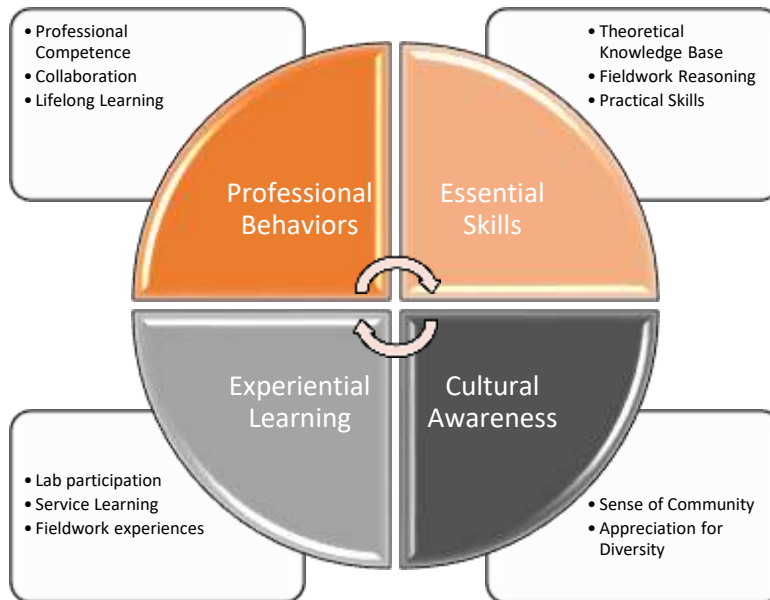


## OTA PROGRAM COURSEWORK RELATED TO THE CURRICULUM DESIGN

### Curriculum Content Threads

These curricular threads are integral to the progression of coursework, are viewed as interactive, and offer consistency throughout the program. The course sequence offers opportunities for sequential and concurrent learning while including these elements.



### Content, Scope and Sequencing of Coursework

The OTA curriculum is delivered within four sixteen-week semesters and a summer session. Within this pattern are a total of four semesters and summer session of didactic instruction, pre-fieldwork experiences, community-based experiences, field trips, and two levels of Fieldwork. Students are required to complete each of the class requirements with a minimum grade of a “C”. Course objectives are clearly stated. The general education prerequisite courses are required prior to OTA courses and co-requisite general education courses may be completed concurrently or prior to OTA courses.

**The table below reflects the connection of coursework to the curriculum design, implemented with the goal of preparing students for practice as entry-level occupational therapy assistants.**

<b>Curriculum Design Elements</b>	<b>Coursework</b>	<b>Credit Hours</b>
<b><u>Foundation Skills</u></b> Study skills and test taking strategies Use of technology and written Communication  Human Development	<b><u>Prerequisites Semester I</u></b> First Year Seminar Computer Concepts and Applications English Composition I Interpersonal Communication Medical terminology  General Psychology	1 3 3 3 3  3
<b><u>Typical Development Through the Lifespan</u></b> Normal Developmental Sequence  Normal Anatomical Structure and Function	<b><u>Co-requisites Semester II</u></b> Developmental Psychology <b><u>OTA Courses Semester II (Spring)</u></b> Occupational Skills Through the Lifespan  <b><u>Co-requisite</u></b> Anatomy and Physiology with Lab	3  3  5
<b><u>Occupational Therapy Foundations</u></b> OT History and Theory Human Occupation Initial Structured Fieldwork experience in the Community  Community-based experiences, awareness and appreciation of diversity	<b><u>OTA Courses Semester II (Spring)</u></b> Introduction to Occupational Therapy Occupational Disruption and Activity Analysis Fieldwork Level I-A  <b><u>General Education Summer Session</u></b> Introduction to Sociology	3 3  3
<b><u>Professional Foundations</u></b> Professional Organizations Regulatory Agencies that Influence Practice Service Learning <b><u>Pediatric Practice</u></b>	<b><u>OTA Courses Summer Session</u></b> Management and Legal Issues in Occupational Therapy  Pediatric Practice for OTA	2  2
<b><u>Experiential Learning, Lab Practice, Case Studies, Critical Thinking Activities</u></b>	<b><u>OTA Courses Semester III (Fall)</u></b> Core Skills and Modalities in Occupational Therapy Kinesiology for the OTA and Lab Mental Health and Psychosocial Practice Theory and Practice in Physical and Occupational Disabilities Fieldwork and Practice Level I-B	3  3 3 3  1
<b><u>Experiential Learning and Application</u></b>	<b><u>OTA Courses Semester IV (Spring)</u></b> Fieldwork - Level II-A Fieldwork - Level II-B	5 5

**Total Credit Hours Required 64**

Graduates of the occupational therapy assistant program will be able to:

- Apply essential skills and clinical reasoning to provide occupation-based interventions as they enter to workforce as entry-level occupational therapy assistants.
- Demonstrate respect for individuals through cultural awareness and appreciation of diversity.
- Apply experiential learning in context.
- Demonstrate effective collaboration and competence with a value for lifelong learning.