

**NEOSHO COUNTY COMMUNITY COLLEGE  
MASTER COURSE SYLLABUS**

**COURSE IDENTIFICATION**

Course Code/Number: ENRG 201

**Course Title:** Building Envelope

Division:  Applied Science (AS)  Liberal Arts (LA)  Workforce Development (WD)  
 Health Care (HC)  Lifetime Learning (LL)  Nursing  Developmental

Credit Hour(s): One (1)

Effective Date: Fall 2013

Assessment Goal Per Outcome: 70%

**COURSE DESCRIPTION**

This course builds on the energy auditing techniques taught in the Building Analyst/Auditor course. This course teaches building envelope auditing techniques for the residential setting. Hands-on applications of building envelope auditing techniques, required equipment and auditing software will be taught. Students will leave with a thorough understanding of methods, processes and procedures of envelope auditing and will be assessed to BPI (Building Performance Institute) Envelope Professional Standard and Certification.

**MINIMUM REQUIREMENTS/PREREQUISITES AND/OR COREQUISITES**

ENRG 101 Building Analyst/Auditor or permission of the instructor

**TEXTS**

The official list of textbooks and materials for this course is found on *myNeosho*.

<http://www.neosho.edu/ProspectiveStudents/Registration/CourseSyllabi.aspx>

## **GENERAL EDUCATION OUTCOMES**

1. Practice Responsible Citizenship through:
  - identifying rights and responsibilities of citizenship,
  - identifying how human values and perceptions affect and are affected by social diversity,
  - identifying and interpreting artistic expression.
2. Live a healthy lifestyle (physical, intellectual, social) through:
  - listing factors associated with a healthy lifestyle and lifetime fitness,
  - identifying the importance of lifetime learning,
  - demonstrating self-discipline, respect for others, and the ability to work collaboratively as a team.
3. Communicate effectively through:
  - developing effective written communication skills,
  - developing effective oral communication and listening skills.
4. Think analytically through:
  - utilizing quantitative information in problem solving,
  - utilizing the principles of systematic inquiry,
  - utilizing various information resources including technology for research and data collection.

## **COURSE OUTCOMES/COMPETENCIES (as Required)**

Upon the successful completion of the course, the student should be able to:

1. Demonstrate proper use of health and safety equipment.
  - For technician safety
  - For homeowner/occupant safety
2. Demonstrate airflow and ventilation testing.
  - Attic insulation
  - Enclosed cavity insulation
  - Air sealing
  - Ductwork
3. Demonstrate an understanding of installation requirements.
  - Air sealing
  - Insulation
  - Ductwork
  - Windows
  - Doors

## **MINIMUM COURSE CONTENT**

The following topics must be included in this course. Additional topics may also be included.

Segment 1: **CLASSROOM**

- Introduction
- Health and Safety
  - For the Technician
    - Equipment required by OSHA
    - Hand tools
    - Equipment and diagnostic tools
    - Hazardous materials (asbestos, lead, mold)
    - Combustion safety
  - For the Occupant
    - Moisture
    - Indoor air contaminants
    - Structural
    - Electrical
    - Fire protection
    - Dryers and exhaust venting
- Minimum Health and Safety Requirements

#### Segment 2: **CLASSROOM and FIELD**

- Blower door tests
- Ventilation
- Duct systems

#### Segment 3: **FIELD**

- Establishing thermal and pressure boundary
- Air sealing
  - Prioritizing to reduce the stack effect and inhibit moisture migration
  - Inspection and diagnostic tests
  - Determining the effectiveness of the air barrier
  - Air sealing checklist
- Insulation
  - Types and uses
- Duct Sealing
  - Diagnostic testing
  - Quantifying duct leakage
    - Maximum allowable duct leakage calculations
  - Checklist for prioritizing duct sealing installations
- Installing Insulation
- Windows and Doors

#### Segment 4: **TESTING**

### **STUDENT REQUIREMENTS AND METHOD OF EVALUATION**

#### INSTRUCTIONAL METHODS

##### 1. Lecture

2. Audio-Visual aids
3. Example and demonstration
4. Class discussions & participation
5. Hands-on use of auditing equipment
6. Individual actual audit performance
7. Tests (written) and online
8. Skills tests (performance-based)

### STUDENT REQUIREMENTS

Laptop computer – suggested system requirements:

OS: Windows 98, Windows ME, Windows 2000, Windows XP, Windows Vista

CPU: 200 MHz or better

RAM: 64 MB or better

Disk: 20 MB or better free disk space

Other: CD-ROM Drive for software installation

Scientific calculator (non-graphing types)

Highlighter pen

Evaluation of student performance is determined primarily from results of written tests to validate mastery of course competencies.

