

**NEOSHO COUNTY COMMUNITY COLLEGE
MASTER COURSE SYLLABUS**

COURSE IDENTIFICATION

Course Code/Number: HIST 202

Course Title: United States History II (since 1877)

KRSN: HIS1020
(Kansas Regents Shared Number)

Please visit the Kansas Board of Regents website for more information.

Division: Applied Science (AS) Liberal Arts (LA) Workforce Development (WD)
 Health Care (HC) Lifetime Learning (LL) Nursing Developmental

Credit Hour(s): 3

Effective Date: Fall 2015

Assessment Goal Per Outcome: 70%

COURSE DESCRIPTION

The purpose of this course is to survey the economic, social, and political development of the United States from the end of Reconstruction to the present.

MINIMUM REQUIREMENTS/PREREQUISITES AND/OR COREQUISITES

None.

TEXTS

The official list of textbooks and materials for this course is found on *myNeosho*.

<http://www.neosho.edu/ProspectiveStudents/Registration/CourseSyllabi.aspx>

GENERAL EDUCATION OUTCOMES

1. Practice Responsible Citizenship through:

- identifying rights and responsibilities of citizenship,
 - identifying how human values and perceptions affect and are affected by social diversity,
 - identifying and interpreting artistic expression.
2. Live a healthy lifestyle (physical, intellectual, social) through:
 - listing factors associated with a healthy lifestyle and lifetime fitness,
 - identifying the importance of lifetime learning,
 - demonstrating self-discipline, respect for others, and the ability to work collaboratively as a team.
 3. Communicate effectively through:
 - developing effective written communication skills,
 - developing effective oral communication and listening skills.
 4. Think analytically through:
 - utilizing quantitative information in problem solving,
 - utilizing the principles of systematic inquiry,
 - utilizing various information resources including technology for research and data collection.

COURSE OUTCOMES/COMPETENCIES (as Required)*

Upon completion of this course, a student should be able to:

1. Recognize that US History is influenced by ethnicity, race, class, gender, and environment among other factors. With this awareness, students will:
 - a. Describe the era of Reconstruction and evaluate its impact.
 - b. Describe and analyze causes, course, and effects of American imperialism.
 - c. Describe and analyze significant political, social, economic, and diplomatic developments, including reform movements, of modern industrial America.
 - d. Trace and evaluate causes, developments, and consequences of World War I.
 - e. Describe and analyze significant political, social, economic, and diplomatic developments of the interwar years.
 - f. Describe causes, course, and consequences of the Great Depression and New Deal and evaluate their impact.
 - g. Trace and evaluate causes, developments, and consequences of World War II
 - h. Describe and analyze significant political, social, economic developments of postwar America.
 - i. Describe and analyze international role of the United States in the Cold War Era world.
 - j. Describe and analyze significant political, social, and economic developments that transformed America beginning with the modern Civil Rights movements.
 - k. Describe and analyze post-Cold War political, social, economic, and diplomatic developments.
2. Demonstrate Basic Skills and Tools of the Historians' Craft
 - a. Demonstrate the ability to analyze, synthesize, and evaluate historical information.

- b. Demonstrate research and writing skills, including the ability to
 - i. Interpret primary and secondary sources.
 - ii. Evaluate the validity of sources.
 - iii. Analyze historical perspectives.
 - iv. Recognize change over time.

*These outcomes have been adopted from the Kansas Core Outcomes Group. For assessment purposes at Neosho County Community College, Outcome 1 will be assessed through the substantive examinations of the course, and Outcome 2 will be assessed with various writing assignments.

MINIMUM COURSE CONTENT

The following topics must be included in this course. Additional topics may also be included.

I. The Gilded Age

- A. The West
- B. Native Americans
- C. Industrialization
- D. Urbanization

II. Imperialism and Progressivism

- A. Politics
- B. Imperialism
- C. Progressive Reform

III. World War I and Its Aftermath

- A. Foreign Affairs
- B. The European War
- C. American Entry
- D. The Treaty of Versailles
- E. Isolationism
- F. The Roaring Twenties

IV. The Great Depression and World War II

- A. The Crash
- B. The New Deal
- C. America's Entry
- D. The War at Home
- E. Total Victory

V. Postwar America

- A. The Cold War
 - 1. Containment
 - 2. Korea
- B. Eisenhower
- C. The 60's
 - 1. Kennedy
 - 2. Johnson

3. Civil Rebellion
 4. Vietnam
- D. Contemporary America
1. Carter
 2. Reagan
 3. George H.W. Bush
 4. Clinton
 5. George W. Bush
 6. Obama

STUDENT REQUIREMENTS AND METHOD OF EVALUATION

INSTRUCTIONAL METHODS

For specific instructional methods see the syllabus supplement on the syllabus page for this class on *myNeosho*.

