

**NEOSHO COUNTY COMMUNITY COLLEGE  
MASTER COURSE SYLLABUS**

**COURSE IDENTIFICATION**

Course Code/Number:           CURR 144

Course Title:                   Seminar In Lifetime Learning: Core

Division:    Applied Science (AS)    Liberal Arts (LA)    Workforce Development (WD)  
                  Health Care (HC)    Lifetime Learning (LL)    Nursing    Developmental

Credit Hour(s):   One-Three (1-3)

Effective Date:   Fall 2015

Assessment Goal Per Outcome: 70%

**COURSE DESCRIPTION**

This repeatable seminar is a course designed to help the college assemble course offerings based on surveyed educational needs of the citizens in the college's service area. This course is offered under an umbrella syllabus, which allows the college to respond quickly to the educational needs of its students. Once the subject is chosen a statement of the course objectives/outcomes will be attached to this general syllabus.

The subject, description, and stated outcomes/objectives will need to be approved by the appropriate college authority. (An example of the above is attached as an appendage.)

The possible courses offered under this general syllabus will be designed to meet the intellectual needs of the students involved. The courses offered will be specifically designed to cover a broad range of subject materials, e.g., Great Books of the Western World; Twentieth century History via Newspapers; Civil War: The Atlanta Campaign; Southeast Kansas History. Also considered are those books and pamphlets, which uniquely impacted American History: *Common Sense* (Thomas Paine), *Uncle Tom's Cabin* (Harriet Beecher Stowe). Subject matter related to modern life: alternate energy sources for the Twenty-First Century (Hydrogen fuel cell technology); Twentieth Century American Authors; Mother Earth – An enclosed space vehicle system; and so forth.

The rationale for the Continuing Lifetime Learning Program lies with the assumption that the longer the mind keeps active the longer the body keeps functioning. At this stage in life, the student discovers that learning motivates continued productivity and that learning can be a life-long pursuit.

## MINIMUM REQUIREMENTS/PREREQUISITES AND/OR COREQUISITES

None

## TEXTS

The official list of textbooks and materials for this course is found on [myNeosho](#).

<http://www.neosho.edu/ProspectiveStudents/Registration/CourseSyllabi.aspx>

## GENERAL EDUCATION OUTCOMES

1. Practice Responsible Citizenship through:
  - identifying rights and responsibilities of citizenship,
  - identifying how human values and perceptions affect and are affected by social diversity,
  - identifying and interpreting artistic expression.
2. Live a healthy lifestyle (physical, intellectual, social) through:
  - listing factors associated with a healthy lifestyle and lifetime fitness,
  - identifying the importance of lifetime learning,
  - demonstrating self-discipline, respect for others, and the ability to work collaboratively as a team.
3. Communicate effectively through:
  - developing effective written communication skills,
  - developing effective oral communication and listening skills.
4. Think analytically through:
  - utilizing quantitative information in problem solving,
  - utilizing the principles of systematic inquiry,
  - utilizing various information resources including technology for research and data collection.

## COURSE OUTCOMES/COMPETENCIES (as Required)

By active participation a student:

- Gains a broader perspective of himself/herself, and society.
- Adds variety to his/her involvement.
- Enriches his/her life.
- Lessens his/her fear of trying something challenging.
- Learns to enjoy a variety of subject matter.
- Eventually, realizes that stimulating the mind elevates the spirit.

Upon completion the student will be able to:

1. Discuss pertinent information regarding the subject matter studied.
2. List important events and developments relating to the subject matter studied.
3. Analyze events, materials, and developments relating to the subject.

## **MINIMUM COURSE CONTENT**

The following topics must be included in this course. Additional topics may also be included.

- I. Introduce students to the important points that the material has to offer.
- II. View, read and discuss the materials about the assigned subject in a seminar format.
- III. As a group discuss how the achievements, ideas, and developments have changed or enriched human life and the environment.

## **STUDENT REQUIREMENTS AND METHOD OF EVALUATION**

### INSTRUCTIONAL METHODS

Use of materials compiled from books, VCR, Internet, and other classroom materials.

Reading of selected books and other materials.

Brief lectures.

Class discussion of the materials studied.

### STUDENT REQUIREMENTS

The success of the learning experience is dependent upon the preparation of the student and instructor for the seminar and the participation in the discussion.