### GRADING SCALE

90-100 %	A
80-89 %	B
70-79 %	C
60-69 %	D
0-59 %	F

### CERTIFICATES

Upon successful completion of course requirements and assessments a certificate will be issued. This certificate will acknowledge course content completion.

### BPI CERTIFICATION

BPI certification is an integral component of the Building Envelope course. Pursuit of a BPI Envelope Professional certification requires students to have successfully met or exceeded course candidate status requirements. With course requirements met students will then enter into BPI “candidate status” to attempt and perform assessment requirements for the BPI Envelope Professional certification. Criteria for students to successfully meet for BPI candidate status are as follows:

- 100% attendance of entire course content
- Completion of worksheets with a passing score of 80% or higher

- 70% score or higher on course written exam

### **Unsuccessful BPI exam completion**

Students unsuccessfully meeting BPI exam criterion can retake, at the instructor's discretion either exam or whichever is needed (written [taken 1st] and/or field practicum) must wait 30 days or longer before re-attempting the unsuccessful exam.

Exam retakes require additional fees to be paid prior to the reattempt. BPI exam fees can be addressed in the NCCC Outreach and Workforce Development offices.

Only one reattempt of either exam is possible, if unsuccessful the energy auditor course will have to be retaken before attempting exams once a recommended 60 day time frame has passed.

### **ASSESSMENT OF STUDENT GAIN**

Students will be assessed through written testing and assignments. Comparison will determine the extent of student gain.

### **Attendance Policy**

1. NCCC values interactive learning which promotes student engagement in the learning process. To be actively engaged, the student must be present in the learning environment.
2. Unless students are participating in a school activity or are excused by the instructor, they are expected to attend class. If a student's absences exceed one-eighth of the total course duration, (which equates to one hundred (100) minutes per credit hour in a face-to-face class) the instructor has the right, but is not required, to withdraw a student from the course. Once the student has been dropped for excessive absences, the registrar's office will send a letter to the student, stating that he or she has been dropped. A student may petition the chief academic officer for reinstatement by submitting a letter stating valid reasons for the absences within one week of the registrar's notification. If the student is reinstated into the class, the instructor and the registrar will be notified. Please refer to the Student Handbook/Academic Policies for more information.
3. Absences that occur due to students participating in official college activities are excused except in those cases where outside bodies, such as the State Board of Nursing, have requirements for minimum class minutes for each student. Students who are excused will be given reasonable opportunity to make up any missed work or receive substitute assignments from the instructor and should not be penalized for the absence. Proper procedure should be followed in notifying faculty in advance of the student's planned participation in the event. Ultimately it is the student's responsibility to notify the instructor in advance of the planned absence.

## **ACADEMIC INTEGRITY**

NCCC expects every student to demonstrate ethical behavior with regard to academic pursuits. Academic integrity in coursework is a specific requirement. Definitions, examples, and possible consequences for violations of Academic Integrity, as well as the appeals process, can be found in the College Catalog, Student Handbook, and/or Code of Student Conduct and Discipline.

## **ELECTRONIC DEVICE POLICY**

Student cell phones and other personal electronic devices not being used for class activities must not be accessed during class times unless the instructor chooses to waive this policy.

## **NOTE**

Information and statements in this document are subject to change at the discretion of NCCC. Students will be notified of changes and where to find the most current approved documents.

## **ACCOMMODATIONS**

If you are a student with a disability who may need accommodation(s), in compliance with Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act (ADA) of 1990, please notify the Dean of Student Services in the Student Services Office, Sanders Hall, 620-432-0304, on the Chanute Campus, or the Dean for the Ottawa and Online Campuses, 785-248-2798, on the Ottawa Campus as soon as possible. You will need to bring your documentation for review in order to determine reasonable accommodations, and then we can assist you in arranging any necessary accommodations.

## **NON-DISCRIMINATION POLICY**

The following link provides information related to the non-discrimination policy of NCCC, including persons with disabilities. Students are urged to review this policy.

<http://www.neosho.edu/Departments/NonDiscrimination.aspx>

## **SEXUAL MISCONDUCT POLICY (TITLE IX)**

At NCCC, it is the responsibility of an instructor to help create a safe learning environment in the classroom, including both physical and virtual classrooms. All instructors are considered mandatory reporters at NCCC, therefore any information regarding sexual misconduct that is shared by a student in one-on-one meetings with the instructor must be reported to appropriate personnel at the College. Instructors will keep the information private to the greatest extent possible, but it is not confidential.

Generally, climate surveys, classroom writing assignments or discussions, human subjects research, or events such as Take Back the Night events do not provide notice that must be reported to the Coordinator by employees, unless the reporting party clearly indicates that they wish a report to be made.

The following link provides information related to the sexual misconduct policy of NCCC, including resources, reporting options, and student rights. Students are urged to review this policy.

<http://www.neosho.edu/TitleIX.aspx>

## **COURSE NOTES**