NURS 251    Family Nursing II    Course Syllabus

NEOSHO COUNTY COMMUNITY COLLEGE

COURSE IDENTIFICATION

Course Prefix/Number: NURS251
Course Title: Family Nursing II
Division: Health Care
Program: Nursing
Credit Hours: 4
Theory Hours: 3
Clinical Hours: 1
Initiation/Revision Date: Spring 2008/Fall 2011

Assessment Goals:
Outcome #1  61.7%  (RN Maternal-Newborn CMS 2010 ATI exam: Critical Thinking)
Outcome #2  61.7%  (RN Maternal-Newborn CMS 2010 ATI exam: Nursing Process)
Outcome #3  61.7%  (RN Maternal-Newborn CMS 2010 ATI exam: Communication Skills)
Outcome #4  61.7%  (RN Maternal-Newborn CMS 2010 ATI exam: Technical Skills)
Outcome #5  61.7%  (RN Maternal-Newborn CMS 2010 ATI exam: Priority Setting)
Outcome #6  61.7%  (RN Maternal-Newborn CMS 2010 ATI exam: NCLEX-RN Blueprint – Pharmacological and Parenteral Therapies)

CLASSIFICATION OF INSTRUCTION

Sophomore level course. This course is offered first semester of the second year of the nursing program.

COURSE DESCRIPTION

This course is designed for the student to use the nursing process in promoting the functional health patterns of the bio-psychosocial, spiritual state of the high-risk perinatal client and the high-risk neonate. The primary clinical emphasis is with the childbearing family experiencing deviations from normal in the acute health care setting. Women’s health care issues will also be discussed.

PREREQUISITES

Successful completion of all previous nursing courses of the bi-level nursing program or equivalent:
NURS101 Introduction to Nursing
NURS102 Dosage Calculations
NURS111 Foundations of Nursing
NURS121 Nursing Care of the Adult I
NURS131 Nursing Care of the Adult II
NURS141 Family Nursing I

COREQUISITES

NURS261 Mental Health

Successful completion of the NCLEX-PN and proof of LPN licensure is required during the first semester of the RN level and must be presented to the campus administrative assistant prior to entering the 2nd semester of the RN level in order to continue in the nursing program.
REQUIRED TEXTS

*The official list of textbooks and materials for this course are found on Inside NC.


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RN Learning Lab Kit: Pocket Nurse


TECHNOLOGY REQUIREMENTS

Students are required to have access to a computer that has internet access (for use of Inside NC and communications through Panther e-mail and Inside NC announcements) and the following Microsoft Office Programs (to complete clinical paperwork):

Word 2003 or newer
Excel 2003 or newer

At the completion of Family Nursing II, the student must pass a RN nationally normed Maternal-Newborn Nursing Exam on the following outcomes. The student will:

COURSE OUTCOMES/COMPETENCIES (as Required)

1. Apply critical thinking skills to solve nursing problems when caring for the childbearing family including high-risk situations.
2. Effectively apply all components of the nursing process in promoting functional health patterns of the child-bearing family including high-risk situations.
3. Discriminate between therapeutic and non-therapeutic communication skills when caring for the child-bearing family in high-risk situations or working with staff in the workplace.
4. Determine safe, effective technique when completing technical skills.
5. Formulate priorities using sound nursing judgment when completing assessments and nursing care.
6. Determine appropriate nursing care related to the administration of medications and parenteral therapies.

