

Neosho County Community College

# Elementary Education

Program Review

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## **Program Review Elementary Education**

### **Section 1 Mission Statement**

The mission of the Elementary Education Program at NCCC is to enrich our community's and students' lives by allowing our students the opportunity to engage in quality educational experiences both on our campus and in the community's public schools.

### **Purpose Statements**

#### **Our purposes are:**

##### **Student learning through...**

The meeting of students' needs  
Quality educational programs, and  
Effective assessment processes

The Elementary Education Program at NCCC provides students with opportunities to evaluate teaching as a profession and as a realistic goal for their own future employment. Students observe professional teachers in the classrooms of the public schools within the community. Students are also afforded the opportunity to practice their own skills by presenting teaching demonstrations. Student learning is assessed through evaluating student presentations, by evaluations from the teachers that students are observing and through post tests in the various program courses.

##### **Student success through...**

Providing personal attention  
Individualized advising, and  
The opportunity to meet personal goals

The Elementary Education Program at NCCC offers students the opportunity to succeed by advising students, looking at not only our graduation requirements, but at the education requirements at the university to which each individual student plans to transfer. This allows the student to meet not only our requirements, but the university requirements as well.

##### **Ensuring access through...**

Affordability,  
Flexible delivery and scheduling methods,  
Responsive student services, and  
Safe and comprehensive facilities

The Elementary Education Program at NCCC offers flexibility by allowing students to observe teachers in both the Chanute school districts and several of the districts surrounding Chanute. This helps students who do not live in Chanute by eliminating travel. Students are encouraged to observe different teachers in a variety of grades and school settings including private schools within the area. This offers students a chance to see different techniques and grades to assist them in decisions about their own possible future teaching career.

### **Responsiveness to our stakeholders through...**

Open communication  
Ethical management of resources,  
Accountability, and  
The development of leaders

The Elementary Education Program at NCCC responds to stakeholders through communication between NCCC and the surrounding school districts for observation sites. The program remains accountable to stakeholders through the teacher evaluations of observing students. In addition, leaders are developed in the form of future teachers for our public schools.

### **Meeting community needs through...**

Collaboration and innovation,  
Lifelong learning opportunities  
A commitment to diversity  
Cultural enrichment, and  
The providing of an educated workforce

The Elementary Education Program at NCCC meets community needs by collaborating with local school districts to offer students opportunities to enter the school districts to observe professionals in the students' prospective career field. This also allows students to network and make connections with principals and teachers in the surrounding school districts, which may lead to those students returning to the area to enter the workforce.

## **Section 2 Curriculum of Program and Outcomes Assessment**

**Program Outcomes:** See Appendix 1

**Program/Course Outcome Assessment Matrix:** See Appendix 2

**Program Core Courses:** (Courses listed in current catalog):

EDUC 104	Introduction to Teaching
EDUC 105	Introduction to Teaching Lab
PSYC 263	Developmental Psychology
EDUC 252	Children's Literature

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MUSI 140 Music in the Elementary Classroom (added Spring 06)

**Assessment Methods:****Course:**

General Education courses are assessed through objective post tests and other methods established by the instructors in those areas. Program courses and lab courses use a combination of objective post tests and evaluations of student presentations and classroom observations by the teacher being observed. These evaluations are kept on file for the student to request them to be sent to the university.

**Program:**

Program assessment is accomplished using the matrix in Appendix 2.

**Results of Assessment:**

Each of the program core courses are assessed individually. The most recent results are from the 08-09 semester. All outcomes except for #4 met all their goals. The reason for this seems to be that PSYC 263—Developmental Psychology has a higher minimum (80%) than the other core courses.

