

**NEOSHO COUNTY COMMUNITY COLLEGE  
MASTER COURSE SYLLABUS**

**COURSE IDENTIFICATION**

Course Code/Number: NURS 131

Course Title: Nursing Care of the Adult II

Division:     Applied Science (AS)     Liberal Arts (LA)     Workforce Development (WD)  
                  Health Care (HC)     Lifetime Learning (LL)     Nursing     Developmental

Credit Hour(s): 5 (3 theory, 2 clinical)

Effective Date: Spring 2016

Assessment Goal Per Outcome:

- Outcome # 1: 62%
- Outcome # 2: 62%
- Outcome # 3: 76%
- Outcome # 4: 62%
- Outcome # 5: 62%
- Outcome # 6: 62%
- Outcome # 7: 62%
- Outcome #8: 62%

**COURSE DESCRIPTION**

This course is designed for the student to use the nursing process in promoting the functional health patterns of the bio-psychosocial, spiritual state of adult patients in conditions of the sensory, respiratory, endocrine, gastrointestinal, urinary, reproductive, and integumentary systems. Concepts of mental health nursing are introduced. The primary clinical emphasis is with the adult patient in the acute health care setting.

**MINIMUM REQUIREMENTS/PREREQUISITES AND/OR COREQUISITES**

Successful completion of all previous nursing courses of the bi-level nursing program or equivalent:

- NURS111 Foundations of Nursing
- NURS121 Nursing Care of the Adult I

N:Syllabus:Master Syllabus:NURS 131  
R: 061713 011415 jlm 111015 jlm

## TEXTS

The official list of textbooks and materials for this course is found on *myNeosho*.

<http://www.neosho.edu/ProspectiveStudents/Registration/CourseSyllabi.aspx>

## COURSE OUTCOMES/COMPETENCIES (as Required)

1. Solve problems through the use of critical thinking skills.
2. Effectively apply components of the nursing process in promoting functional health patterns of adult and surgical patients in conditions of the sensory, respiratory, endocrine, gastrointestinal, urinary, reproductive, and integumentary systems when planning and providing nursing care during the acute and chronic phases of illness.
3. Discriminate between therapeutic and non-therapeutic communication skills when caring for patients or working with staff in the clinical site.
4. Apply safety and infection control procedures to protect patients and staff when applying the nursing process in the workplace.
5. Provide for the needs of the patient in the prevention and early detection of health problems and illness.
6. Identify methods to diminish the patient's risk of developing complications and/or dysfunctional health patterns related to treatments, procedures or existing conditions.
7. Determine and report life-threatening phases of illness.
8. Demonstrate knowledge of medications, safe medication preparation and administration skills.

## MINIMUM COURSE CONTENT

The following topics must be included in this course. Additional topics may also be included.

UNIT I. INTRODUCTION TO PROFESSIONAL ISSUES AND PSYCHIATRIC MENTAL HEALTH

UNIT II. INTRODUCTION TO THE COGNITIVE-PERCEPTUAL PATTERN: SENSORY DISORDERS

UNIT III. INTRODUCTION TO THE ACTIVITY-EXERCISE PATTERN: RESPIRATORY DISORDERS

UNIT IV. INTRODUCTION TO THE ELIMINATION PATTERN: URINARY DISORDERS

UNIT V. INTRODUCTION TO THE ELIMINATION PATTERN: GASTROINTESTINAL DISORDERS

UNIT VI. INTRODUCTION TO THE NUTRITIONAL-METABOLIC PATTERN: ENDOCRINE DISORDERS

UNIT VII. INTRODUCTION TO THE SEXUALITY-REPRODUCTIVE PATTERN: REPRODUCTIVE DISORDERS

UNIT VIII. INTRODUCTION TO THE NUTRITIONAL-METABOLIC PATTERN: INTEGUMENTARY DISORDERS

## **STUDENT REQUIREMENTS AND METHOD OF EVALUATION**

Mary Grimes School of Nursing has policies (Criteria for Determination of Course Grade, ATI Testing Policy, Student Testing Policy) regarding student requirements, evaluation and assessment of gain in the Student Nurse Handbook located at <http://www.neosho.edu/Departments/Nursing/Handbook.aspx>.