COURSE OUTLINE

UNIT I. OBSTETRICAL AND NEONATAL NURSING PROCEDURES

UNIT II. WOMEN’S HEALTH CONCERNS THROUGHOUT THE LIFESPAN AND THE HIGH-RISK ANTEPARTUM PATIENT

UNIT III. THE HIGH-RISK INTRAPARTUM AND POSTPARTUM PATIENT

UNIT IV. THE HIGH-RISK NEONATE/INFANT

INSTRUCTIONAL METHODS

Classroom
Inside NC
PowerPoints
Lectures and discussions
Audio-visual aids
Group activities
Self-study with aids and programmed materials
Laboratory

Scheduled classroom laboratory – including simulation labs
Scheduled clinical laboratory
Non-scheduled self-study laboratory
Computer laboratory
Pre and post-clinical conferences

Teaching Facilities

Contracted facilities
Classroom
Learning Lab
Library

Visuals/Audio-Visuals/Tapes

Audio-visuals
Computer simulations
Internet sites
Models

Resource Persons

IT department
Guest lecturers
Personnel of cooperating agencies
NCCC Webhelp
See Syllabi Addendum for Course Faculty Information

Clinical Facilities

See Syllabi Addendum for Course Specific Clinical Facility Information

STUDENT REQUIREMENTS AND METHOD OF EVALUATION

Written assignments
Skill performance and oral tests in classroom lab and clinical
Attendance (both theory and clinical)
Theory (contribution to group activities, completing assignments)
Quizzes
ATI Registered Nurse Maternal-Newborn Nursing Exam
Performance evaluation in clinical areas
Math Proficiency Exam
Unit and comprehensive final computerized examinations
Final course grade will be based on theory and clinical performance

CRITERIA FOR DETERMINATION OF COURSE GRADE
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Each nursing course has a theory and clinical component. The student must complete all course objectives to successfully pass the course. The grade will be determined at the end of the course on the basis of the work completed. All objectives must have been completed at a satisfactory level in order to receive a grade of "C" or better for the course. All grades are computed according to the following scale:

- 91 - 100% A Superior
- 83 - 90% B Good
- 76 - 82% C Average
- 67 - 75% D Poor
- 0 - 66% F Failure
- XF Failure due to academic dishonesty
- I Incomplete
- W Withdraw

NCCC expects every student to demonstrate ethical behavior with regard to academic pursuits. Academic integrity in the classroom is a specific requirement. Consequences of violation of the Academic Integrity policy can range from redoing the assignment for partial credit to course dismissal at the discretion of the instructor. Definitions and examples of Academic Integrity, as well as the appeals process, can be found in the College Catalog, Student Handbook, and/or Code of Student Conduct and Discipline.

The nursing student must achieve at least 76% in theory and pass clinical to successfully complete the course. The nursing program does not round off grades. Cheating will not be tolerated in any form. This will be grounds for dismissal from the program. Lecture notes, textbooks, etc. will be placed in designated areas during testing.

Any question regarding a grade received for a test, paper, etc., must be brought to the instructor’s attention within seven (7) days of receiving the grade or it will be recorded as is.

In order to fulfill course requirements, all written assignments (clinical and theory) must be submitted to the instructor before the student can take the final exam, unless the student has received special permission from the instructor. If the student fails to submit required written work, the course will be considered incomplete.

**THEORY GRADE**

Unit exams, the final exam and the first ATI exam will be equally weighted, totaling 90% of the course grade. Other course assignments (quizzes, math proficiency exam, OB meds quiz, PeriFacts online assignment, etc.) will account for 10% of the grade. In order to pass the course, students must achieve an overall score of 76% or above. It is the student’s responsibility to maintain 76% or better on the overall course grade to pass the course.

**Late Testing:** Scheduled tests and pre-announced quizzes must be taken on the scheduled date, at the scheduled time. If a student is tardy or absent for any reason and unable to test at the scheduled time, an alternate test may be given and 5% will be deducted from the score for taking late then 1% will be deducted per day for each day not taken, up to a maximum of 10%. If not taken before the next test/quiz is given, then the score will be recorded as zero. Special circumstances will be subject to review and faculty discretion. Pop quizzes are to be taken at the scheduled time or the score is recorded as zero. Pop quizzes cannot be made up. Once testing has started, no one will be admitted to the testing room.