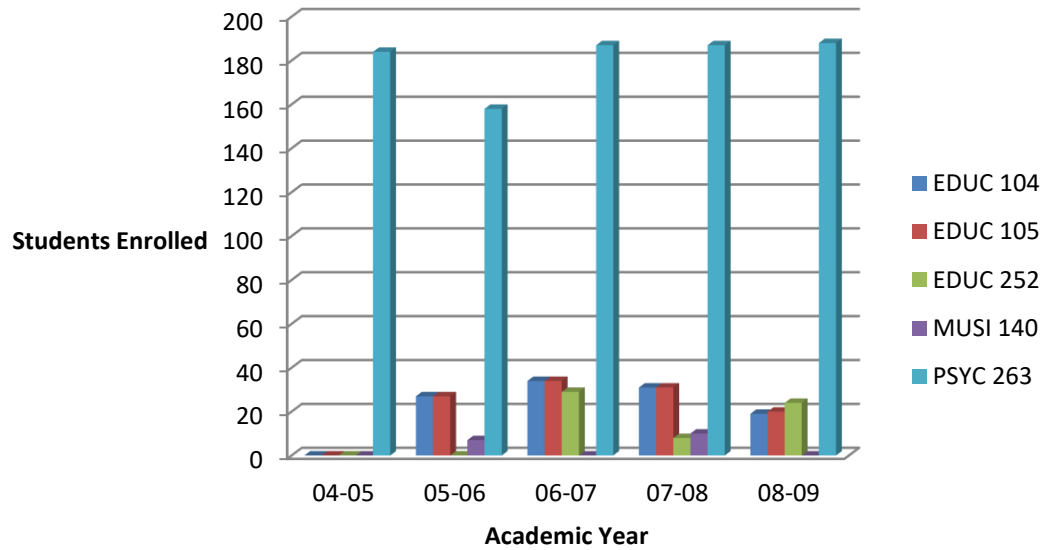
**Changes to Instruction/Curriculum/Outcomes as a Result of Assessment:**

World Geography (HIST 207) will be added as a core course for the next program review period. In addition, Math for Education I (MATH 204) will be offered for those students transferring to Pittsburg State University as their math requirement. There are now two full-time faculty teaching the Introduction to Teaching courses, one at the Chanute campus and one at the Ottawa campus.

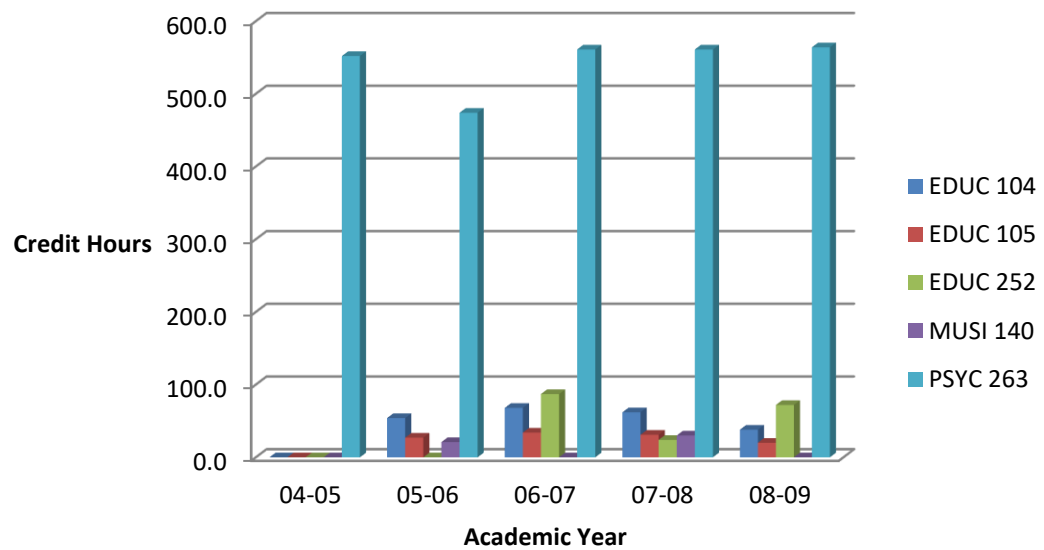
**Section 3****Enrollment and Costs:****Enrollment**

Enrollment in core courses except PSYC 263 peaked during the 06-07 and tapered off toward the latter years. Only PSYC 263 seemed to remain steady in terms of both headcount and credit hours generated.

