

**NEOSHO COUNTY COMMUNITY COLLEGE  
MASTER COURSE SYLLABUS**

**COURSE IDENTIFICATION**

Course Code/Number:       OTA 100

Course Title:               Introduction to Occupational Therapy

Division:    Applied Science (AS)    Liberal Arts (LA)    Workforce Development (WD)  
               Health Care (HC)    Lifetime Learning (LL)    Nursing    Developmental

Credit Hour(s): Three

Effective Date: Summer 2015

Assessment Goal Per Outcome: 80%

**COURSE DESCRIPTION**

This course is a study of the basic components of Occupational Therapy. Topics covered include the history and the role of occupation to health and human diversity, philosophy of occupational therapy, theories, ethics, standards of practice and professional associations. Students will be introduced to basic tools for gathering data for purposes of screening and evaluation.

**MINIMUM REQUIREMENTS/PREREQUISITES AND/OR COREQUISITES**

Admission to OTA Program

**TEXTS**

The official list of textbooks and materials for this course is found on *myNeosho*.

<http://www.neosho.edu/ProspectiveStudents/Registration/CourseSyllabi.aspx>

**GENERAL EDUCATION OUTCOMES**

1. Practice Responsible Citizenship through:

- identifying rights and responsibilities of citizenship,
  - identifying how human values and perceptions affect and are affected by social diversity,
  - identifying and interpreting artistic expression.
2. Live a healthy lifestyle (physical, intellectual, social) through:
    - listing factors associated with a healthy lifestyle and lifetime fitness,
    - identifying the importance of lifetime learning,
    - demonstrating self-discipline, respect for others, and the ability to work collaboratively as a team.
  3. Communicate effectively through:
    - developing effective written communication skills,
    - developing effective oral communication and listening skills.
  4. Think analytically through:
    - utilizing quantitative information in problem solving,
    - utilizing the principles of systematic inquiry,
    - utilizing various information resources including technology for research and data collection.

### **COURSE OUTCOMES/COMPETENCIES (as Required)**

By the end of the course, the student will be able to:

1. Differentiate occupation and activity and interactions in areas identified in the OT Practice Framework (3). B.2.2
2. Acknowledge and understand the importance of the history and philosophical base of the profession. B.2.1, B.3.4
3. Articulate the theories, models of practice and frames of reference that underlie OT practice including the roles of OT and OTA. B.3.1, B.3.2, B.4.5
4. Identify several types of settings in which Occupational Therapist work. B.7.1, B.4.4, B.5.7
5. Demonstrate a knowledge and understanding of the American Occupational Therapy Association (AOTA) Code of Ethics, Core Values and Attitudes of Occupational Therapy Practice, AOTA Standards of Practice and use them as a guide for ethical decision making in professional interactions, client interventions, and employment settings. B.9.1
6. Discuss the implications and effects of federal and state regulatory and legislative bodies. B.1.9, B.2.3
7. Describe models of health care, education, community, social systems and service models as related to the practice of OT. B.2.4, B.2.5, B.2.9, B.2.10, B.2.11, B.5.20, B.6.1
8. Articulate the importance of professional literature for practice and the continued development of the profession. B.8.1, B.8.3, B.8.8, B.8.12, B.9.4
9. Discuss task analysis, compensatory strategies, therapeutic relationships, treatment modalities, clinical reasoning and evidenced- based practice. B.1.7, B.2.7, B.5.24, B.5.10

### **MINIMUM COURSE CONTENT**

The following topics must be included in this course. Additional topics may also be included.

- I. Historical, Philosophical, and Theoretical Principles  
Looking Back, Living Forward: Occupational Therapy History

1. The Occupational Therapy Assistant Heritage: Proud and Dynamic
  2. Philosophy and Core Values in Occupational Therapy
  - A. Occupational Therapy Practice Framework: Domain and Process-Our Language
    1. Gathering and sharing data for screening and assessment, e.g., Interest Checklist, Activity Analysis, Interview
    2. Theory That Guides Practice: Our Map
    3. Therapeutic Intervention Process
    4. Occupation: An Individual's Choice
    5. Teaching and Learning
- II. Occupations and Disabilities
1. AOTA Occupational Therapy Code of Ethics, Core Values and Attitudes of Occupational Therapy Practice, AOTA Standards of Practice
  - A. Guides for ethical decision making in professional interactions
  - B. Guiding client interactions
  - C. Guide for employment settings
- III. Treatment Techniques, Procedures, and Concepts
- A. Group Intervention
    1. Arts and Crafts as Meaningful Occupation
    2. Assistive Technology and Adaptive Equipment
  - B. Wellness and Health Promotion
  - C. Life Skills
- IV. Management and Practice Issues
- A. Evidence-Based Practice
    1. Understanding Research
    2. Documentation
  - B. Functional Ethics
    1. Management Issues
    2. Professional Development

## **STUDENT REQUIREMENTS AND METHOD OF EVALUATION**

Students must:

1. Successfully pass all prerequisite and OTA courses in previous semesters
2. Attend all classes, outside fieldtrips and labs
3. Have required textbook/s and materials with them at each class

Students will be graded on attendance, class participation, exams, and homework assignments.

