

**NEOSHO COUNTY COMMUNITY COLLEGE  
MARY GRIMES SCHOOL OF NURSING**

***Clinical Evaluation Criteria for Practicums***

The faculty of Neosho County Community College, Mary Grimes School of Nursing, have identified student learning outcomes and associated criteria which utilize the competencies of the National League for Nursing (NLN), and Quality Safety Education for Nurses (QSEN) as their foundation.

The intent of the listed criteria is to assist the student in becoming a safe, proficient, and competent nurse. The criteria listed to identify expectations are merely guidelines and not inclusive. The student is expected to use these as the parameters for their nursing performance. If the student will conscientiously utilize this evaluation tool, he/she may be able to better learn and grow in their nursing skills and abilities.

In order to pass practicum, the student must meet weekly outcomes and maintain safe/satisfactory performance. An unsafe/unsatisfactory rating will be further documented on the Midterm/Final Clinical Evaluation Tool. Student performance expectations increase as the course progresses and throughout the program. Students should demonstrate increased independence in practice as the program progresses.

Each unsafe/unsatisfactory ratings warrants a written at risk note, which is forwarded to the Practicum Coordinator. The student will be expected to meet the ethical, legal and safety criteria satisfactorily throughout practicum. These criteria are bolded and will be required to be maintained at the highest level of expectations. One infraction in those areas may result in practicum failure. A practicum contract will be issued for the following:

- Two (2) or more consecutive unsafe/unsatisfactory ratings ***in the same criteria.***
- Two (2) or more unsafe/unsatisfactory ratings in ***different criteria within the same day.***

The purpose of the Practicum contract and conference with faculty will be to clarify the student's status and future expectations. Conference decisions and expectations of a student will be continued throughout the nursing curriculum. Therefore, the student conference will remain in effect in succeeding nursing practicums. If the student's nursing education is interrupted, the conference(s) will remain in the student's file and in effect upon the student's resumption of their education. Inability to fulfill the contract will result in practicum failure.

The nursing student is accountable to learn and practice on a contingency permit granted by the Kansas State Board of Nursing while the individual remains a student within Neosho County Community College, Mary Grimes School of Nursing. The instructor will be used as a resource person to validate the student's expertise. The ultimate goal is that the student will be responsible to give independent, safe care using their own clinical judgment.

Rating System for Clinical Outcomes

The following-performance standards are used to define safe competencies and unsafe behaviors:

**Safe / Satisfactory**

- Performs safely and accurately each time observed
- Requires a supportive or directive cue occasionally during performance of task
- Demonstrates coordination but uses some unnecessary energy to complete behavior/activity
- Reasonable time on task based on program progression
- Appears generally relaxed and confident occasional anxiety may be noticeable
- Applies conceptual knowledge accurately with occasional cues
- Focuses on client while giving care
- Consistently identifies personal limitations
- Consistently anticipates the consequences of actions or lack of actions
- Consistently maintains communication with faculty/staff about client care

- Accurately represents patient assessment or cares in verbal or written format

**Unsafe/Unsatisfactory**

- Performs in an unsafe manner, not always accurate
- Requires continuous supportive and directive cues
- Demonstrates lack of skill, uncoordinated in majority of behavior
- Performs task with considerable delay, activities are disrupted or omitted
- Wastes energy
- Unable to apply conceptual knowledge to skills or clinical situations
- Focuses entirely on task or own behavior
- Consistent lack of understanding of personal limitations
- Cannot anticipate the consequences of actions or lack of actions
- Consistently fails to maintain communication with faculty/staff about client care
- Misrepresents patient assessment or cares in verbal or written format

Adopted: unknown

Reviewed: 052119 MGSON, 04032020MGSON 04302021 MGSON

Revised: 100903 dlg, 100509 bkr, 101809 bkr, 061616 crc, 042718 MGSON 04292022 MGSON