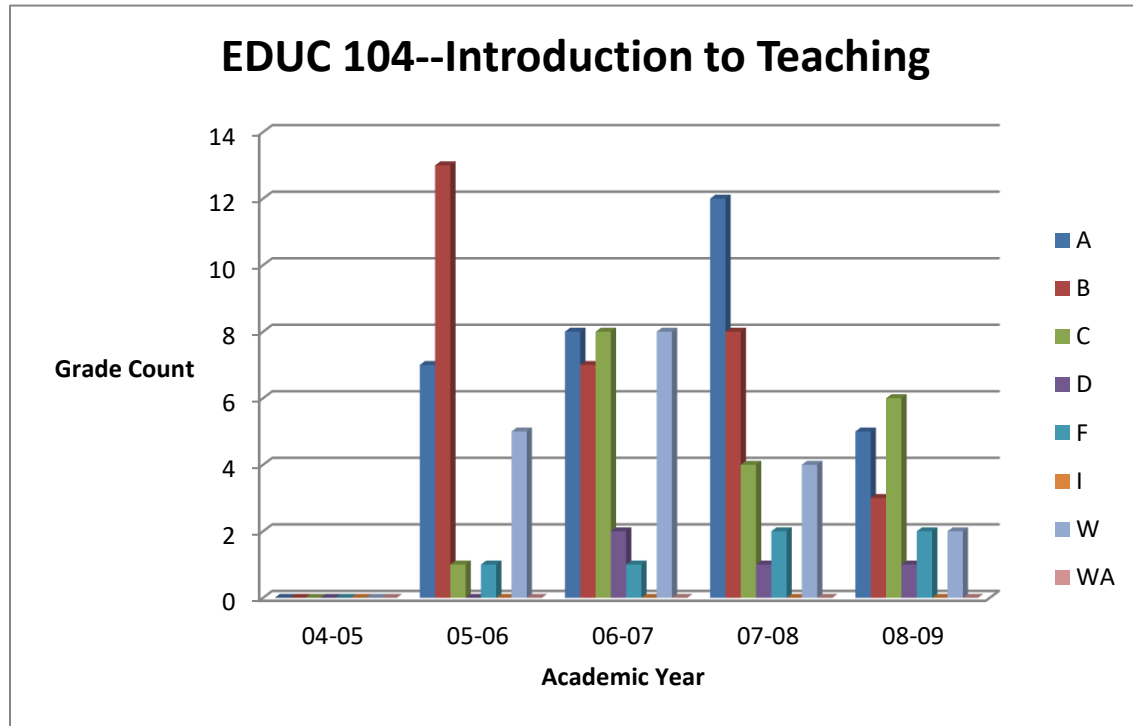
### Headcount by Academic Year



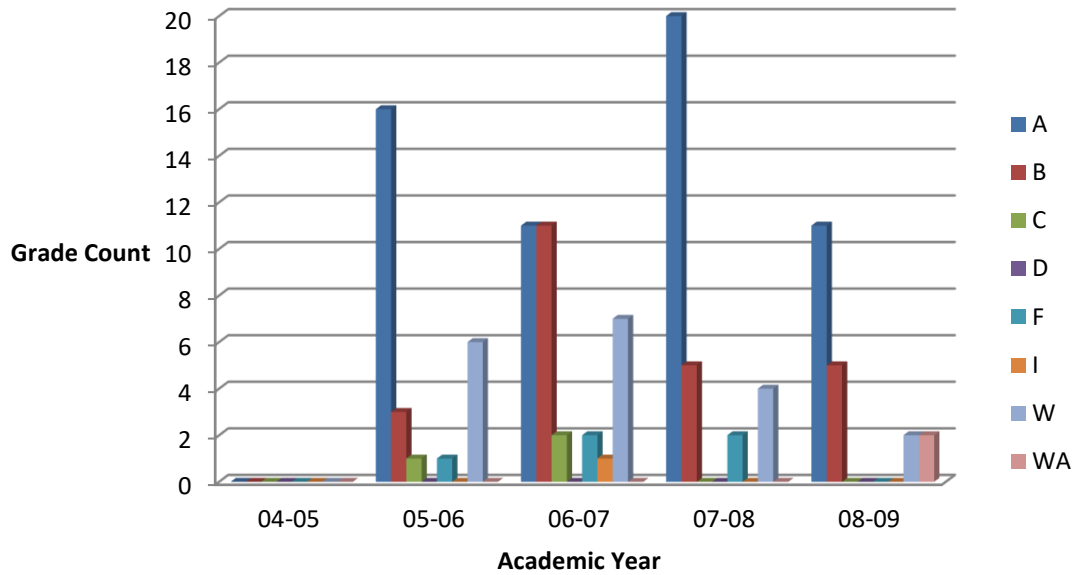
### Credit Hours Generated by Academic Year



