

**NEOSHO COUNTY COMMUNITY COLLEGE  
MASTER COURSE SYLLABUS**

**COURSE IDENTIFICATION**

Course Code/Number: NURS 126

Course Title: Practicum II

Division:  Applied Science (AS)  Liberal Arts (LA)  Workforce Development (WD)  
 Health Care (HC)  Lifetime Learning (LL)  Nursing  Developmental

Credit Hour(s): 4

Effective Date: Fall 2016

Assessment Goal Per Outcome:

1-5: 80%

6-8: 90%

**COURSE DESCRIPTION**

This course builds upon the basic concepts learned in pre-requisite courses while adding more complex concepts from co-requisite courses. Evidence-based practice is applied in the care of individuals in diverse populations to make safe and effective clinical judgments and promote quality outcomes. The student is exposed to the role of the nurse as it applies to patient education and care coordination.

**MINIMUM REQUIREMENTS/PREREQUISITES AND/OR COREQUISITES**

Admission to the college and the nursing program. Pre-requisites: Nursing Assessment, Patient-Centered Care I, Professional Nursing Concepts I and Practicum I. Co-requisites: Professional Nursing Concepts II and Patient-Centered Care II. Pharmacology for Nursing must be taken and passed prior to or in the same semester as Professional Nursing Concepts II, Patient-Centered Care II and Practicum II in order to progress in the nursing program.

Initial 8/17/15 lam

Revised 4/6/16 lam

## **TEXTS**

The official list of textbooks and materials for this course is found on *myNeosho*.

<http://www.neosho.edu/ProspectiveStudents/Registration/CourseSyllabi.aspx>

## **COURSE OUTCOMES/COMPETENCIES (as Required)**

At the completion of Practicum II, the student will:

1. Interpret patient responses to communication techniques.
2. Reflect on assessment skills in developing care for diverse populations.
3. Identify community resources while collaborating as a team member to promote care giving.
4. Analyze effective use of strategies to reduce risk of harm to self or others.
5. Develop teaching plan that assists patients and their families to meet their needs for health maintenance, promotion, and/or restoration.
6. Model appropriate nurse-patient relationships exemplifying the attributes of nurturing and professionalism.
7. Use clinical judgment in practicum setting.
8. Integrate caring behaviors while interacting with individuals in practicum setting.

## **MINIMUM COURSE CONTENT**

The following topics must be included in this course. Additional topics may also be included.

Unit 1: Integration of concepts from all previous and concurrent courses

## **STUDENT REQUIREMENTS AND METHOD OF EVALUATION**

Lab skills and assignments, clinical skills and assignments, simulation performance, and the clinical evaluation tool

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All grades are computed according to the following scale:

A	91-100%
B	83-90%
C	76-82%
D	67-75%
F	<66%
XF	Failure due to academic dishonesty
I	Incomplete
W	Withdraw

## **ASSESSMENT OF STUDENT GAIN**

The purpose of assessing student learning at Neosho County Community College is to ensure the educational purposes of the institution are met and appropriate changes are made in program development and classroom instruction to allow for student success. The instructor(s) of this course will determine the methods of assessment most appropriate and complete an assessment report at the end of the course. Assessment of student gain will be measured by assessing the student's performance and course assignments in the lab and clinical setting.

### **Attendance Policy**

1. NCCC values interactive learning which promotes student engagement in the learning process. To be actively engaged, the student must be present in the learning environment.
2. Unless students are participating in a school activity or are excused by the instructor, they are expected to attend class. If a student's absences exceed one-eighth of the total course duration, (which equates to one hundred (100) minutes per credit hour in a face-to-face class) the instructor has the right, but is not required, to withdraw a student from the course. Once the student has been dropped for excessive absences, the registrar's office will send a letter to the student, stating that he or she has been dropped. A student may petition the chief academic officer for reinstatement by submitting a letter stating valid reasons for the absences within one week of the registrar's notification. If the student is reinstated into the class, the instructor and the registrar will be notified. Please refer to the Student Handbook/Academic Policies for more information
3. Absences that occur due to students participating in official college activities are excused except in those cases where outside bodies, such as the State Board of Nursing, have requirements for minimum class minutes for each student. Students who are excused will be given reasonable opportunity to make up any missed work or receive substitute assignments from the instructor and should not be penalized for the absence. Proper procedure should be followed in notifying faculty in advance of the student's planned participation in the event. Ultimately it is the student's responsibility to notify the instructor in advance of the planned absence.

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## **ACADEMIC INTEGRITY**

NCCC expects every student to demonstrate ethical behavior with regard to academic pursuits. Academic integrity in coursework is a specific requirement. Definitions, examples, and possible consequences for violations of Academic Integrity, as well as the appeals process, can be found in the College Catalog, Student Handbook, and/or Code of Student Conduct and Discipline.

## **ELECTRONIC DEVICE POLICY**

Student cell phones and other personal electronic devices not being used for class activities must not be accessed during class times unless the instructor chooses to waive this policy.

## **NOTE**

Information and statements in this document are subject to change at the discretion of NCCC. Students will be notified of changes and where to find the most current approved documents.

## **ACCOMMODATIONS**

If you are a student with a disability who may need accommodation(s), in compliance with Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act (ADA) of 1990, please notify the Dean of Student Services in the Student Services Office, Sanders Hall, 620-432-0304, on the Chanute Campus, or the Dean for the Ottawa and Online Campuses, 785-248-2798, on the Ottawa Campus as soon as possible. You will need to bring your documentation for review in order to determine reasonable accommodations, and then we can assist you in arranging any necessary accommodations.

## **NON-DISCRIMINATION POLICY**

The following link provides information related to the non-discrimination policy of NCCC, including persons with disabilities. Students are urged to review this policy.

<http://www.neosho.edu/Departments/NonDiscrimination.aspx>

## **SEXUAL MISCONDUCT POLICY (TITLE IX)**

At NCCC, it is the responsibility of an instructor to help create a safe learning environment in the classroom, including both physical and virtual classrooms. All instructors are considered mandatory

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reporters at NCCC, therefore any information regarding sexual misconduct that is shared by a student in one-on-one meetings with the instructor must be reported to appropriate personnel at the College. Instructors will keep the information private to the greatest extent possible, but it is not confidential. Generally, climate surveys, classroom writing assignments or discussions, human subjects research, or events such as Take Back the Night events do not provide notice that must be reported to the Coordinator by employees, unless the reporting party clearly indicates that they wish a report to be made.

The following link provides information related to the sexual misconduct policy of NCCC, including resources, reporting options, and student rights. Students are urged to review this policy.

<http://www.neosho.edu/TitleIX.aspx>

## **COURSE NOTES**

See course supplement for additional course information.