

**NEOSHO COUNTY COMMUNITY COLLEGE
MASTER COURSE SYLLABUS**

COURSE IDENTIFICATION

Course Code/Number: NURS 274

Course Title: Clinical Care of the Complex Adult

Division: Applied Science (AS) Liberal Arts (LA) Workforce Development (WD)
 Health Care (HC) Lifetime Learning (LL) Nursing Developmental

Credit Hour(s): 3

Effective Date: Spring 2016

Assessment Goal per Outcome:

Outcome #1 76%
Outcome #2 76%
Outcome #3 76%
Outcome #4 76%
Outcome # 5 95%

COURSE DESCRIPTION

This course is designed for the student to promote the functional health patterns of the bio-psychosocial, spiritual state of patients. Emphasis is placed on coordination, management, and care of multiple patients. Clinical experiences are provided in acute and community health care settings.

MINIMUM REQUIREMENTS/PREREQUISITES AND/OR COREQUISITES

PREREQUISITES

Successful completion of all previous nursing courses of the bi-level nursing program:

NURS 111 Foundations of Nursing
NURS 121 Nursing Care of the Adult 1
NURS 122 Pharmacology of Nursing
NURS 131 Nursing Care of the Adult II
NURS 141 Family Nursing I
NURS 251 Family Nursing II
NURS 261 Mental Health Nursing

COREQUISITE

NURS273 Nursing Care of the Complex Adult

TEXTS

The official list of textbooks and materials for this course is found on *myNeosho*.

<http://www.neosho.edu/ProspectiveStudents/Registration/CourseSyllabi.aspx>

COURSE OUTCOMES/COMPETENCIES (as Required)

At the completion of Clinical Care of the Complex Adult the student will:

1. Apply critical thinking skills when managing the care of multiple patients.
2. Apply and evaluate all components of the nursing process in promoting functional health patterns of the complex medical-surgical patient.
3. Provide safe, effective nursing care when completing technical skills.
4. Implement strategies that reduce risk potential of the complex medical –surgical patient.
5. Demonstrate 95% proficiency in dosage calculation and provide safe care when administering medications and parenteral therapies.

MINIMUM COURSE CONTENT

The following topics must be included. However, the course is not limited to these topics. The order of topics is up to the discretion of the instructor.

COURSE OUTLINE**I. NURSING PROCESS IN THE CARE OF THE COMPLEX ADULT****II. MANAGEMENT OF PATIENTS****TECHNOLOGY REQUIREMENTS**

Students are required to have access to a computer that has internet access(for use of Inside NC and communications through Panther e-mail and Inside NC announcements) and the following Microsoft Office Programs (to complete clinical paperwork):

Word 2003 or newer

Excel 2003 or newer

INSTRUCTIONAL METHODS

➤ **Classroom**

Demonstrations

Audio-visual aids

Self- study with aids and programmed materials

Case studies

➤ **Laboratory**

Scheduled hospital laboratory

Post- clinical conferences

Non-scheduled self-study laboratory

Computer laboratory

Simulation laboratory as scheduled

➤ **Teaching Facilities**

Contracted hospitals and health care agencies: see supplement

Learning Lab/Simulation Lab

Library

➤ **Visuals/Audio-Visuals/Tapes**

Audio-visuals

Models

Computer simulations

➤ **Resource Persons**

Personnel of cooperating agencies

STUDENT REQUIREMENTS AND METHOD OF EVALUATION

The student must complete all objectives. The grade will be determined at the end of the course on the basis of the work completed. All objectives must have been completed at a satisfactory level in order to receive a “pass” grade for the course. A “pass” grade will be a minimum of 76%. All grades are computed according to the following scale:

91-100%	A	Superior
83-90%	B	Good
76-82 %	C	Average
67-75%	D	Poor
0-66%	F	Failure
	I	Incomplete
	W	Withdraw
	XF	Failure due to cheating

Method of Evaluation

The nursing student MUST ACHIEVE at least 76% to receive a “pass” grade for the course. This course is co-requisite with Nursing Care of the Complex Adult course. The student must pass both courses to successfully complete the semester. The nursing program does **NOT round off grades. Cheating will NOT be tolerated in any form and will be grounds for dismissal from the program.**

Any question regarding a grade received for a check-off, paper, etc., must be brought to the instructor’s attention within seven (7) days of receiving the grade or it will be recorded as is.

