

Criminal Justice Program Review



Prepared by:

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Section 1: Alignment of program mission and purposes with mission and purposes of NCCC.

Neosho County Community College offers an Associates of Science degree with an emphasis in Criminal Justice. This is the second review of this particular program since the curriculum was rewritten and redesigned in 2009. The program is designed to fulfill community needs by preparing students for entry-level positions in law enforcement, security, and corrections and to give them basic knowledge for more advanced employer based training in those fields. The College's purpose of an educated workforce is particularly important in this program, given the great power and responsibility vested in law enforcement professionals operating within a constitutional and democratic social and legal structure. Faculty are well qualified with advanced degrees in law and criminal justice and with some supplementing educational achievements with years of practical experience in law enforcement. Student accessibility to the program is assured by strong online offerings and growing opportunities for face-to-face interaction with instructors. While the program is small, it has experienced significant online growth in recent years. In the previous program review, concerns were expressed about the size of the program and competition in the region from neighboring institutions, but it was decided to maintain the program.

SECTION 2: Curriculum of Program and Outcomes Assessment

Program Sheet

Criminal Justice Associate of Science

Citizen safety depends on the police officers, detectives, and special agents responsible for enforcing statutes, laws, and regulations. Correctional officers oversee individuals who have been arrested, are awaiting trial or other hearing, or who have been convicted and sentenced. Security officers protect against fire, theft, vandalism, and illegal entry.

The career opportunities in criminal justice, public safety, and private protective services are increasing at the federal, state, and local levels. Criminal justice related occupations are shifting from a semi-professional status to professional.

Promotions usually are made according to a candidate's position on a promotion list, as determined by written examination and on-the-job performance. Collegiate training helps police officers, detectives, and special agents improve their job performance.

Prerequisites

The student will need to demonstrate proficiencies in reading, English, and mathematics based on the COMPASS assessment test, ACT or SAT scores, or by taking recommended/required classes. Some of the courses in this curriculum have specific prerequisites.

General Education (GE) Courses

In order to graduate with a college degree, all students are required to take certain general education courses. These include English composition, speech, wellness, science, art and humanities, mathematics, computer systems, and social and behavioral sciences.

Program Core Courses

CRIM 121 Intro to Criminal Justice, CRIM 122 Criminal Law, CRIM 123 Criminal Investigation, CRIM 128 Criminal Procedure, CRIM 129 Criminal Justice Administration.

Program Elective Courses

CRIM 126 Interviewing and Report Writing, CRIM 130 Juvenile Justice, CRIM 134 Law Enforcement Seminar, CRIM 247 Criminology, SOSC 220 Social Problems*, SOSC 243 Race and Ethnicity.

*Intended for PSU transfer – if transferring to ESU, see advisor.

Course Sequence

The listing that follows is a recommended sequence of courses for full-time students. Part-time students or those that have transferred courses from another school should generally complete the courses listed under Semester I before moving on to Semester II. Please be sure to consult the course descriptions.

It is very important to select the four-year college or university to which transfer is intended no later than the completion of 30 credits hours. Knowing the degree requirements of the transfer institution could make a difference in which courses are selected.

Recommended Sequence of Courses

(Fall) Semester I		Cr Hrs
CRIM 121	Intro to Criminal Justice	3
CURR 100	First Year Seminar	1
ENGL 101	English Composition I	3
COM 207	Fundamentals of Speech	3
CSIS 100	Computer Concepts and Applications	3
SOSC 100	Intro to Sociology	3
	Total	16

(Spring) Semester II		Cr Hrs
PSYC 155	General Psychology	3
ENGL 289/299	English Composition II	3
MATH 113	College Algebra	3
CRIM 128	Criminal Procedure	3
SOSC 102	State and Local Government	3
	Total	15

(Fall) Semester III		Cr Hrs
CRIM 122	Criminal Law	3
HPER 150	Lifetime Fitness	1
BIOL 111	General Biology	3
BIOL 112	General Biology Lab	2
ART 102	Art Appreciation	3
	Program Elective	3
	Program Elective	3
	Total	18

(Spring) Semester IV		Cr Hrs
CRIM 123	Criminal Investigation	3
CRIM 129	Criminal Justice Administration	3
ENGL 113	General Literature or	
ENGL 221	Intro to Western Literature	3
HIST 201/202	U.S. History I or II or	
HIST 200	Recent American History	3
PHYS 171	Physical Science	3
PHYS 172	Physical Science Laboratory	2
	Total	17

