

**NEOSHO COUNTY COMMUNITY COLLEGE
MASTER COURSE SYLLABUS**

COURSE IDENTIFICATION

Course Code/Number: NURS 141

Course Title: Family Nursing I

Division: Applied Science (AS) Liberal Arts (LA) Workforce Development (WD)
 Health Care (HC) Lifetime Learning (LL) Nursing Developmental

Credit Hour(s): 6 (4.5 theory, 1.5 clinical)

Effective Date: Spring 2016

Assessment Goal Per Outcome:

Outcome #1:	64%
Outcome #2:	64%
Outcome #3:	80%
Outcome #4:	68%
Outcome #5:	68%
Outcome #6:	64%
Outcome #7:	68%
Outcome #8:	68%
Outcome #9:	77%
Outcome #10:	64%

COURSE DESCRIPTION

This course is designed for the student to use the nursing process in promoting the bio-psychosocial-spiritual health patterns of maternal-child patients. This course also includes functional health patterns of children attempting to maintain stability on the health/illness continuum. Emphasis is placed on the uncomplicated pregnancy and on growth and development from conception through adolescence. Complications and preventative measures in maternal/child nursing are introduced. Clinical experiences are provided in the acute and community health care settings.

MINIMUM REQUIREMENTS/PREREQUISITES AND/OR COREQUISITES

Successful completion of all previous nursing courses of the bi-level nursing program or equivalent:
NURS111 Foundations of Nursing

NURS121 Nursing Care of the Adult I
NURS131 Nursing Care of the Adult II

TEXTS

The official list of textbooks and materials for this course is found on [myNeosho](http://www.neosho.edu/ProspectiveStudents/Registration/CourseSyllabi.aspx).

<http://www.neosho.edu/ProspectiveStudents/Registration/CourseSyllabi.aspx>

COURSE OUTCOMES/COMPETENCIES (as Required)

1. Apply critical thinking skills to solve nursing problems.
2. Effectively apply components of the nursing process in promoting functional health patterns of the mother, child and the family when planning nursing care.
3. Discriminate between therapeutic and non-therapeutic communication skills when caring for patients or working with staff in the workplace.
4. Identify safety and infection control procedures to protect patients and staff when applying the nursing process in the clinical setting.
5. Facilitate the progress of families and children through the stages of normal growth and development.
6. Provide for the needs of the maternal-child patient in the prevention and early detection of health problems and illness.
7. Identify methods to diminish the maternal-child patient's risk of developing complications and/or dysfunctional health patterns related to treatments, procedures or existing conditions.
8. Provide care during the acute or chronic phase of illness in the child.
9. Identify appropriate care related to the administration of medications.
10. Collaborate with health care team members to facilitate effective patient care in the maternal-child setting.

MINIMUM COURSE CONTENT

The following topics must be included in this course. Additional topics may also be included.

UNIT I. PHYSIOLOGICAL READINESS FOR PREGNANCY, CONCEPTION AND FETAL DEVELOPMENT

- UNIT II. ANTEPARTUM & INTRAPARTUM PERIOD
- UNIT III. NEONATAL & POSTPARTUM PERIOD
- UNIT IV. CHILDHOOD GROWTH AND DEVELOPMENT, DISORDERS OF HEALTH PERCEPTION-HEALTH MANAGEMENT PATTERN & PSYCHOSOCIAL PATTERNS
- UNIT V. DISORDERS OF NUTRITIONAL-METABOLIC PATTERN: NUTRITION, FLUIDS AND ELECTROLYTES, ENDOCRINE, & SKIN
- UNIT VI. DISORDERS OF ACTIVITY-EXERCISE PATTERN: RESPIRATORY, CIRCULATORY, HEMATOLOGIC, & MUSCULOSKELETAL
- UNIT VII. DISORDERS OF ELIMINATION PATTERN: BOWEL & URINARY, COGNITIVE-PERCEPTUAL PATTERN: NEUROMUSCULAR & SENSORY

STUDENT REQUIREMENTS AND METHOD OF EVALUATION

Mary Grimes School of Nursing has policies (Criteria for Determination of Course Grade, ATI Testing Policy, Student Testing Policy) regarding student requirements, evaluation and assessment of gain in the Student Nurse Handbook located at <http://www.neosho.edu/Departments/Nursing/Handbook.aspx>.