ASSESSMENT OF STUDENT GAIN

Assessment of student gain will be measured by assessing the student’s performance in the lab and clinical setting. The clinical evaluation tool is used to evaluate the student’s clinical performance. In order to pass clinical, the student must perform consistently at a “4” (supervised by the end of all second level courses.

The purpose of assessing student learning at Neosho County Community College is to ensure the educational purposes of the institution are met and appropriate changes are made in program development and classroom instruction to allow for student success.

CLINICAL GRADE

Satisfactory clinical performance will be based on both learning lab and clinical proficiency. If all assignments are not completed and submitted by the last day of the course, the student will be given an incomplete for the course.

Databases, Concept Maps and Nursing Care Plans: A database, concept map, and nursing care plan(s) will be required for 2 weeks of clinical. The student is responsible for reviewing the concept map and nursing care plan with the clinical instructor during the clinical day. The concept map and nursing care

plan are to be turned in (to the individual instructor) one week from the day assigned at the beginning of class. (See grading criteria.)

Performance evaluation in the clinical area:

Clinical Proficiency: Clinical performance will be evaluated by using a weekly clinical evaluation tool. In addition, clinical assignments and post-conference presentations will be evaluated.

Pre and Post Conferences: Pre-conferences and post-conferences will be held as outlined in the clinical handouts.

Learning Lab

1. Evaluation of Learning Lab procedural skills will be by means of a check-off. The student will demonstrate with satisfactory performance, all procedure skills in Learning Lab for each course where there is a performance check-off before being allowed to do the skill in the clinical area. In this course the student will complete a check-off on a sterile central line dressing change.

Proficiency of procedural skills shall be evaluated at the time the student demonstrates the skill in Learning Lab and will be ranked according to the following scale:

1st test	100%
2nd test	87%
3rd test	76%

2. To successfully complete the clinical component of nursing courses, the procedure must be completed satisfactorily within 3 attempts.

3. In the event that a student does not pass the skill on the first and/or second attempt, a remediation plan will be developed between the instructor and the student.

4. The student will complete all associated assignments such as audiovisuals, study questions, lab quizzes, for each procedural skill before the procedure is considered to be completed.

5. The student will complete procedural skills by the dates designated by the instructor and all skills must be completed one week before finals. In order to earn 100% proficiency, the skill must be successfully completed the first time and be done on or before the designated date.

Clinical Assignments

1. Pass with a minimum of 76% on lab/clinical assessment component. (See assessment criteria.)

2. Pass with a minimum of 76% average competence on written databases, concept maps, and nursing care plans. (See concept map/NCP criteria.)

3. Pass with a minimum of 76% average competence on prioritization papers.

4. Pass home health or community agency clinical experience.

5. Pass Emergency Department experience. (See Emergency Department criteria.)

6. Pass on pre and post conference presentations and other clinical assignments. (See criteria for pre and post conference presentations and criteria for other clinical assignments.)

7. Pass with 76% on article presentation.

8. A pass grade on clinical leadership component.

9. Pass Simulation lab.

10. Pass with a minimum of 95% competence on a medication calculation proficiency exam prior to graduation. Students will be given 3 attempts to pass the medication calculation proficiency exams. Exams will be given as scheduled for the semester.

A passing grade will comprise at least 76% or “pass” on clinical assignments. Students must notify the instructor prior to the scheduled clinical on the day they will be absent. A schedule will be given to each student. Each student is responsible for checking the schedule and for being at the proper place at the correct time. Minimum time is allowed for clinical experiences each day. A student may best utilize this time by coming to the clinical area prepared. Preconference, including homework, studying, preparations for medications, and starting the concept map should be done prior to arriving in the clinical area. If the instructor judges these to be incomplete, the student will be sent home and counted absent for that clinical period.

Students are reminded that we are guests of the clinical facilities and strict adherence to professional ethics is expected. This includes professional conduct, punctuality, abiding by the school uniform policy, and avoidance to any substance abuse. When one incident of unprofessional behavior occurs, the student will be placed on probation. A second incident of unprofessional behavior may result in dismissal from the program. (See professional conduct policy.)

For each absence from the clinical area, the student will attend a make-up session and submit clinical paperwork as assigned. If the clinical absence is not made up, the student will receive an incomplete grade. (See Incomplete Grade Removal Policy).

The student is expected to be in the clinical area at the appointed time. If a student has an emergency and will be late, the clinical instructor is to be notified at the clinical facility. If the student does not call the instructor and is tardy, the student will be sent home and the clinical period will be counted as a as a clinical absence. If the student does not have access to a phone, the decision of sending the student home will be left up to the discretion of the clinical instructor.