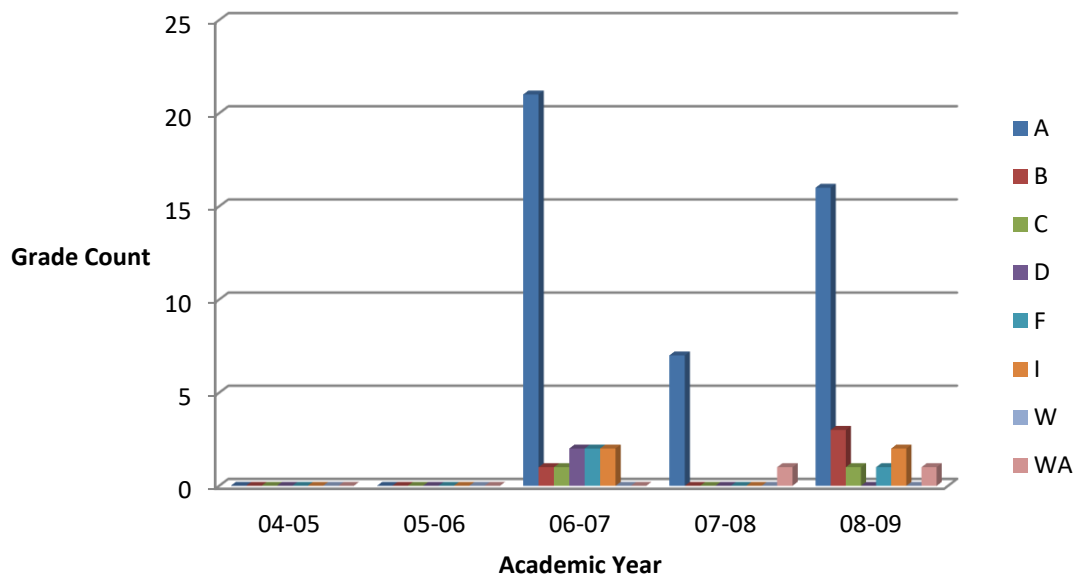
## Grade Distribution



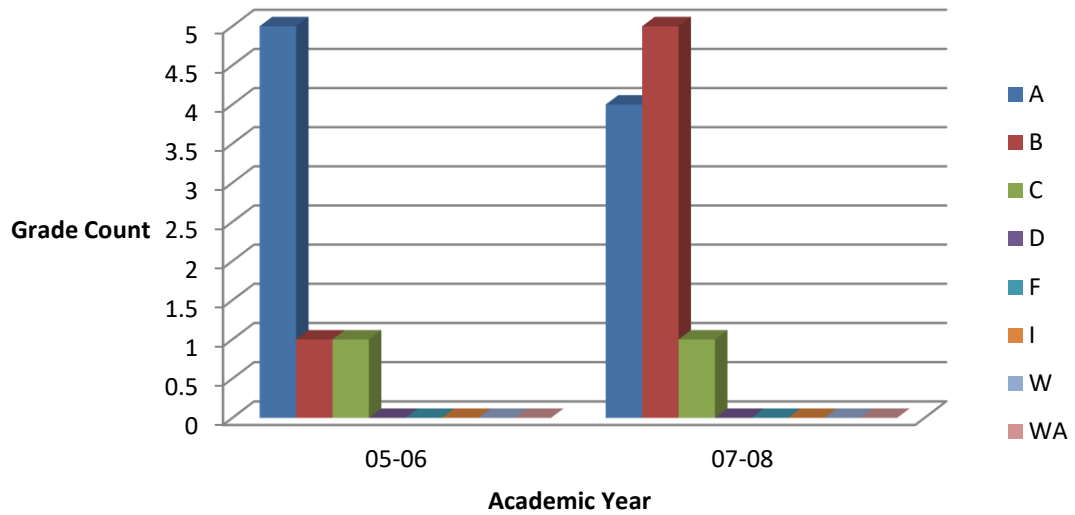
### EDUC 105--Introduction to Teaching Lab