Total Program Credits 66

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Core Courses:

CRIM 121 Introduction to Criminal Justice
CRIM 122 Criminal Law
CRIM 123 Criminal Investigation
CRIM 128 Criminal Procedure
CRIM 129 Criminal Justice Administration

Program Elective Courses:

CRIM 126 Interviewing and Report Writing
CRIM 130 Juvenile Justice
CRIM 134 Law Enforcement Seminar
CRIM 247 Criminology
SOSC 220 Social Problems
SOSC 243 Race and Ethnicity

Methods of Assessment Used in Criminal Justice Program:

The heavy emphasis of the program on online offerings dictates that many of the assessment methods utilized are appropriate for the online environment. Assessment methods include online exams, chapter quizzes, forum posts over current issues in criminal justice, film reviews, research projects, and class participation.

Program Outcomes and Matrix:

PROGRAM ASSESSMENT MATRIX – 2017-18 Criminal Justice – AS Degree

1. Demonstrate familiarity with the methodological and theoretical practices in the criminal justice system.
2. Demonstrate a familiarity with careers and professions in criminal justice system and the roles of various law enforcement professionals.
3. Demonstrate a familiarity with techniques and procedures used for the detection and investigation of crime.
4. Demonstrate knowledge of criminal law and criminal procedures and the legal restraints on the actions of law enforcement professionals.
5. Analyze the reasons behind crime, its nature, and its extent.
6. Demonstrate the ability to research criminal justice issues.

Course Number	Course Name	Program Outcome 1	Program Outcome 2	Program Outcome 3	Program Outcome 4	Program Outcome 5	Program Outcome 6
CRIM 121	Intro to Criminal Justice	CO 1, 3	CO 4		CO 2,5		CO 6
CRIM 122	Criminal Law				CO 1, 2, 3, 4	CO 5	CO 5
CRIM 123	Criminal Investigation			CO 1, 2, 3, 5	CO 4		
CRIM 128	Criminal Procedure				CO 1, 2, 3	CO 4	CO 4
CRIM 129	Criminal Justice Administration	CO 1, 2	CO 3, 4, 5				

CO=Course Outcome Number

Course Assessments

Please see the weighted average per course outcome for CRIM 121, CRIM 122, CRIM 123, CRIM 128, and CRIM 129 for 2013 to 2017.

CRIM 121 – Introduction to Criminal Justice*

	13-14	14-15	15-16	16-17	17-18
CO1	NA	76	82	81	NA
CO2	NA	84	82	84	NA
CO3	NA	76	83	82	NA
CO 4	NA	81	83	81	NA
CO 5	NA	85	85	79	NA
CO 6	NA	NA	NA	73	NA

*Following KCOG negotiations, outcomes were rewritten and a 6th outcome was added effective Summer 2016.

CRIM 122 – Criminal Law

	13-14	14-15	15-16	16-17	17-18
CO1	NA	80	70	9	NA
CO2	NA	75	85	8	NA
CO3	NA	80	80	9	NA
CO4	NA	70	95	9	NA
CO5	NA	75	NA	9	NA

CRIM 123 – Criminal Investigation

	13-14	14-15	15-16	16-17	17-18
CO1	81	78	85	85	NA
CO2	81	80	85	85	NA
CO3	81	80	85	80	NA
CO4	81	78	92	80	NA
CO 5	81	78	85	85	NA

CRIM 128 – Criminal Procedure

	13-14	14-15	15-16	16-17	17-18
CO1	NA	NA	75	NA	NA
CO2	NA	NA	75	NA	NA
CO3	NA	NA	75	NA	NA
CO4	NA	NA	75	NA	NA
CO 5	NA	NA	75	NA	NA

CRIM 129 – Criminal Justice Administration

	13-14	14-15	15-16	16-17	17-18
CO1	NA	NA	NA	NA	NA
CO2	NA	NA	NA	NA	NA
CO3	NA	NA	NA	NA	NA
CO4	NA	NA	NA	NA	NA
CO5	NA	NA	NA	NA	NA

Generalizations about trends in the course assessment data are difficult to make since not every program core course has been offered every year due to the program rotation schedule and due to the fact that in some cases classes that were up on the rotation schedule were cancelled due to low enrollment. In addition, the very low enrollment in most of these courses makes it difficult to analyze the data for trends because of the low sample size.

