

**NEOSHO COUNTY COMMUNITY COLLEGE
MASTER COURSE SYLLABUS**

COURSE IDENTIFICATION

Course Code/Number: NURS273

Course Title: Nursing Care of the Complex Adult

Division: Applied Science (AS) Liberal Arts (LA) Workforce Development (WD)
 Health Care (HC) Lifetime Learning (LL) Nursing Developmental

Credit Hour(s): 5

Effective Date: Spring 2016

Assessment Goal Per Outcome:

Outcome # 1 70%

Outcome # 2 64%

Outcome # 3 64%

Outcome # 4 64%

Outcome # 5 63 %

COURSE DESCRIPTION

This course is designed for the student to promote the functional health patterns of the bio- psychosocial, spiritual state of the patient in complex health care situations. Emphasis is placed on integrating the nursing process in the coordination, management and care of multiple patients.

MINIMUM REQUIREMENTS/PREREQUISITES AND/OR COREQUISITES

PREREQUISITES

Successful completion of all previous nursing courses of the bi-level nursing program:

NURS111	Foundations of Nursing
NURS121	Nursing Care of the Adult I
NURS122	Pharmacology for Nursing
NURS131	Nursing Care of the Adult II
NURS141	Family Nursing I
NURS251	Family Nursing II
NURS261	Mental Health Nursing

COREQUISITE

NURS274 Clinical Care of the Complex Adult

TEXTS

The official list of textbooks and materials for this course is found on *myNeosho*.

<http://www.neosho.edu/ProspectiveStudents/Registration/CourseSyllabi.aspx>

COURSE OUTCOMES/COMPETENCIES (as Required)

Upon completion of the course the student will pass RN nationally normed Nursing Exams on the following outcomes. The student will:

1. Utilize critical thinking skills when coordinating the care of complex medical-surgical patients.
2. Integrate all components of the nursing process in promoting functional health patterns of the complex medical-surgical patient.
3. Plan safe, effective nursing care for the complex medical-surgical patient.
4. Determine strategies that reduce risk potential of the complex medical-surgical patient.
5. Integrate knowledge of safe medication administration

MINIMUM COURSE CONTENT

The following topics must be included. However, the course is not limited to these topics. The order of topics is up to the discretion of the instructor.

Course Outline

- I. The role of the associate degree nurse in the management of complex patients
- II. The elimination pattern: renal & gastrointestinal disorders
- III. The activity-exercise pattern: respiratory disorders

- IV. The nutritional-metabolic pattern: immune disorders & and the activity-exercise pattern: blood disorders
- V. The activity-exercise pattern: cardiovascular disorders
- VI. The nutritional-metabolic pattern: endocrine disorders
- VII. The cognitive-perceptual pattern: neurological disorders
- VIII. The nutritional-metabolic pattern; the activity-exercise pattern. multiple trauma and musculoskeletal trauma

STUDENT REQUIREMENTS AND METHOD OF EVALUATION

The student must complete all objectives. The grade will be determined at the end of the course on the basis of the work completed. All grades are computed according to the following scale:

91 - 100%	A	Superior
83 - 90%	B	Good
76 - 82%	C	Average
67 - 75%	D	Poor
0 - 66%	F	Failure
	I	Incomplete
	W	Withdraw
	XF	Failure due to Cheating

Method of Evaluation

The nursing student MUST ACHIEVE at least 76% to successfully complete the course. This course is co-requisite with Clinical Care of the Complex Adult course. The student must pass both courses to successfully complete the semester. The student who does not pass Nursing Care of the Complex Adult will be also required to repeat NURS 274 Clinical Care of the Complex Adult since this is a co-requisite course. The nursing program does **NOT** round off grades. **Cheating** will **NOT** be tolerated in any form and will be grounds for dismissal from the program.

ASSESSMENT OF STUDENT GAIN

The purpose of assessing student learning at Neosho County Community College is to ensure the educational purposes of the institution are met and appropriate changes are made in program development and classroom instruction to allow for student success. The instructor(s) of this course

will determine the methods of assessment most appropriate and complete an assessment report at the end of the course.

The student will be taking the ATI RN Pharmacology 2010 assessment exam, the ATI Leadership 2010 exam, and ATI RN Adult Medical-Surgical 2010 exam. The three ATI exams will be averaged and weighted to equal one unit exam.

