the OTA program. See OTA Program Sheet for coursework requirements.

**TEXTS**

The official list of textbooks and materials for this course is found on *myNeosho*.

<http://www.neosho.edu/ProspectiveStudents/Registration/CourseSyllabi.aspx>

**GENERAL EDUCATION OUTCOMES**

1. Practice Responsible Citizenship through:
  - identifying rights and responsibilities of citizenship,
  - identifying how human values and perceptions affect and are affected by social diversity,
  - identifying and interpreting artistic expression.

2. Live a healthy lifestyle (physical, intellectual, social) through:
  - listing factors associated with a healthy lifestyle and lifetime fitness,
  - identifying the importance of lifetime learning,
  - demonstrating self-discipline, respect for others, and the ability to work collaboratively as a team.
3. Communicate effectively through:
  - developing effective written communication skills,
  - developing effective oral communication and listening skills.
4. Think analytically through:
  - utilizing quantitative information in problem solving,
  - utilizing the principles of systematic inquiry,
  - utilizing various information resources including technology for research and data collection.

### **COURSE OUTCOMES/COMPETENCIES (as Required)**

1. Demonstrate knowledge and understanding of human development throughout the lifespan (infants, children, adolescents, adults, and older adults). B.1.2.
2. Articulate an understanding of the importance of the history and philosophical base of the profession of occupational therapy. B.2.1., B.2.2.
3. Articulate the importance and explain the role of occupation in the promotion of health and the prevention of disease and disability for the individual, group, or population considering the context and environment. B.2.4., B.2.5., B.2.9
4. Gather and share data for the purpose of screening/evaluation of occupation and administer selected assessments using appropriate procedures and protocols. B.4.1., B.4.2.
5. Provide training in techniques to enhance community mobility including public transportation, community access, and issues related to driver rehabilitation. B.5.13.
6. Describe the contexts of health care, education, community, and social systems as they relate to the practice of occupational therapy and identify the potential impact of current policy issues on the practice of occupational therapy. B.6.1., B.6.2
7. Identify strategies to assist the consumer in gaining access to occupational therapy services. B.9.12.

### **MINIMUM COURSE CONTENT**

The following topics must be included in this course. Additional topics may also be included.

#### **PART 1 FOUNDATION FOR UNDERSTANDING FUNCTION, DISABILITY, AND HEALTH**

1. Human Performance: Function as an Organizing Framework.
2. Human Performance: The Life Course perspective.
3. Theoretical Framework for human Performance.
4. Culture and Life Course Development.

5. Communication Development
6. mental Functions and learning across the Lifespan
7. Environmental Contexts.

#### PART 2 LIFESTAGE CHARACTERISTICS

8. Pre-natal Development.
9. The Newborn.
10. Infancy.
11. Family and Disability Issues Through Infancy.
12. Development in the Pre-School Years.
13. Middle Childhood and School.
14. Adolescent development.
15. Family and Disablement Issues Throughout Childhood
16. Early Adulthood.
17. Middle Adulthood.
18. Late Adulthood.
19. Family and Disablement in Adulthood.

#### PART 3: SPECIAL TOPICS IN HUMAN DEVELOPMENT AND PERFORMANCE.

20. Wellness, Prevention and Health Promotion.
21. Public Policy and the Health Care.
22. Assessment of Human Performance Across the Lifespan

#### **GRADE SCALE**

The grading scale will be graded on a percentage of the total points possible throughout the course. The following scale will be used:

- 90%-100%, A
- 80%-89%, B
- 70%-79%, C
- Below 69% F

#### **STUDENT REQUIREMENTS AND METHOD OF EVALUATION**

Students must:

1. Successfully pass all prerequisite and OTA courses in previous semesters
2. Attend all classes, outside fieldtrips and labs
3. Have required textbook/s and materials with them at each class

Students will be graded on attendance, class participation, individual skills check outs, exams, homework and lab assignments.

## **ASSESSMENT OF STUDENT GAIN**

The purpose of assessing student learning at Neosho County Community College is to ensure the educational purposes of the institution are met and appropriate changes are made in program development and classroom instruction to allow for student success. The instructor(s) of this course will determine the methods of assessment most appropriate and complete an assessment report at the end of the course.

### **Attendance Policy**

1. NCCC values interactive learning which promotes student engagement in the learning process. To be actively engaged, the student must be present in the learning environment.
2. Unless students are participating in a school activity or are excused by the instructor, they are expected to attend class. If a student's absences exceed one-eighth of the total course duration, (which equates to one hundred (100) minutes per credit hour in a face-to-face class) the instructor has the right, but is not required, to withdraw a student from the course. Once the student has been dropped for excessive absences, the registrar's office will send a letter to the student, stating that he or she has been dropped. A student may petition the chief academic officer for reinstatement by submitting a letter stating valid reasons for the absences within one week of the registrar's notification. If the student is reinstated into the class, the instructor and the registrar will be notified. Please refer to the Student Handbook/Academic Policies for more information
3. Absences that occur due to students participating in official college activities are excused except in those cases where outside bodies, such as the State Board of Nursing, have requirements for minimum class minutes for each student. Students who are excused will be given reasonable opportunity to make up any missed work or receive substitute assignments from the instructor and should not be penalized for the absence. Proper procedure should be followed in notifying faculty in advance of the student's planned participation in the event. Ultimately it is the student's responsibility to notify the instructor in advance of the planned absence.

## **ACADEMIC INTEGRITY**

NCCC expects every student to demonstrate ethical behavior with regard to academic pursuits. Academic integrity in coursework is a specific requirement. Definitions, examples, and possible consequences for violations of Academic Integrity, as well as the appeals process, can be found in the College Catalog, Student Handbook, and/or Code of Student Conduct and Discipline.

## **ELECTRONIC DEVICE POLICY**

Student cell phones and other personal electronic devices not being used for class activities must not be accessed during class times unless the instructor chooses to waive this policy.

## **NOTE**

Information and statements in this document are subject to change at the discretion of NCCC. Students will be notified of changes and where to find the most current approved documents.

## **ACCOMMODATIONS**

If you are a student with a disability who may need accommodation(s), in compliance with Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act (ADA) of 1990, please notify the Dean of Student Services in the Student Services Office, Sanders Hall, 620-432-0304, on the Chanute Campus, or the Dean for the Ottawa and Online Campuses, 785-248-2798, on the Ottawa Campus as soon as possible. You will need to bring your documentation for review in order to determine reasonable accommodations, and then we can assist you in arranging any necessary accommodations.

## **NON-DISCRIMINATION POLICY**

The following link provides information related to the non-discrimination policy of NCCC, including persons with disabilities. Students are urged to review this policy.

<http://www.neosho.edu/Departments/NonDiscrimination.aspx>

## **SEXUAL MISCONDUCT POLICY (TITLE IX)**

At NCCC, it is the responsibility of an instructor to help create a safe learning environment in the classroom, including both physical and virtual classrooms. All instructors are considered mandatory reporters at NCCC, therefore any information regarding sexual misconduct that is shared by a student in one-on-one meetings with the instructor must be reported to appropriate personnel at the College. Instructors will keep the information private to the greatest extent possible, but it is not confidential. Generally, climate surveys, classroom writing assignments or discussions, human subjects research, or events such as Take Back the Night events do not provide notice that must be reported to the Coordinator by employees, unless the reporting party clearly indicates that they wish a report to be made.

The following link provides information related to the sexual misconduct policy of NCCC, including resources, reporting options, and student rights. Students are urged to review this policy.

<http://www.neosho.edu/TitleIX.aspx>

## **COURSE NOTES**

See Syllabus Supplement for specifics related to this course.