**MASTERY OF THEORY CONTENT**

The ATI Registered Nurse Maternal-Newborn Nursing Exam will be equally weighted to other unit exams. The student will receive the following grade percentage based on the cut score level achieved:
Level III Cut Score the student will earn 100%
Level II Cut Score the student will receive 83%
Level I Cut Score the student will receive 76%

- When the Level I Cut Score or higher is not obtained on the first attempt, a mandatory plan of remediation will be initiated (see the ATI Policy Algorithm). Upon completion of the remediation plan, the student will repeat the practice assessments 2 times with at least a Level II cut score and turn a written copy into the course coordinator prior to the retake of the ATI exam. The student can earn a maximum of 76% when they meet the Level I Cut Score above on the retake. Failure to meet the Level I Cut Score on the second exam results in a “0” (zero) for the assignment.

- When a Level II Cut Score or higher is obtained on the first attempt, no remediation is required.

- When a Level I Cut Score is obtained on the first attempt, self-remediation is highly recommended.

- See Syllabi Addendum for specific cut score values.

**MATH PROFICIENCY EXAM**

In Family Nursing II, the student must also pass a medication calculation proficiency exam with at least 95% in order to pass the nursing course. The student may test no more than three (3) times in order to achieve a minimum score of 95%. The use of a simple calculator is permitted.

Pass with a minimum of 95% competence a medication calculation proficiency exam in Family Nursing II. The student will have a maximum of three attempts to master the exam with a 95% or higher score. Failure to pass the exam will result in a failure and the course grade will be recorded as a “D.”

**CLINICAL GRADE**

Satisfactory clinical performance will be based on both learning lab and clinical proficiency. The nursing student must attain at least 76% on learning lab criteria and 76% or pass on clinical assignments, including the weekly clinical evaluation, to successfully complete the nursing course. Total clinical grade will be on a pass/fail basis.

**Learning Lab**

1. Evaluation of Learning Lab procedural skills will be by means of a check-off. The student will demonstrate with satisfactory performance, all procedure skills in Learning Lab for each course where there is a performance check-off before being allowed to do the skill in the clinical area.

   Proficiency of procedural skills shall be evaluated at the time the student demonstrates the skill in Learning Lab and will be ranked according to the following scale:
   
<table>
<thead>
<tr>
<th>Test</th>
<th>Percentage</th>
</tr>
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<tbody>
<tr>
<td>1st</td>
<td>100%</td>
</tr>
<tr>
<td>2nd</td>
<td>87%</td>
</tr>
<tr>
<td>3rd</td>
<td>76%</td>
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</tbody>
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2. To successfully complete the clinical component of nursing courses, the procedure must be completed satisfactorily within 3 attempts. Special circumstances will be subject to review and faculty discretion.
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3. In the event that a student does not pass the skill on the first and/or second attempt, a remediation plan will be developed between the instructor and the student.

4. The student will complete all associated assignments such as audiovisu als, study questions, lab quizzes, etc. for each procedural skill before the procedure is considered completed.

5. The student will complete procedural skills by the dates designated by the instructor and all procedural skills must be completed one week before finals. In order to earn 100% proficiency, the skill must be successfully completed the first time and be done on or before the designated date.

The nursing student must average 76% on procedural skills to pass the clinical component of the nursing course.

Clinical Assignments

1. Pass with a minimum of 76% average competence on written client assignments - see Database/Concept map/Nursing Care Plan criteria. Family Nursing II students will complete a total of two (2) Database/Concept map/Nursing Care Plans. If unsatisfactory, one additional Database/Concept map/Nursing Care Plan is the maximum number which may be assigned. Database/Concept map/Nursing Care Plan a will be given to the instructor during post-conference of the day they are assigned, unless instructed differently by the clinical instructor.

2. Pass clinical evaluation - see criteria for clinical evaluation. Clinical performance will be evaluated using the Level II Clinical Evaluation Form as found in the Student Nurse Handbook.