See supplement for actual level 1, 2, and 3 cut scores for the ATI RN Leadership 2010 assessment exam, the ATI RN Pharmacology 2010 exam, and the ATI RN Adult Medical-Surgical 2010 exam. See the Nursing ATI Policy for current detailed information and remediation plan.

The student will be taking the ATI RN Comprehensive Predictor 2010 assessment exam. This exam shows student probability of passing the NCLEX RN exam. The score from the ATI RN Comprehensive Predictor will be recorded in the grade book for statistical purposes, but will not be applied to the student's grade.

The student will also be taking the ATI Critical Thinking exam. This is done to compare scores at the time the student exits the program with the scores at the time of admission to the Mary Grimes School of Nursing.

ATTENDANCE POLICY

1. NCCC values interactive learning which promotes student engagement in the learning process. To be actively engaged, the student must be present in the learning environment.
2. Unless students are participating in a school activity or are excused by the instructor, they are expected to attend class. If a student's absences exceed one-eighth of the total course duration, (which equates to one hundred (100) minutes per credit hour in a face-to-face class) the instructor has the right, but is not required, to withdraw a student from the course. Once the student has been dropped for excessive absences, the registrar's office will send a letter to the student, stating that he or she has been dropped. A student may petition the chief academic officer for reinstatement by submitting a letter stating valid reasons for the absences within one week of the registrar's notification. If the student is reinstated into the class, the instructor and the registrar will be notified. Please refer to the Student Handbook/Academic Policies for more information
3. Absences that occur due to students participating in official college activities are excused except in those cases where outside bodies, such as the State Board of Nursing, have requirements for minimum class minutes for each student. Students who are excused will be given reasonable opportunity to make up any missed work or receive substitute assignments from the instructor and should not be penalized for the absence. Proper procedure should be followed in notifying faculty in advance of the student's planned participation in the event. Ultimately it is the student's responsibility to notify the instructor in advance of the planned absence.

ACADEMIC INTEGRITY

NCCC expects every student to demonstrate ethical behavior with regard to academic pursuits. Academic integrity in coursework is a specific requirement. Definitions, examples, and possible consequences for violations of Academic Integrity, as well as the appeals process, can be found in the College Catalog, Student Handbook, and/or Code of Student Conduct and Discipline.

ELECTRONIC DEVICE POLICY

Student cell phones and other personal electronic devices not being used for class activities must not be accessed during class times unless the instructor chooses to waive this policy.

NOTE

Information and statements in this document are subject to change at the discretion of NCCC. Students will be notified of changes and where to find the most current approved documents.

ACCOMMODATIONS

If you are a student with a disability who may need accommodation(s), in compliance with Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act (ADA) of 1990, please notify the Dean of Student Services in the Student Services Office, Sanders Hall, 620-432-0304, on the Chanutte Campus, or the Dean for the Ottawa and Online Campuses, 785-248-2798, on the Ottawa Campus as soon as possible. You will need to bring your documentation for review in order to determine reasonable accommodations, and then we can assist you in arranging any necessary accommodations.

NON-DISCRIMINATION POLICY

The following link provides information related to the non-discrimination policy of NCCC, including persons with disabilities. Students are urged to review this policy.

<http://www.neosho.edu/Departments/NonDiscrimination.aspx>

SEXUAL MISCONDUCT POLICY (TITLE IX)

At NCCC, it is the responsibility of an instructor to help create a safe learning environment in the classroom, including both physical and virtual classrooms. All instructors are considered mandatory reporters at NCCC, therefore any information regarding sexual misconduct that is shared by a student

in one-on-one meetings with the instructor must be reported to appropriate personnel at the College. Instructors will keep the information private to the greatest extent possible, but it is not confidential. Generally, climate surveys, classroom writing assignments or discussions, human subjects research, or events such as Take Back the Night events do not provide notice that must be reported to the Coordinator by employees, unless the reporting party clearly indicates that they wish a report to be made.

The following link provides information related to the sexual misconduct policy of NCCC, including resources, reporting options, and student rights. Students are urged to review this policy.

<http://www.neosho.edu/TitleIX.aspx>

COURSE NOTES: