

**NEOSHO COUNTY COMMUNITY COLLEGE
MASTER COURSE SYLLABUS**

COURSE IDENTIFICATION

Course Code/Number: ENGL 012

Course Title: English as a Second Language- Listening

Division: Applied Science (AS) Liberal Arts (LA) Workforce Development (WD)
 Health Care (HC) Lifetime Learning (LL) Nursing Developmental

Credit Hour(s): Three (3)

Effective Date: Fall 2013

Assessment Goal Per Outcome: 70%

COURSE DESCRIPTION

This course is designed for non-native students who need to improve their English listening skills in an academic environment. This course is non-transferable and will not count toward graduation.

MINIMUM REQUIREMENTS/PREREQUISITES AND/OR COREQUISITES

None

TEXTS

The official list of textbooks and materials for this course is found on *myNeosho*.

<http://www.neosho.edu/ProspectiveStudents/Registration/CourseSyllabi.aspx>

GENERAL EDUCATION OUTCOMES

1. Practice Responsible Citizenship through:
 - identifying rights and responsibilities of citizenship,
 - identifying how human values and perceptions affect and are affected by social diversity,

- identifying and interpreting artistic expression.
2. Live a healthy lifestyle (physical, intellectual, social) through:
 - listing factors associated with a healthy lifestyle and lifetime fitness,
 - identifying the importance of lifetime learning,
 - demonstrating self-discipline, respect for others, and the ability to work collaboratively as a team.
 3. Communicate effectively through:
 - developing effective written communication skills,
 - developing effective oral communication and listening skills.
 4. Think analytically through:
 - utilizing quantitative information in problem solving,
 - utilizing the principles of systematic inquiry,
 - utilizing various information resources including technology for research and data collection.

COURSE OUTCOMES/COMPETENCIES (as Required)

At the end of the course, students will be able to:

1. Improve listening skills as demonstrated by Pre/Post test.
2. Identify the common structures of a lecture or presentation.
3. Demonstrate the ability to understand a lecture's main ideas and important details.
4. Demonstrate the ability to take notes effectively while listening to a lecture.

MINIMUM COURSE CONTENT

The following topics must be included in this course. Additional topics may also be included.

- I. Pre-course evaluation – Study tips
- II. Understanding lecture design
 1. Comparing the language of lecturing and the language of writing
 2. Recognizing cues
 3. Recognizing paraphrase, repetition, exemplification, and digression
 4. Getting main ideas using context and prediction
 5. Predicting content and lecture direction
- III. Recognizing Introductions, Conclusions, and Digressions
 1. Using introductions to recognize lecture focus and direction
 2. Recognizing and comprehending conclusions
 3. Recognizing digressions
- IV. The basics of note-taking
 1. Noting key words
 2. Using abbreviations thoughtfully
 3. Visually representing relationships and the relative importance of information
- V. Noting numbers and statistics
 1. Differentiating between numbers that sound similar
 2. Noting large numbers in isolation
 3. Noting fractions and decimals
 4. Noting ratios

- VI. Focus on lecture organization (Part 1)
 - 1. Organizational plans within lectures
 - 2. Defining a term
 - 3. Listing subtopics
 - 4. Describing a causal relationship
- VII. Focus on lecture organization (Part 2)
 - 1. Exemplifying a topic
 - 2. Describing a process or sequence of events
 - 3. Classifying subtopics
- VIII. Focus on lecture organization (Part 3)
 - 1. Describing characteristics
 - 2. Comparing and contrasting
 - 3. Making a generalization and providing evidence

STUDENT REQUIREMENTS AND METHOD OF EVALUATION

INSTRUCTIONAL METHODS

Instruction may include lectures, demonstrations, workbook activities, power point presentations, computer exercises, expert critique, and peer review. It is recommended that pronunciation and vocabulary be taught as an integrated part of each listening topic.

STUDENT REQUIREMENTS

- 1. Pre/Post test
- 2. Successful completion of assignments, quizzes, and tests
- 3. Accurate recording of data on weekly progress charts
- 4. Midterm test
- 5. Regular class attendance and participation
- 6. Post-test
- 7. Comprehensive final

GRADING SYSTEM

GRADING SCALE

Quizzes and tests	50% of grade	90-100% = A
Portfolio: extension activities, progress charts	25% of grade	80-89% = B
Paragraphs	25% of grade	70-79% = C
		Below 70% = F

ASSESSMENT OF STUDENT GAIN

The purpose of assessing student learning at Neosho County Community College is to ensure the educational purposes of the institution are met and appropriate changes are made in program development and classroom instruction to allow for student success. The instructor(s) of this course will determine the methods of assessment most appropriate and complete an assessment report at the end of the course.

Students will be given a pretest in the areas of grammar and writing. At the end of the course, students will be given a post-test in the same areas to determine the amount of knowledge gained.

Attendance Policy

1. NCCC values interactive learning which promotes student engagement in the learning process. To be actively engaged, the student must be present in the learning environment.
2. Unless students are participating in a school activity or are excused by the instructor, they are expected to attend class. If a student's absences exceed one-eighth of the total course duration, (which equates to one hundred (100) minutes per credit hour in a face-to-face class) the instructor has the right, but is not required, to withdraw a student from the course. Once the student has been dropped for excessive absences, the registrar's office will send a letter to the student, stating that he or she has been dropped. A student may petition the chief academic officer for reinstatement by submitting a letter stating valid reasons for the absences within one week of the registrar's notification. If the student is reinstated into the class, the instructor and the registrar will be notified. Please refer to the Student Handbook/Academic Policies for more information
3. Absences that occur due to students participating in official college activities are excused except in those cases where outside bodies, such as the State Board of Nursing, have requirements for minimum class minutes for each student. Students who are excused will be given reasonable opportunity to make up any missed work or receive substitute assignments from the instructor and should not be penalized for the absence. Proper procedure should be followed in notifying faculty in advance of the student's planned participation in the event. Ultimately it is the student's responsibility to notify the instructor in advance of the planned absence.

ACADEMIC INTEGRITY

NCCC expects every student to demonstrate ethical behavior with regard to academic pursuits. Academic integrity in coursework is a specific requirement. Definitions, examples, and possible consequences for violations of Academic Integrity, as well as the appeals process, can be found in the College Catalog, Student Handbook, and/or Code of Student Conduct and Discipline.

ELECTRONIC DEVICE POLICY

Student cell phones and other personal electronic devices not being used for class activities must not be accessed during class times unless the instructor chooses to waive this policy.

NOTE

Information and statements in this document are subject to change at the discretion of NCCC. Students will be notified of changes and where to find the most current approved documents.

ACCOMMODATIONS

If you are a student with a disability who may need accommodation(s), in compliance with Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act (ADA) of 1990, please notify the Dean of Student Services in the Student Services Office, Sanders Hall, 620-432-0304, on the Chanute Campus, or the Dean for the Ottawa and Online Campuses, 785-248-2798, on the Ottawa Campus as soon as possible. You will need to bring your documentation for review in order to determine reasonable accommodations, and then we can assist you in arranging any necessary accommodations.

NON-DISCRIMINATION POLICY

The following link provides information related to the non-discrimination policy of NCCC, including persons with disabilities. Students are urged to review this policy.

<http://www.neosho.edu/Departments/NonDiscrimination.aspx>

SEXUAL MISCONDUCT POLICY (TITLE IX)

At NCCC, it is the responsibility of an instructor to help create a safe learning environment in the classroom, including both physical and virtual classrooms. All instructors are considered mandatory reporters at NCCC, therefore any information regarding sexual misconduct that is shared by a student in one-on-one meetings with the instructor must be reported to appropriate personnel at the College. Instructors will keep the information private to the greatest extent possible, but it is not confidential. Generally, climate surveys, classroom writing assignments or discussions, human subjects research, or events such as Take Back the Night events do not provide notice that must be reported to the Coordinator by employees, unless the reporting party clearly indicates that they wish a report to be made.

The following link provides information related to the sexual misconduct policy of NCCC, including resources, reporting options, and student rights. Students are urged to review this policy.

<http://www.neosho.edu/TitleIX.aspx>

COURSE NOTES

Class Expectations:

1. Assignments are due on the date assigned; assignments will not be accepted if late.
2. Zeros will be given for all assignments not received on the date due.
3. Excused absences such as college activities or as determined by the CAVE/Learning Lab director will have two (2) days to complete the assignment.