ASSESSMENT OF STUDENT GAIN

The purpose of assessing student learning at Neosho County Community College is to ensure the educational purposes of the institution are met and appropriate changes are made in program development and classroom instruction to allow for student success. The instructor(s) of this course will determine the methods of assessment most appropriate and complete an assessment report at the end of the course.

Attendance Policy

1. NCCC values interactive learning which promotes student engagement in the learning process. To be actively engaged, the student must be present in the learning environment.
2. Unless students are participating in a school activity or are excused by the instructor, they are expected to attend class. If a student's absences exceed one-eighth of the total course duration, (which equates to one hundred (100) minutes per credit hour in a face-to-face class) the instructor has the right, but is not required, to withdraw a student from the course. Once the student has been dropped for excessive absences, the registrar's office will send a letter to the student, stating that he or she has been dropped. A student may petition the chief academic officer for reinstatement by submitting a letter stating valid reasons for the absences within one week of the registrar's

notification. If the student is reinstated into the class, the instructor and the registrar will be notified. Please refer to the Student Handbook/Academic Policies for more information

3. Absences that occur due to students participating in official college activities are excused except in those cases where outside bodies, such as the State Board of Nursing, have requirements for minimum class minutes for each student. Students who are excused will be given reasonable opportunity to make up any missed work or receive substitute assignments from the instructor and should not be penalized for the absence. Proper procedure should be followed in notifying faculty in advance of the student's planned participation in the event. Ultimately it is the student's responsibility to notify the instructor in advance of the planned absence.
4. Mary Grimes School of Nursing has additional policies regarding attendance (Absence and Tardy Policy, Make-up Policy) in the Student Nurse Handbook located at <http://www.neosho.edu/Departments/Nursing/Handbook.aspx>.

ACADEMIC INTEGRITY

NCCC expects every student to demonstrate ethical behavior with regard to academic pursuits. Academic integrity in coursework is a specific requirement. Definitions, examples, and possible consequences for violations of Academic Integrity, as well as the appeals process, can be found in the College Catalog, Student Handbook, and/or Code of Student Conduct and Discipline.

ELECTRONIC DEVICE POLICY

Student cell phones and other personal electronic devices not being used for class activities must not be accessed during class times unless the instructor chooses to waive this policy.

NOTE

Information and statements in this document are subject to change at the discretion of NCCC. Students will be notified of changes and where to find the most current approved documents.

ACCOMMODATIONS

If you are a student with a disability who may need accommodation(s), in compliance with Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act (ADA) of 1990, please notify the Dean of Student Services in the Student Services Office, Sanders Hall, 620-432-0304, on the Chanute Campus, or the Dean for the Ottawa and Online Campuses, 785-248-2798, on the Ottawa Campus as soon as possible. You will need to bring your documentation for review in order to determine reasonable accommodations, and then we can assist you in arranging any necessary accommodations.

NON-DISCRIMINATION POLICY

The following link provides information related to the non-discrimination policy of NCCC, including persons with disabilities. Students are urged to review this policy.

<http://www.neosho.edu/Departments/NonDiscrimination.aspx>

SEXUAL MISCONDUCT POLICY (TITLE IX)

At NCCC, it is the responsibility of an instructor to help create a safe learning environment in the classroom, including both physical and virtual classrooms. All instructors are considered mandatory reporters at NCCC, therefore any information regarding sexual misconduct that is shared by a student in one-on-one meetings with the instructor must be reported to appropriate personnel at the College. Instructors will keep the information private to the greatest extent possible, but it is not confidential. Generally, climate surveys, classroom writing assignments or discussions, human subjects research, or events such as Take Back the Night events do not provide notice that must be reported to the Coordinator by employees, unless the reporting party clearly indicates that they wish a report to be made.

The following link provides information related to the sexual misconduct policy of NCCC, including resources, reporting options, and student rights. Students are urged to review this policy.

<http://www.neosho.edu/TitleIX.aspx>

COURSE NOTES

See Syllabus Supplement