With those caveats, several course level assessments show discrepancies with very low scores in 2016-17 for CRIM 122 Criminal Law. In addition, several courses exhibit scores which have the same mean for all outcomes; an indication that adjunct instructors may not have adequately assessed each outcome individually.

Program Assessments

Please see the weighted average for program outcomes from 2013 to 2018.

	13-14	14-15	15-16	16-17	17-18
PO 1	*	*	84	82	64
PO 2	*	*	82	81	60
PO 3	81	78	84	84	83
PO 4	*	*	80	48	77
PO 5	*	*	75	9	88
PO 6	*	*	75	46	75

*Data for this outcome/year is unavailable.

The program assessment data reveals a general dip in program outcome scores for 2010-11 through 2011-12 which appears to have turned around in 2012-13. Much of this can be explained by the launching of several of the core courses in the online environment and working out difficulties with the delivery of the curriculum.

With the exception of one course which has gone through the Kansas Core Outcomes Group transfer and articulation process, there have been no course or program outcome changes since the revamp of the program in 2009.

While no official advisory group exists for the Criminal Justice program, local law enforcement in Franklin County were consulted when the curriculum was updated and redesigned in 2009. The Criminal Justice program would be a strong candidate for the formation of an advisory committee.

To this point, only one Criminal Justice class has been included Kansas Core Outcomes meetings. Outcomes were negotiated for CRIM 121 Introduction to Criminal Justice to transfer state-wide.

Professional development for Criminal Justice program faculty is problematic. To this point no Criminal Justice Adjunct Instructor had taken advantage of the Adjunct Professional Development Fund. However, as part of their full-time careers in law enforcement, several of the adjunct instructors are required to undergo periodic updates, trainings and in-services by their respective employers.

Section 3: Data – Enrollment and Resources

Enrollment Numbers Per Year for the Last Five Years

Headcount Per Course

	13-14	14-15	15-16	16-17	17-18	TOTALS
CRIM 121	23	24	15	23	9	94
CRIM 122	6	5	17	13	5	46
CRIM 123	6	7	6	11	4	34
CRIM 128	5	6	2	7	2	22
CRIM 129	2	0	0	0	0	2
TOTALS	42	42	40	54	20	198

Credit Hours Generated

	13-14	14-15	15-16	16-17	17-18	TOTALS
CRIM 121	69	72	45	69	27	282
CRIM 122	18	15	51	39	15	138
CRIM 123	18	21	18	33	12	102
CRIM 128	15	18	6	21	6	66
CRIM 129	6	0	0	0	0	6
TOTALS	126	126	120	162	60	594

FTE

	13-14	14-15	15-16	16-17	17-18	TOTALS
CRIM 121	2.3	2.4	1.5	2.3	0.9	9.4
CRIM 122	0.6	0.5	1.7	1.3	0.5	4.6
CRIM 123	0.6	0.7	0.6	1.1	0.4	3.4
CRIM 128	0.5	0.6	0.2	0.7	0.2	2.2
CRIM 129	0.2	0.0	0.0	0.0	0.0	0.2
TOTALS	4.2	4.2	4.0	5.4	2.0	19.8

Grade Distribution

CRIM 121 Introduction to Criminal Justice

GRADE/YR	13-14	14-15	15-16	16-17	17-18	TOTALS
A	3	11	7	7	0	28
B	9	4	5	7	5	30
C	5	1	3	3	3	15
D	2	2	0	2	0	6
F	1	2	0	3	1	7
I	0	0	0	0	0	0
W	2	4	0	1	0	7
WA	1	0	0	0	0	1
ENROLLMENT	23	24	15	23	9	94
WITHDRAWS	3	4	0	1	0	8
WITHDRAW %	13%	17%	0%	4%	0%	9%

CRIM 122 Criminal Law

GRADE/YR	13-14	14-15	15-16	16-17	17-18	TOTALS
A	2	3	9	4	3	21
B	1	0	1	5	2	9
C	1	1	4	1	0	7
D	1	0	0	0	0	1
F	0	1	3	1	0	5
I	0	0	0	0	0	0
W	1	0	0	2	0	3
WA	0	0	0	0	0	0
ENROLLMENT	6	5	17	13	5	46
WITHDRAWS	1	0	0	2	0	3
WITHDRAW %	17%	0%	0%	15%	0%	7%