ATTENDANCE POLICY

Regular attendance and punctuality are considered essential in meeting the objectives of the nursing program. The nursing instructor is to be notified by the student in case of absence. If the absence involves a clinical experience, the clinical instructor should be notified in advance of the scheduled assignment.

Frequent absences will be subject to review by the nursing faculty for purposes of counseling. After 3 times the number of credit hours absence, the student will be required to meet with the nursing faculty to discuss the problem of absences and be placed on contract for the remainder of the program. In this course the instructor will discuss absences and issue a contract after 9 hours of absence. Any student may be placed on contract at the discretion of the instructor. Excessive absences may result in termination from the program. (See Nursing Absence and Tardy Policy)

Students with excessive absences may be administratively withdrawn from the course. (See College Catalog- Attendance.)

1. NCCC values interactive learning which promotes student engagement in the learning process. To be actively engaged, the student must be present in the learning environment.
2. Unless students are participating in a school activity or are excused by the instructor, they are expected to attend class. If a student's absences exceed one-eighth of the total course duration, (which equates to one hundred (100) minutes per credit hour in a face-to-face class) the instructor has the right, but is not required, to withdraw a student from the course. Once the student has been dropped for excessive absences, the registrar's office will send a letter to the student, stating that he or she has been dropped. A student may petition the chief academic officer for reinstatement by submitting a letter stating valid reasons for absences within one week of the registrar's notification. If the student is reinstated into the class, the instructor and the registrar will be notified. Please refer to the Student Handbook/Academic Policies for more information.
3. Absences that occur due to students participating in official college activities are excused except in those cases where outside bodies, such as the State Board of Nursing, have requirements for minimum class minutes for each student. Students who are excused will be given reasonable opportunity to make up any missed work or receive substitute assignment from the instructor and should not be penalized for the absence. Proper procedure should be followed in notifying faculty in advance of the student's planned participation in the event. Ultimately it is the student's responsibility to notify the instructor in advance of the planned absence.

ACADEMIC INTEGRITY

NCCC expects every student to demonstrate ethical behavior with regard to academic pursuits. Academic integrity in coursework is a specific requirement. Definitions, examples, and possible consequences for violations of Academic Integrity, as well as the appeals process, can be found in the College Catalog, Student Handbook, and/or Code of Student Conduct and Discipline.

ELECTRONIC DEVICE POLICY

Student cell phones and other personal electronic devices not being used for class activities must not be accessed during class times unless the instructor chooses to waive this policy.

NOTE

Information and statements in this document are subject to change at the discretion of NCCC. Students will be notified of changes and where to find the most current approved documents.

ACCOMMODATIONS

If you are a student with a disability who may need accommodation(s), in compliance with Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act (ADA) of 1990, please notify the Dean of Student Services in the Student Services Office, Sanders Hall, 620-432-0304, on the Chanute Campus, or the Dean for the Ottawa and Online Campuses, 785-248-2798, on the Ottawa Campus as soon as possible. You will need to bring your documentation for review in order to determine reasonable accommodations, and then we can assist you in arranging any necessary accommodations.

NON-DISCRIMINATION POLICY

The following link provides information related to the non-discrimination policy of NCCC, including persons with disabilities. Students are urged to review this policy.

<http://www.neosho.edu/Departments/NonDiscrimination.aspx>

SEXUAL MISCONDUCT POLICY (TITLE IX)

At NCCC, it is the responsibility of an instructor to help create a safe learning environment in the classroom, including both physical and virtual classrooms. All instructors are considered mandatory reporters at NCCC, therefore any information regarding sexual misconduct that is shared by a student in one-on-one meetings with the instructor must be reported to appropriate personnel at the College. Instructors will keep the information private to the greatest extent possible, but it is not confidential. Generally, climate surveys, classroom writing assignments or discussions, human subjects research, or events such as Take Back the Night events do not provide notice that must be reported to the Coordinator by employees, unless the reporting party clearly indicates that they wish a report to be made.

The following link provides information related to the sexual misconduct policy of NCCC, including resources, reporting options, and student rights. Students are urged to review this policy.

<http://www.neosho.edu/TitleIX.aspx>

COURSE NOTES

(For policies and items specific to this course. Example- Policies on hazardous materials, children in the classroom, etc.)