STUDENT REQUIREMENTS AND METHOD OF EVALUATION

A = 90–100% B = 80–89% C = 70–79% D = 60–69% F = 0–59%

For specific instructional methods see the syllabus supplement on the syllabus page for this class on *myNeosho*.

ASSESSMENT OF STUDENT GAIN

The purpose of assessing student learning at Neosho County Community College is to ensure the educational purposes of the institution are met and appropriate changes are made in program development and classroom instruction to allow for student success. The instructor(s) of this course will determine the methods of assessment most appropriate and complete an assessment report at the end of the course.

Attendance Policy

1. NCCC values interactive learning which promotes student engagement in the learning process. To be actively engaged, the student must be present in the learning environment.
2. Unless students are participating in a school activity or are excused by the instructor, they are expected to attend class. If a student's absences exceed one-eighth of the total course duration, (which equates to one hundred (100) minutes per credit hour in a face-to-face class) the instructor has the right, but is not required, to withdraw a student from the course. Once the student has been dropped for excessive absences, the registrar's office will send a letter to the student, stating that he or she has been dropped. A student may petition the chief academic officer for reinstatement by submitting a letter stating valid reasons for the absences within one week of the registrar's notification. If the student is reinstated into the class, the instructor and the registrar

will be notified. Please refer to the Student Handbook/Academic Policies for more information

3. Absences that occur due to students participating in official college activities are excused except in those cases where outside bodies, such as the State Board of Nursing, have requirements for minimum class minutes for each student. Students who are excused will be given reasonable opportunity to make up any missed work or receive substitute assignments from the instructor and should not be penalized for the absence. Proper procedure should be followed in notifying faculty in advance of the student's planned participation in the event. Ultimately it is the student's responsibility to notify the instructor in advance of the planned absence.

ACADEMIC INTEGRITY

NCCC expects every student to demonstrate ethical behavior with regard to academic pursuits. Academic integrity in coursework is a specific requirement. Definitions, examples, and possible consequences for violations of Academic Integrity, as well as the appeals process, can be found in the College Catalog, Student Handbook, and/or Code of Student Conduct and Discipline.

ELECTRONIC DEVICE POLICY

Student cell phones and other personal electronic devices not being used for class activities must not be accessed during class times unless the instructor chooses to waive this policy.

NOTE

Information and statements in this document are subject to change at the discretion of NCCC. Students will be notified of changes and where to find the most current approved documents.

ACCOMMODATIONS

If you are a student with a disability who may need accommodation(s), in compliance with Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act (ADA) of 1990, please notify the Dean of Student Services in the Student Services Office, Sanders Hall, 620-432-0304, on the Chanute Campus, or the Dean for the Ottawa and Online Campuses, 785-248-2798, on the Ottawa Campus as soon as possible. You will need to bring your documentation for review in order to determine reasonable accommodations, and then we can assist you in arranging any necessary accommodations.

NON-DISCRIMINATION POLICY

The following link provides information related to the non-discrimination policy of NCCC, including persons with disabilities. Students are urged to review this policy.

<http://www.neosho.edu/Departments/NonDiscrimination.aspx>

SEXUAL MISCONDUCT POLICY (TITLE IX)

At NCCC, it is the responsibility of an instructor to help create a safe learning environment in the classroom, including both physical and virtual classrooms. All instructors are considered mandatory reporters at NCCC, therefore any information regarding sexual misconduct that is shared by a student in one-on-one meetings with the instructor must be reported to appropriate personnel at the College. Instructors will keep the information private to the greatest extent possible, but it is not confidential. Generally, climate surveys, classroom writing assignments or discussions, human subjects research, or events such as Take Back the Night events do not provide notice that must be reported to the Coordinator by employees, unless the reporting party clearly indicates that they wish a report to be made.

The following link provides information related to the sexual misconduct policy of NCCC, including resources, reporting options, and student rights. Students are urged to review this policy.

<http://www.neosho.edu/TitleIX.aspx>

COURSE NOTES