CRIM 123 Criminal Investigation

GRADE/YR	13-14	14-15	15-16	16-17	17-18	TOTALS
A	0	2	2	2	2	8
B	4	3	2	4	0	13
C	1	1	1	3	1	7
D	1	0	0	2	0	3
F	0	1	0	0	1	2
I	0	0	0	0	0	0
W	0	0	1	0	0	1
WA	0	0	0	0	0	0
ENROLLMENT	6	7	6	11	4	34
WITHDRAWS	0	0	1	0	0	1
WITHDRAW %	0%	0%	17%	0%	0%	3%

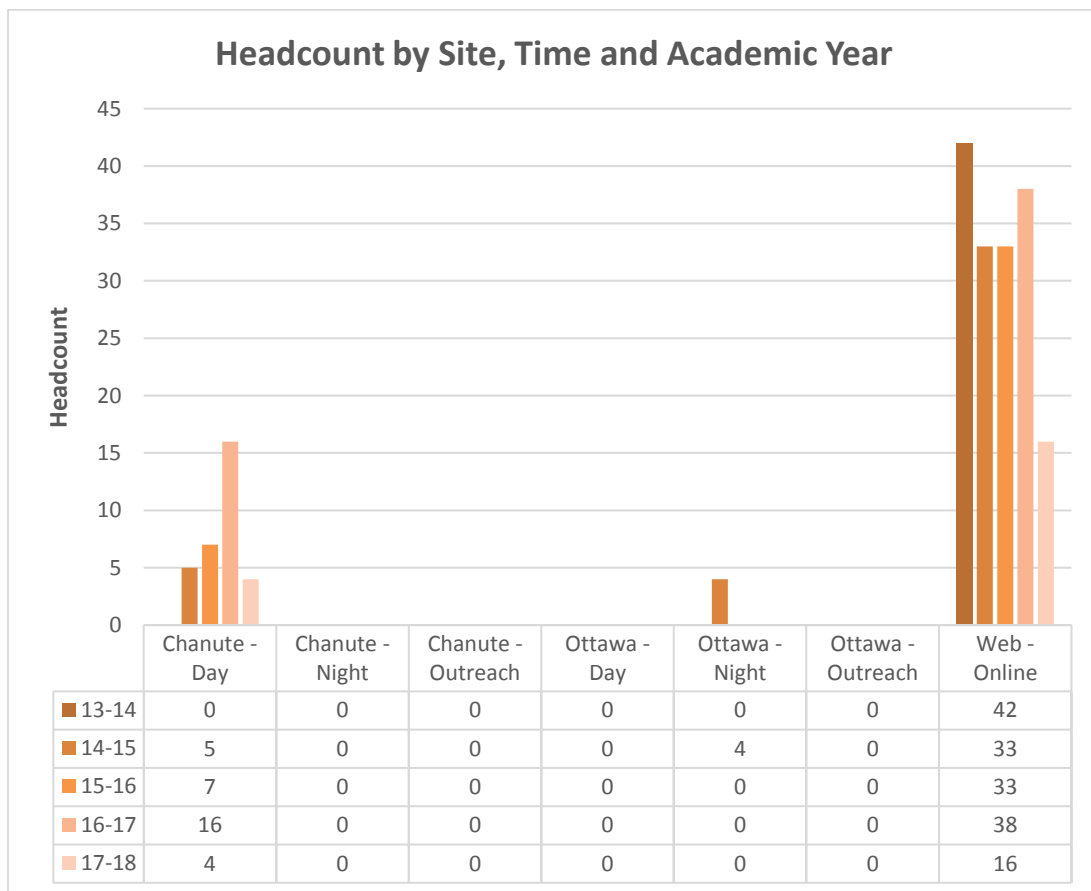
CRIM 128 Criminal Procedure

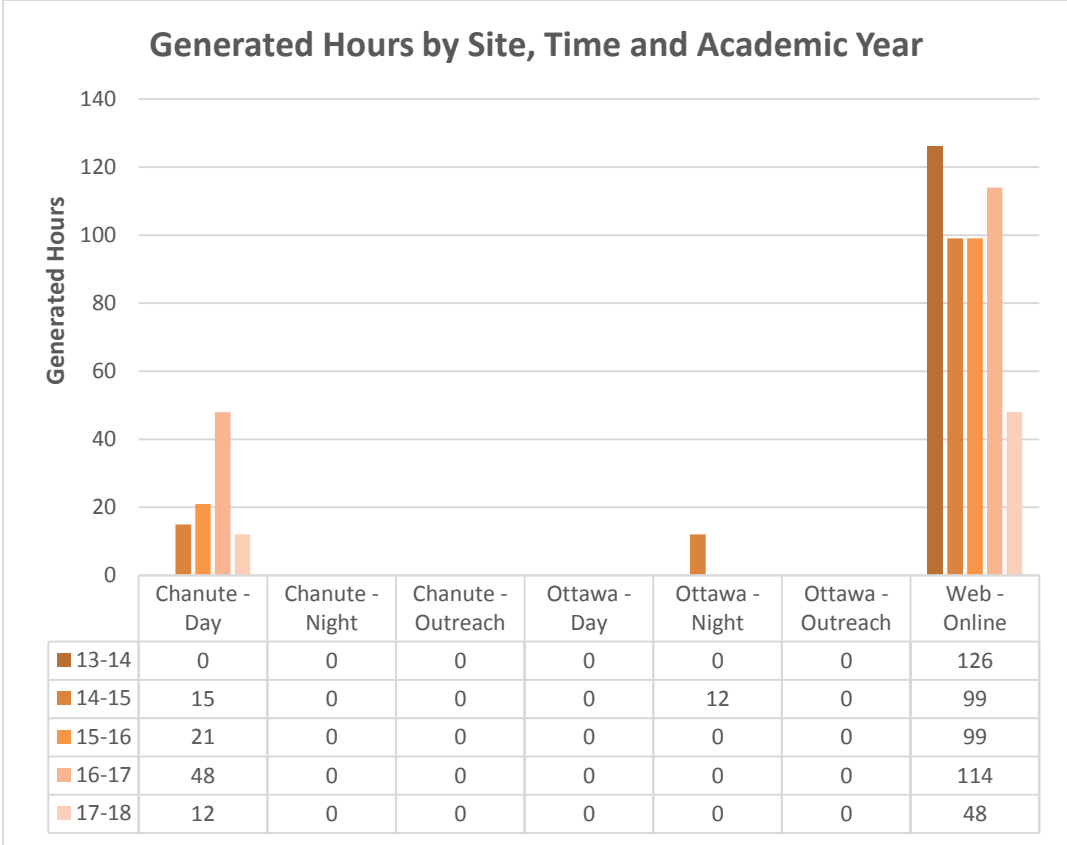
GRADE/YR	13-14	14-15	15-16	16-17	17-18	TOTALS
A	1	2	1	2	2	8
B	2	3	1	3	0	9
C	0	1	0	1	0	2
D	0	0	0	1	0	1
F	1	0	0	0	0	1
I	0	0	0	0	0	0
W	1	0	0	0	0	1
WA	0	0	0	0	0	0
ENROLLMENT	5	6	2	7	2	22
WITHDRAWS	1	0	0	0	0	1
WITHDRAW %	20%	0%	0%	0%	0%	5%

CRIM 129 Criminal Justice Administration

GRADE/YR	13-14	14-15	15-16	16-17	17-18	TOTALS
A	1	0	0	0	0	1
B	0	0	0	0	0	0
C	1	0	0	0	0	1
D	0	0	0	0	0	0
F	0	0	0	0	0	0
I	0	0	0	0	0	0
W	0	0	0	0	0	0
WA	0	0	0	0	0	0
ENROLLMENT	2	0	0	0	0	2
WITHDRAWS	0	0	0	0	0	0
WITHDRAW %	0%	0%	0%	0%	0%	0%

Headcount and Generated Hours by Site, Time and Academic Year





Instructor Information

Fulltime Instructors:

No full-time instructors taught in the Criminal Justice classes in the period covered by this Program Review.

Adjunct Instructors:

- George M. Ackerman
- Craig A. Davis
- Melanie Kent-Culp
- Eric Chad McCluskey

The above adjunct instructors taught 100% of Criminal Justice course offerings during the period covered by this Program Review.

Transfer Information

Emporia State University does not provide transfer information back to Neosho County Community College reflecting Criminal Justice courses, since they do not have a Criminal Justice Program. Since Summer 2016, CRIM 121 has been articulated through the Kansas Core Outcomes Group Transfer and Articulation project and transfers state-wide as KRSN CRJ 1010. The table below reflects how Criminal Justice courses at NCCC transfer to the four year Regent’s institutions in Kansas. Some of the Regent’s institutions do not have Criminal Justice courses which impacts their transferability. However, transferability is particularly strong with Fort Hays State University, Washburn University, and Wichita State University which do offer Criminal Justice programs. Students have also been able to successfully transfer courses to Missouri Southern State University in Joplin, Missouri.