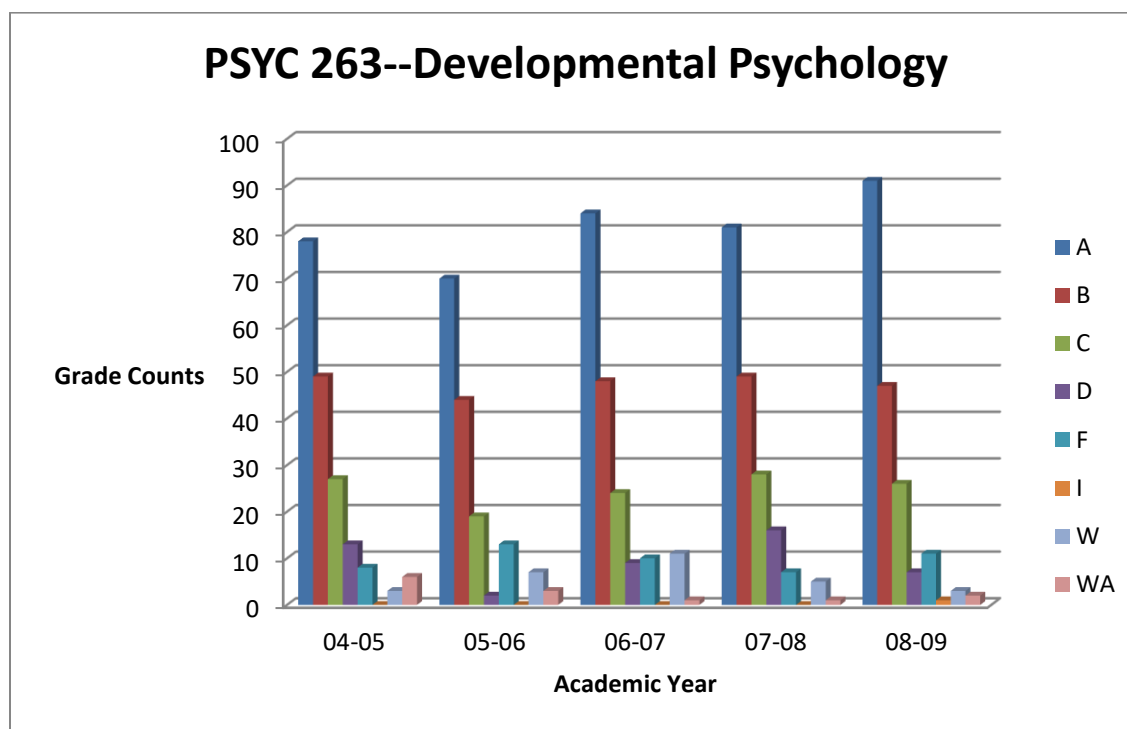
### EDUC 252--Children's Literature



## MUSI 140--Music in the Elementary Classroom







### **Majors:**

A total of 42 students declared elementary education as their major during this period. Of those 42, 10 completed the Associate of Science degree.

### **Costs:**

Since the program includes courses from various areas, there is not a program budget.

### **Section 4**

### **Faculty:**

The general education courses for the Elementary Education Program are taught by instructors in the fields. The Introduction to Teaching classes are taught by a full-time faculty member on both the Chanute and Ottawa campuses.

### **Efforts to Stay Current in Curriculum:**

Faculty attend the annual state core outcomes curriculum for the general education courses; however, there is no core competency meeting for the education departments. The full time Chanute faculty member teaching the Introduction to Teaching courses completed the Specialist in Education degree from Pittsburg State University in the fall of 2009 with an emphasis in instruction. The full time Ottawa faculty member teaching the Introduction to Teaching

courses completed the Doctor of Education degree from Baker University in the spring of 2008 with an emphasis in educational leadership.

