

**NEOSHO COUNTY COMMUNITY COLLEGE
MASTER COURSE SYLLABUS**

COURSE IDENTIFICATION

Course Code/Number: NURS 124

Course Title: Patient-Centered Care II

Division: Applied Science (AS) Liberal Arts (LA) Workforce Development (WD)
 Health Care (HC) Lifetime Learning (LL) Nursing Developmental

Credit Hour(s): 5

Effective Date: Fall 2016

Assessment Goal Per Outcome:

1 – 6: 75%

COURSE DESCRIPTION

This course provides the student with insight into the foundation of wellness/illness concepts. Emphasis is placed on implementing the care of individuals experiencing acute and chronic illnesses and promoting health across the lifespan. Strategies to empower and engage individuals/designees in all aspects of the healthcare process are examined.

MINIMUM REQUIREMENTS/PREREQUISITES AND/OR COREQUISITES

Prerequisites: Nursing Assessment, Professional Nursing Concepts I, Patient Centered Care I, and Practicum I
Co-requisites: Professional Nursing Concepts II and Practicum II. Pharmacology for Nursing must be taken and passed prior to or in the same semester as Professional Nursing Concepts II, Patient-Centered Care II and Practicum II in order to progress in the nursing program.

TEXTS

The official list of textbooks and materials for this course is found on *myNeosho*.

Initial 8/17/15 lam

Revised 4/6/16 lam

<http://www.neosho.edu/ProspectiveStudents/Registration/CourseSyllabi.aspx>

COURSE OUTCOMES/COMPETENCIES (as Required)

At the completion of Patient-Centered Care II, the student will:

1. Examine the impact of the concepts of Fluid and Electrolytes, Acid-Base Balance, Gas Exchange, Perfusion and Clotting on patient responses and nursing care.
2. Construct a plan of care for patients experiencing alterations in Glucose Regulation, Intracranial Regulation and Thermoregulation.
3. Apply concepts of Immunity, Inflammation and Infection to patient care.
4. Identify how Self-Management (Motivation), Adherence and Anxiety impact the patient and nursing care.
5. Explain the influence of Tissue Integrity, Elimination and Sensory Perception on nursing care
6. Identify normal Reproduction across the life span.

MINIMUM COURSE CONTENT

The following topics must be included in this course. Additional topics may also be included.

Unit 1: Concepts of Perfusion and Clotting

Unit 2: Concepts of Fluid and Electrolytes, Acid-Base Balance and Gas Exchange

Unit 3: Concepts of Glucose Regulation, Intracranial Regulation and Thermoregulation

Unit 4: Concepts of Infection, Immunity and Inflammation

Unit 5: Concepts of Self-Management (Motivation), Adherence and Anxiety

Unit 6: Concepts of Tissue Integrity, Elimination and Sensory Perception

Unit 7: Concept of Reproduction

STUDENT REQUIREMENTS AND METHOD OF EVALUATION

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Revised 4/6/16 lam

Written quizzes, mastery of unit exams, comprehensive final

All grades are computed according to the following scale:

A	91-100%
B	83-90%
C	76-82%
D	67-75%
F	<66%
XF	Failure due to academic dishonesty
I	Incomplete
W	Withdraw

ASSESSMENT OF STUDENT GAIN

The purpose of assessing student learning at Neosho County Community College is to ensure the educational purposes of the institution are met and appropriate changes are made in program development and classroom instruction to allow for student success. The instructor(s) of this course will determine the methods of assessment most appropriate and complete an assessment report at the end of the course. Assessment of student gain is accomplished via course assignments, unit exams, RN ATI Fundamentals and the comprehensive final.

Attendance Policy

1. NCCC values interactive learning which promotes student engagement in the learning process. To be actively engaged, the student must be present in the learning environment.
2. Unless students are participating in a school activity or are excused by the instructor, they are expected to attend class. If a student's absences exceed one-eighth of the total course duration, (which equates to one hundred (100) minutes per credit hour in a face-to-face class) the instructor has the right, but is not required, to withdraw a student from the course. Once the student has been dropped for excessive absences, the registrar's office will send a letter to the student, stating that he or she has been dropped. A student may petition the chief academic officer for reinstatement by submitting a letter stating valid reasons for the absences within one week of the registrar's notification. If the student is reinstated into the class, the instructor and the registrar will be notified. Please refer to the Student Handbook/Academic Policies for more information
3. Absences that occur due to students participating in official college activities are excused except in those cases where outside bodies, such as the State Board of Nursing, have requirements for minimum class minutes for each student. Students who are excused will be given reasonable opportunity to make up any missed work or receive substitute assignments from the instructor and should not be penalized for the absence. Proper procedure should be followed in notifying faculty in

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advance of the student's planned participation in the event. Ultimately it is the student's responsibility to notify the instructor in advance of the planned absence.

ACADEMIC INTEGRITY

NCCC expects every student to demonstrate ethical behavior with regard to academic pursuits. Academic integrity in coursework is a specific requirement. Definitions, examples, and possible consequences for violations of Academic Integrity, as well as the appeals process, can be found in the College Catalog, Student Handbook, and/or Code of Student Conduct and Discipline.

ELECTRONIC DEVICE POLICY

Student cell phones and other personal electronic devices not being used for class activities must not be accessed during class times unless the instructor chooses to waive this policy.

NOTE

Information and statements in this document are subject to change at the discretion of NCCC. Students will be notified of changes and where to find the most current approved documents.

ACCOMMODATIONS

If you are a student with a disability who may need accommodation(s), in compliance with Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act (ADA) of 1990, please notify the Dean of Student Services in the Student Services Office, Sanders Hall, 620-432-0304, on the Chanute Campus, or the Dean for the Ottawa and Online Campuses, 785-248-2798, on the Ottawa Campus as soon as possible. You will need to bring your documentation for review in order to determine reasonable accommodations, and then we can assist you in arranging any necessary accommodations.

NON-DISCRIMINATION POLICY

The following link provides information related to the non-discrimination policy of NCCC, including persons with disabilities. Students are urged to review this policy.

<http://www.neosho.edu/Departments/NonDiscrimination.aspx>

SEXUAL MISCONDUCT POLICY (TITLE IX)

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At NCCC, it is the responsibility of an instructor to help create a safe learning environment in the classroom, including both physical and virtual classrooms. All instructors are considered mandatory reporters at NCCC, therefore any information regarding sexual misconduct that is shared by a student in one-on-one meetings with the instructor must be reported to appropriate personnel at the College. Instructors will keep the information private to the greatest extent possible, but it is not confidential. Generally, climate surveys, classroom writing assignments or discussions, human subjects research, or events such as Take Back the Night events do not provide notice that must be reported to the Coordinator by employees, unless the reporting party clearly indicates that they wish a report to be made.

The following link provides information related to the sexual misconduct policy of NCCC, including resources, reporting options, and student rights. Students are urged to review this policy.

<http://www.neosho.edu/TitleIX.aspx>

COURSE NOTES

See course supplement for additional course information.