Transfer of NCCC Criminal Justice Core Courses to Kansas Regents Institutions

NCCC Course	ESU	FHS U	KSU	PSU	KU	Washburn	WSU	
CRIM 121 Intro to Criminal Justice	SO 125	CRJ 101	SOCIO361	JUST 104	Social Science Elective	CJ 100	CJ 191	
CRIM 122 Criminal Law	Free Elective	CRJ 331^	Free Elective	General Elective	Social Science Elective	CJ 210	CJ 315	
CRIM 123 Criminal Investigation	Free Elective	CRJ 355	No Transfer	General Elective	No Transfer	CJ 230	CJ 343	
CRIM 128 Criminal Procedure	Sociology Elective	CRJ 331^	No Transfer	JUST Elective	No Transfer	CJ Elective	CJ 320	
CRIM 129 Criminal Justice Administration	Free Elective	CRJ 250	SOCIO361	JUST Elective	No Transfer	CJ Elective	CJ 401	
		^Need CRIM 122 and 128 to equal CRJ 331						

Program Emphasis Information

The table below identifies students with an emphasis in the Criminal Justice program by year, as well as graduates who met program emphasis requirements.

Students with Criminal Justice Emphasis and Completers per Academic Year

Academic Year	# of Students With Emphasis	# of Completers
2013-14	22	2
2014-15	32	5
2015-16	24	3
2016-17	29	4
2017-18	22	3

Cost Information

The Criminal Justice program does not have a separate budget within NCCC’s financial structure. The main cost associated with the program is the payment of adjunct faculty and full-time faculty on the basis of supplemental contracts. All textbooks in the Criminal Justice program are part of the textbook rental system and no course fees are associated with Criminal Justice courses other than the online fee for those taught within the Online campus. The cost calculation in the table below relies on credit hours taught multiplied by the rate of \$450 per credit hour for classes taught before Fall 2016 and \$475 per credit hour from Fall 2016 on. The amounts below have been adjusted to reflect prorated amounts were class size was less than eight. These funds are drawn from the general budget lines for adjunct instructor supplemental pay, adjunct instructor assessment pay and full-time instructor supplemental pay.

Criminal Justice Program Cost Calculation

	2013	2014	2015	2016	2017	Total
Full-Time	0	0	0	0	0	0
Adjunct	21	18	15	18	15	87
Total	21	18	15	18	15	87
Cost	\$6413	\$5906	\$5231	\$8194	\$3563	\$29307

Section 4: SWOT Analysis

Strengths

- The Criminal Justice program has well-qualified faculty who bring their educational and career experiences in law enforcement to their students.
- Flexible online scheduling allows for student accessibility to Criminal Justice program offerings.
- There is a strong relationship with local law enforcement in Franklin County with the Ottawa Police Foundation partnering with Neosho County Community College by offering a scholarship to local students who agree to serve in the police department as cadets.

Weaknesses

- The Criminal Justice program is weakened by the heavy reliance on online offerings and by low enrollment in face to face offerings.
- The lack of face to face offerings in the program on the Ottawa campus is a particular weakness.
- Gaps in transferability and the lack of inclusion of only one criminal justice classes in the Kansas Core Outcomes Group meetings also weaken the program.
- The lack of a full-time faculty member with sole responsibility to the Criminal Justice program is also a weakness.

Opportunities

- With the increasing professionalization of the criminal justice field, there is an opportunity for growth as entry-level law enforcement professionals seek college degrees for an advantage in hiring and promotion.
- Opportunities exist to enhance transferability with potential 2+2 and articulation agreements with Regents' institutions who have criminal justice programs.

Threats

- Competition with surrounding community colleges with more fully-developed criminal justice programs is a threat. Labette Community College and Allen Community College are two examples of such programs in close proximity to the Chanute campus.

Section 5: Justification/Recommendations for Program

It is recommended that the Criminal Justice program be maintained on the Online Campus and strengthened on the Chanute and Ottawa campuses. The program is cost effective and while the addition of a full-time faculty member solely devoted to Criminal Justice program is unlikely given current budget constraints, the program has the potential to grow on all three campuses with the continued utilization of adjuncts.