

Elementary and Secondary Education

Associate of Science

The Associate of Science with an emphasis in Elementary and or Secondary Education curriculum at NCCC provides the first two years of general education courses for most bachelor degree programs in elementary or secondary education. Students entering a teacher education program at a four-year institution should have a 2.75 GPA in a minimum of 50 college credit hours. The student must apply for admittance to most teacher education programs after completing the first two years of college.

Prerequisites

The student will need to demonstrate proficiencies in reading, English, and mathematics based on the COMPASS assessment test, ACT or SAT scores, or by taking the recommended/ required classes. Some of the courses in this curriculum have specific prerequisites.

General Education (GE) Courses

In order to graduate with a college degree, all students are required to take certain general education courses. These include English composition, speech, wellness, science, art and humanities, mathematics, computer systems, and social and behavioral science.

Program Core Courses for Elementary Education

EDUC 104/105 Intro to Teaching/lab, PSYC 263 Developmental Psychology, EDUC 252 Children's Literature, MATH 204 Math for Educators I, MUSI 140 Music in the Elementary Classroom.

Program Core Courses For Secondary Education

EDUC 104/105 Introduction to Teaching/Lab PSYC 263 Developmental Psychology

Program Elective Courses for Education

Elective courses should be selected from major areas of study.

Program Outcomes

1. Evaluate the varied aspects of teaching as a profession.
2. Discuss the different experiences encountered at the secondary and elementary level.
3. Demonstrate an understanding of theories of human physical, cognitive and social development.
4. Students will be able to utilize appropriate skills to enhance teaching and learning.
5. Analyze effective classroom management and communication skills.

Course Sequence

Recommended Sequence of Courses

(Fall) Semester I

EDUC 104	Intro to Teaching	
EDUC 105	Intro to Teaching Lab	
PSYC 100	First Year Seminar	
ENGL 101	English Composition I	
COMM 207	Fundamentals of Speech	
CSIS 130	Intro to Computer Information Systems	
HIST 201/202	U.S. History I or II or	
HIST 200	Recent American History	
	Total	16-

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(Spring) Semester II

BIOL 111	General Biology or	
BIOL 115	Environmental Life Sciences	
BIOL 112	Gen Biology Lab or	
BIOL 116	Environmental Life Sciences Lab	
HPER 150	Lifetime Fitness	
ENGL 289	English Composition II	
PSYC 155	General Psychology	
MATH 113/110	College Algebra or	
	College Algebra w/review or	
MATH 204	Mathematics for Education I	
	Total	

(Fall) Semester III

PHYS 171	Physical Science	
PHYS 172	Physical Science Lab	
ART 178	Intro to Visual Arts/Art Appreciation or	
MUSI 120	Music Appreciation	
SOSC 100	Intro to Sociology	
PSYC 263	Developmental Psychology	
	Program Elective	
	Total	

(Spring) Semester IV

HIST 207	World Geography	
EDUC 252	Children's Literature	
ENGL 113	General Literature or	
ENGL 221	Intro to Western Literature	
MUSI 140	Music in the Elementary Classroom	
SOSC 101	American Government	
	Program Elective	
	Program Elective	
	Total	16-

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Total Program Credits

64-

For more information contact:

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The listing that follows is a recommended sequence of courses for full-time students. The student should consult with an advisor for information specific to their academic situation.