1. Attend class to be able to contribute to the group.
2. Stay current with the materials required in the seminar.
3. Participate in the discussion in a respectful and cooperative manner.
4. Contribute to the class ideas and opinions relating to the subject at hand.

### GRADING SYSTEM & SCALE

Grading will involve a pass or no pass grade. The pass or no grade will be based on an evaluation by the instructor as to the effort, attendance, class participation, required journal, and a demonstrated gain on pre and post tests over the stated class competencies.

## **ASSESSMENT OF STUDENT GAIN**

Comparing the student's knowledge of the subject when the class begins and then by using the same measurement at the close of the class will measure assessment of student gain. This measurement will be done via pre and post essay tests over the stated course competencies.

### Attendance Policy

1. NCCC values interactive learning which promotes student engagement in the learning process. To be

actively engaged, the student must be present in the learning environment.

2. Unless students are participating in a school activity or are excused by the instructor, they are expected to attend class. If a student's absences exceed one-eighth of the total course duration, (which equates to one hundred (100) minutes per credit hour in a face-to-face class) the instructor has the right, but is not required, to withdraw a student from the course. Once the student has been dropped for excessive absences, the registrar's office will send a letter to the student, stating that he or she has been dropped. A student may petition the chief academic officer for reinstatement by submitting a letter stating valid reasons for the absences within one week of the registrar's notification. If the student is reinstated into the class, the instructor and the registrar will be notified. Please refer to the Student Handbook/Academic Policies for more information
3. Absences that occur due to students participating in official college activities are excused except in those cases where outside bodies, such as the State Board of Nursing, have requirements for minimum class minutes for each student. Students who are excused will be given reasonable opportunity to make up any missed work or receive substitute assignments from the instructor and should not be penalized for the absence. Proper procedure should be followed in notifying faculty in advance of the student's planned participation in the event. Ultimately it is the student's responsibility to notify the instructor in advance of the planned absence.

## **ACADEMIC INTEGRITY**

NCCC expects every student to demonstrate ethical behavior with regard to academic pursuits. Academic integrity in coursework is a specific requirement. Definitions, examples, and possible consequences for violations of Academic Integrity, as well as the appeals process, can be found in the College Catalog, Student Handbook, and/or Code of Student Conduct and Discipline.

## **ELECTRONIC DEVICE POLICY**

Student cell phones and other personal electronic devices not being used for class activities must not be accessed during class times unless the instructor chooses to waive this policy.

## **NOTE**

Information and statements in this document are subject to change at the discretion of NCCC. Students will be notified of changes and where to find the most current approved documents.

## **ACCOMMODATIONS**

If you are a student with a disability who may need accommodation(s), in compliance with Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act (ADA) of 1990, please notify the Dean of Student Services in the Student Services Office, Sanders Hall, 620-432-0304, on the Chanute Campus, or the Dean for the Ottawa and Online Campuses, 785-248-2798, on the Ottawa Campus as soon as possible. You will need to bring your documentation for review in order to determine reasonable accommodations, and then we can assist you in arranging any necessary accommodations.

## **NON-DISCRIMINATION POLICY**

The following link provides information related to the non-discrimination policy of NCCC, including persons with disabilities. Students are urged to review this policy.

<http://www.neosho.edu/Departments/NonDiscrimination.aspx>

## **SEXUAL MISCONDUCT POLICY (TITLE IX)**

At NCCC, it is the responsibility of an instructor to help create a safe learning environment in the classroom, including both physical and virtual classrooms. All instructors are considered mandatory reporters at NCCC, therefore any information regarding sexual misconduct that is shared by a student in one-on-one meetings with the instructor must be reported to appropriate personnel at the College. Instructors will keep the information private to the greatest extent possible, but it is not confidential. Generally, climate surveys, classroom writing assignments or discussions, human subjects research, or events such as Take Back the Night events do not provide notice that must be reported to the Coordinator by employees, unless the reporting party clearly indicates that they wish a report to be made.

The following link provides information related to the sexual misconduct policy of NCCC, including resources, reporting options, and student rights. Students are urged to review this policy.

<http://www.neosho.edu/TitleIX.aspx>

## **COURSE NOTES**