## **INSTRUCTIONAL METHODS**

1. Lectures
2. Audio-Visual aids
3. Examples and demonstrations
4. Writing samples

5. Revision of writings
6. Conferences
7. Tests
8. Unannounced requirements, including unannounced tests, possible
9. Team based learning

### GRADE SCALE

The grading scale will be graded on a percentage of the total points possible through out the course. The following scale will be used:

- 90%-100%, A
- 80%-89%, B
- 70%-79%, C
- 60%-69%, D
- Below 60% F

### **ASSESSMENT OF STUDENT GAIN**

The purpose of assessing student learning at Neosho County Community College is to ensure the educational purposes of the institution are met and appropriate changes are made in program development and classroom instruction to allow for student success. The instructor(s) of this course will determine the methods of assessment most appropriate and complete an assessment report at the end of the course.

### **Attendance Policy**

1. NCCC values interactive learning which promotes student engagement in the learning process. To be actively engaged, the student must be present in the learning environment.
2. Unless students are participating in a school activity or are excused by the instructor, they are expected to attend class. If a student's absences exceed one-eighth of the total course duration, (which equates to one hundred (100) minutes per credit hour in a face-to-face class) the instructor has the right, but is not required, to withdraw a student from the course. Once the student has been dropped for excessive absences, the registrar's office will send a letter to the student, stating that he or she has been dropped. A student may petition the chief academic officer for reinstatement by submitting a letter stating valid reasons for the absences within one week of the registrar's notification. If the student is reinstated into the class, the instructor and the registrar will be notified. Please refer to the Student Handbook/Academic Policies for more information
3. Absences that occur due to students participating in official college activities are excused except in those cases where outside bodies, such as the State Board of Nursing, have requirements for minimum class minutes for each student. Students who are excused will be given reasonable opportunity to make up any missed work or receive substitute assignments from the instructor and should not be penalized for the absence. Proper procedure should be followed in notifying faculty in

advance of the student's planned participation in the event. Ultimately it is the student's responsibility to notify the instructor in advance of the planned absence.

## **ACADEMIC INTEGRITY**

NCCC expects every student to demonstrate ethical behavior with regard to academic pursuits. Academic integrity in coursework is a specific requirement. Definitions, examples, and possible consequences for violations of Academic Integrity, as well as the appeals process, can be found in the College Catalog, Student Handbook, and/or Code of Student Conduct and Discipline.

## **ELECTRONIC DEVICE POLICY**

Student cell phones and other personal electronic devices not being used for class activities must not be accessed during class times unless the instructor chooses to waive this policy.

## **NOTE**

Information and statements in this document are subject to change at the discretion of NCCC. Students will be notified of changes and where to find the most current approved documents.

## **ACCOMMODATIONS**

If you are a student with a disability who may need accommodation(s), in compliance with Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act (ADA) of 1990, please notify the Dean of Student Services in the Student Services Office, Sanders Hall, 620-432-0304, on the Chanute Campus, or the Dean for the Ottawa and Online Campuses, 785-248-2798, on the Ottawa Campus as soon as possible. You will need to bring your documentation for review in order to determine reasonable accommodations, and then we can assist you in arranging any necessary accommodations.

## **NON-DISCRIMINATION POLICY**

The following link provides information related to the non-discrimination policy of NCCC, including persons with disabilities. Students are urged to review this policy.

<http://www.neosho.edu/Departments/NonDiscrimination.aspx>

## **SEXUAL MISCONDUCT POLICY (TITLE IX)**

At NCCC, it is the responsibility of an instructor to help create a safe learning environment in the classroom, including both physical and virtual classrooms. All instructors are considered mandatory

reporters at NCCC, therefore any information regarding sexual misconduct that is shared by a student in one-on-one meetings with the instructor must be reported to appropriate personnel at the College. Instructors will keep the information private to the greatest extent possible, but it is not confidential. Generally, climate surveys, classroom writing assignments or discussions, human subjects research, or events such as Take Back the Night events do not provide notice that must be reported to the Coordinator by employees, unless the reporting party clearly indicates that they wish a report to be made.

The following link provides information related to the sexual misconduct policy of NCCC, including resources, reporting options, and student rights. Students are urged to review this policy.

<http://www.neosho.edu/TitleIX.aspx>

## **COURSE NOTES**