

**NEOSHO COUNTY COMMUNITY COLLEGE
MASTER COURSE SYLLABUS**

COURSE IDENTIFICATION

Course Code/Number: NURS 150

Course Title: Nursing Roles in the Hospital

Division: Applied Science (AS) Liberal Arts (LA) Workforce Development (WD)
 Health Care (HC) Lifetime Learning (LL) Nursing Developmental

Credit Hour(s): 1 or 2

Lecture Hours per week: by arrangement

Effective Date: Fall 2013

Assessment Goal Per Outcome: 76%

COURSE DESCRIPTION

This course provides an overview of the nursing roles in the hospital setting. Emphasis is placed on defining roles, identifying the duties, describing the responsibilities of the roles, relating role relationships, and performing a literature search of a chosen role.

MINIMUM REQUIREMENTS/PREREQUISITES AND/OR COREQUISITES

Successful completion of NURS111 Foundations of Nursing. This is an elective course for students in the nursing program.

TEXTS

The official list of textbooks and materials for this course is found on [myNeosho](#).

<http://www.neosho.edu/ProspectiveStudents/Registration/CourseSyllabi.aspx>

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GENERAL EDUCATION OUTCOMES

1. Practice Responsible Citizenship through:
 - identifying rights and responsibilities of citizenship,
 - identifying how human values and perceptions affect and are affected by social diversity,
 - identifying and interpreting artistic expression.
2. Live a healthy lifestyle (physical, intellectual, social) through:
 - listing factors associated with a healthy lifestyle and lifetime fitness;
 - identifying the importance of lifetime learning,
 - demonstrating self-discipline, respect for others, and the ability to work collaboratively as a team.
3. Communicate effectively through:
 - developing effective written communication skills,
 - developing effective oral communication and listening skills.
4. Think analytically through:
 - utilizing quantitative information in problem solving,
 - utilizing the principles of systematic inquiry,
 - utilizing various information resources including technology for research and data collection.

COURSE OUTCOMES/COMPETENCIES (as Required)

At the completion of the course, the student will:

1. Determine a nursing role of interest in the hospital setting.
2. Gather information on a nursing role of interest.
3. Clarify and elaborate on the knowledge needed, duties, and functions of the nursing role of interest.
4. Develop first-hand knowledge of a nursing role by shadowing a role model in the hospital setting.

MINIMUM COURSE CONTENT

The following topics must be included in this course. Additional topics may also be included.

Unit I. Introduction to Roles

- A. Define purposes
- B. Identify duties
- C. Describe responsibilities

Unit II. Role Prototype

- A. Identify a role of interest
- B. Locate an observational experience
- C. Shadow a role model

Unit III. Literature Search

- A. Compare ideal with actual role
- B. Relate relationship with other hospital departments
- C. Correlate the necessary skills for the role

STUDENT REQUIREMENTS AND METHOD OF EVALUATION

Assignment – a scholarly paper

Participation – in classroom discussion

Presentation – an oral report about the student’s experience

Final examination

Methods of Evaluation:

- The student’s paper will be grade on accuracy, completeness and neatness.
- The final will consist of oral questions over objectives, the actual experience, and the written paper.

Grading Scale:

91 - 100% A

83 - 90% B

76 - 82% C

67 - 75% D

0 - 66% F

XF Failure due to academic dishonesty

I Incomplete

W Withdraw

ASSESSMENT OF STUDENT GAIN

This is achieved by writing a 3-6 page paper of a 12 hour observational experience of the student’s choice. The student writes of the learning experience and gains knowledge of possible employment opportunities in the nursing field. The role-model nurse the student observes sends the school an evaluation of the student and the experience. The students and the faculty for the course meet and discuss the experience and the learning gained by the experience.

Attendance Policy

1. NCCC values interactive learning which promotes student engagement in the learning process. To be actively engaged, the student must be present in the learning environment.

2. Unless students are participating in a school activity or are excused by the instructor, they are expected to attend class. If a student's absences exceed one-eighth of the total course duration, (which equates to one hundred (100) minutes per credit hour in a face-to-face class) the instructor has the right, but is not required, to withdraw a student from the course. Once the student has been dropped for excessive absences, the registrar's office will send a letter to the student, stating that he or she has been dropped. A student may petition the chief academic officer for reinstatement by submitting a letter stating valid reasons for the absences within one week of the registrar's notification. If the student is reinstated into the class, the instructor and the registrar will be notified. Please refer to the Student Handbook/Academic Policies for more information.
3. Absences that occur due to students participating in official college activities are excused except in those cases where outside bodies, such as the State Board of Nursing, have requirements for minimum class minutes for each student. Students who are excused will be given reasonable opportunity to make up any missed work or receive substitute assignments from the instructor and should not be penalized for the absence. Proper procedure should be followed in notifying faculty in advance of the student's planned participation in the event. Ultimately it is the student's responsibility to notify the instructor in advance of the planned absence.

ACADEMIC INTEGRITY

NCCC expects every student to demonstrate ethical behavior with regard to academic pursuits. Academic integrity in coursework is a specific requirement. Definitions, examples, and possible consequences for violations of Academic Integrity, as well as the appeals process, can be found in the College Catalog, Student Handbook, and/or Code of Student Conduct and Discipline.

ELECTRONIC DEVICE POLICY

Student cell phones and other personal electronic devices not being used for class activities must not be accessed during class times unless the instructor chooses to waive this policy.

NOTE

Information and statements in this document are subject to change at the discretion of NCCC. Students will be notified of changes and where to find the most current approved documents.

ACCOMMODATIONS

If you are a student with a disability who may need accommodation(s), in compliance with Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act (ADA) of 1990, please notify the Dean of Student Services in the Student Services Office, Sanders Hall, 620-432-0304, on the Chanute Campus

or the Dean for the Ottawa and Online Campuses, 785-248-2798, on the Ottawa Campus as soon as possible. You will need to bring your documentation for review in order to determine reasonable accommodations, and then we can assist you in arranging any necessary accommodations.

NON-DISCRIMINATION POLICY

The following link provides information related to the non-discrimination policy of NCCC, including persons with disabilities. Students are urged to review this policy.

<http://www.neosho.edu/Departments/NonDiscrimination.aspx>

SEXUAL MISCONDUCT POLICY (TITLE IX)

At NCCC, it is the responsibility of an instructor to help create a safe learning environment in the classroom, including both physical and virtual classrooms. All instructors are considered mandatory reporters at NCCC, therefore any information regarding sexual misconduct that is shared by a student in one-on-one meetings with the instructor must be reported to appropriate personnel at the College. Instructors will keep the information private to the greatest extent possible, but it is not confidential. Generally, climate surveys, classroom writing assignments or discussions, human subjects research, or events such as Take Back the Night events do not provide notice that must be reported to the Coordinator by employees, unless the reporting party clearly indicates that they wish a report to be made.

The following link provides information related to the sexual misconduct policy of NCCC, including resources, reporting options, and student rights. Students are urged to review this policy.

<http://www.neosho.edu/TitleIX.aspx>