## **ASSESSMENT OF STUDENT GAIN**

The purpose of assessing student learning at Neosho County Community College is to ensure the educational purposes of the institution are met and appropriate changes are made in program development and classroom instruction to allow for student success. The instructor(s) of this course will determine the methods of assessment most appropriate and complete an assessment report at the end of the course.

### **Attendance Policy**

1. NCCC values interactive learning which promotes student engagement in the learning process. To be actively engaged, the student must be present in the learning environment.
2. Unless students are participating in a school activity or are excused by the instructor, they are expected to attend class. If a student's absences exceed one-eighth of the total course duration, (which equates to one hundred (100) minutes per credit hour in a face-to-face class) the instructor has the right, but is not required, to withdraw a student from the course. Once the student has been dropped for excessive absences, the registrar's office will send a letter to the student, stating that he or she has been dropped. A student may petition the chief academic officer for reinstatement by submitting a letter stating valid reasons for the absences within one week of the registrar's notification. If the student is reinstated into the class, the instructor and the registrar will be notified. Please refer to the Student Handbook/Academic Policies for more information
3. Absences that occur due to students participating in official college activities are excused except in those cases where outside bodies, such as the State Board of Nursing, have requirements for minimum class minutes for each student. Students who are excused will be given reasonable opportunity to make up any missed work or receive substitute assignments from the instructor and should not be penalized for the absence. Proper procedure should be followed in notifying faculty in

advance of the student's planned participation in the event. Ultimately it is the student's responsibility to notify the instructor in advance of the planned absence.

4. Mary Grimes School of Nursing has additional policies regarding attendance (Absence and Tardy Policy, Make-up Policy) in the Student Nurse Handbook located at <http://www.neosho.edu/Departments/Nursing/Handbook.aspx> .

## **ACADEMIC INTEGRITY**

NCCC expects every student to demonstrate ethical behavior with regard to academic pursuits. Academic integrity in coursework is a specific requirement. Definitions, examples, and possible consequences for violations of Academic Integrity, as well as the appeals process, can be found in the College Catalog, Student Handbook, and/or Code of Student Conduct and Discipline.

## **ELECTRONIC DEVICE POLICY**

Student cell phones and other personal electronic devices not being used for class activities must not be accessed during class times unless the instructor chooses to waive this policy.

## **NOTE**

Information and statements in this document are subject to change at the discretion of NCCC. Students will be notified of changes and where to find the most current approved documents.

## **ACCOMMODATIONS**

If you are a student with a disability who may need accommodation(s), in compliance with Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act (ADA) of 1990, please notify the Dean of Student Services in the Student Services Office, Sanders Hall, 620-432-0304, on the Chanute Campus, or the Dean for the Ottawa and Online Campuses, 785-248-2798, on the Ottawa Campus as soon as possible. You will need to bring your documentation for review in order to determine reasonable accommodations, and then we can assist you in arranging any necessary accommodations.

## **NON-DISCRIMINATION POLICY**

The following link provides information related to the non-discrimination policy of NCCC, including persons with disabilities. Students are urged to review this policy.

<http://www.neosho.edu/Departments/NonDiscrimination.aspx>

## **SEXUAL MISCONDUCT POLICY (TITLE IX)**

At NCCC, it is the responsibility of an instructor to help create a safe learning environment in the classroom, including both physical and virtual classrooms. All instructors are considered mandatory reporters at NCCC, therefore any information regarding sexual misconduct that is shared by a student in one-on-one meetings with the instructor must be reported to appropriate personnel at the College. Instructors will keep the information private to the greatest extent possible, but it is not confidential. Generally, climate surveys, classroom writing assignments or discussions, human subjects research, or events such as Take Back the Night events do not provide notice that must be reported to the Coordinator by employees, unless the reporting party clearly indicates that they wish a report to be made.

The following link provides information related to the sexual misconduct policy of NCCC, including resources, reporting options, and student rights. Students are urged to review this policy.

<http://www.neosho.edu/TitleIX.aspx>

## **COURSE NOTES**

See course supplement.