Communication is also maintained with the departments at the major transfer institutions, particularly Pittsburg State University and Emporia State University. In January of 2010, NCCC signed an agreement with Pittsburg State to be an Academic Partner College in the Associates to Bachelors Degree Pathway Program. In order for the students to also have the opportunity to learn more about what is currently happening in the field of education, the Introduction to Teaching course requires students to bring in current articles concerning education and those are discussed in class each week.

**SWOT** analysis of program based on above information

**Strengths (From previous program review)**

1. Offers students an opportunity to learn about the education field early in their college education to assist them with the final career decision.
2. Offers NCCC an opportunity to collaborate with the area public schools and with the area universities.
3. This is a popular program for students at NCCC.
4. Having a full-time faculty member in charge of the program.
5. There are numerous placement and networking opportunities in the public schools for our students.
6. Offers an intersection for our student-athletes to observe and consider what areas in addition to sports that they might want to teach.

**Weaknesses (From previous program review)**

1. Only able to offer limited education courses for our students.

**Additional Weaknesses:**

1. Declining enrollment in EDUC 104 and 105 over the past three years.

**Opportunities (From previous program review)**

1. Offering the Introduction to Teaching classes and lab experiences to the students on the Ottawa campus.
2. There is an increasing need for elementary education teachers, especially males and minority students.

**Additional Opportunities**

1. The USD 413 district office wants to serve as a clearinghouse for student observers. They want more involvement in this activity.

### **Threats (From previous program review)**

1. Articulating universities changing their requirements for Elementary Education majors. As the universities continue to change, the challenge will be to keep our advisors and education program instructors up to date on the latest requirement changes.
2. As the number of education majors increases, the challenge will be having enough classes at the different schools in the area for our students to observe without overloading Chanute Public Schools.
3. Lack of opportunity for statewide networking through core competency meetings

### **Additional Threats**

1. Budget cuts in local school districts are resulting in positions either being cut or not replaced.

### **Justification/Recommendations for Program:**

The Elementary Education Program at NCCC should be retained/maintained at the Chanute campus and at the Ottawa campus for the following reasons:

1. The Elementary Education Program supports the mission of NCCC and serves the needs of students.

### **Additional resources required to maintain or strengthen the program:**

1. Continued support from administration and local school districts.

## **Appendix 1**

### **Elementary Education Outcomes**

1. 1. Students will be able to evaluate teaching as a profession and as a realistic goal for future employment
2. Students will demonstrate a foundation of general knowledge required in the elementary classrooms
3. Students will demonstrate an understanding of instructional methods to enhance diverse student learning
4. Students will demonstrate an understanding of theories of human physical, cognitive, and social development
5. Students will be able to utilize appropriate technology to enhance teaching and learning
6. Students will demonstrate an ability to utilize effective communication techniques

## Appendix 2

### PROGRAM ASSESSMENT Elementary Education

#### Skills Outcomes

#### Elementary Education Outcomes

1. Students will be able to evaluate teaching as a profession and as a realistic goal for future employment
2. Students will demonstrate a foundation of general knowledge required in the elementary classrooms
3. Students will demonstrate an understanding of instructional methods to enhance diverse student learning
4. Students will demonstrate an understanding of theories of human physical, cognitive, and social development
5. Students will be able to utilize appropriate technology to enhance teaching and learning
6. Students will demonstrate an ability to utilize effective communication techniques

Course Number	Course Name	Program Outcome 1	Program Outcome 2	Program Outcome 3	Program Outcome 4	Program Outcome 5	Program Outcome 6
EDUC 104	Intro to Teaching		This outcome will be assessed through the gen education exit exam	CO 1; CO 2; CO 4		CO 3	CO 3
EDUC 105	Intro to Teaching Lab	CO 4		CO 1	CO 3		CO 2
PSYC 263	Developmental Psychology				CO 2; CO5; CO 6		
EDUC 252	Children's Lit			CO 2; CO 3	CO 1; CO 2		
MUSI 140	Music in the Elementary Classroom			CO 1; CO 4; CO 7; CO 9;			CO 8

CO = Course Outcome Number