A pass grade for the clinical component is based on successful completion of each of the above items.

Late Papers: If a paper is not turned in at the scheduled time, 5% will be deducted from the paper’s score for being turned in late then 1% will be deducted per day for each day not turned in, up to a maximum of 10%, then score recorded as zero. Special circumstances shall be subject to review and at instructor’s discretion.

Professional Conduct:

Strict adherence to professional ethics is expected at all times. This includes professional conduct, punctuality, adherence to the school uniform policy (see the student nurse handbook) and the patient confidentiality policy, and avoidance of any substance abuse. Any suggestions of unprofessional conduct will result in the dismissal of the student from the theory or the clinical area for the day and may result in a student behavior contract or, depending on the situation, dismissal from the program. In the event a clinical facility requests that a student not be permitted to attend clinical there, the student will be dismissed from the program. See the NCCC Student Code of Conduct and Discipline.

ASSESSMENT OF STUDENT GAIN

Assessment of student gain is based on the assumption that the student has no previous knowledge about Family Nursing II content (high-risk versus normal learned in Family Nursing I). This assessment will be done via a RN nationally normed Comprehensive Nursing Exam, Maternal-Newborn Nursing Exam over the stated course objectives/competencies.

ATTENDANCE POLICY
Attendance

Regular attendance and punctuality are considered essential in meeting the objectives of the nursing program and for successful completion of the course. A schedule of class and clinical hours will be posted on Inside NC. Each student is responsible for checking the schedule and for being at the proper place at the proper time. The nursing instructor responsible for that day’s student learning activity is to be notified by the student in case of absence. Notifications is to take place at the beginning of the missed day. (See late quizzing and testing policy.) If the absence involves a clinical experience, the clinical instructor should be notified in advance of the scheduled assignment. Instructors may be reached in their respective clinical areas.

Minimum time is allowed for clinical experience each day. A student may best utilize this time by coming to the clinical area prepared.

Frequent absences will be subject to review by the nursing faculty for purposes of counseling. After 3 times the number of credit hours absence (12 hours absence) the student will be required to meet with the nursing faculty to discuss the problem of absences and be placed on contract for the remainder of the program. Any student may be placed on contract at the discretion of the instructor. Excessive absences may result in termination from the program.

Students with excessive absences may be administratively withdrawn from the course (see College Catalog – Attendance).

Tardies

Students are expected to be in the clinical area at the appointed time. If a student has an emergency and realizes he/she will be late, the clinical instructor is to be notified at the clinical facility. If the student does not call the instructor and is tardy, the student will be sent home and the clinical period will be counted as a clinical absence. If the student does not have access to a phone, the decision of sending the student home will be left up to the discretion of the clinical instructor.

Make-Up

After missing theory, the student is personally responsible for contacting the instructor to make arrangements for make-up and for securing all lecture handouts. The student is responsible for securing missed lecture notes from another student. It is the student’s responsibility to complete ALL written make-up, unit assignments, and unit videos before the scheduled unit exam.

For each absence from the clinical area, the student will attend a make-up session and submit a written assignment as deemed necessary at the discretion of the instructor. Clinical make up shall be hour for hour with the time, place and date to be determined by the course coordinator. If the clinical absences are not made up, the student will receive an incomplete grade. (See nursing policy on removal of incomplete grade.)

CELL PHONE POLICY

Student cell phones and pagers must be turned off during class times. Faculty may approve an exception for special circumstances. No cell phones or other electronic devices will be allowed in the testing area.

NOTE: Information and statements in this document are subject to change at the discretion of NCCC. Changes will be published in writing and made available to students.
NOTE: If you are a student with a disability who may need accommodation(s) under the Americans with Disabilities Act (ADA), please notify the Dean of Student Development, Chanute Campus, 620-431-2820, ext. 213., or the Dean, Ottawa Campus, 785-242-2067 ext. 312, as soon as possible. You will need to bring your documentation for review in order to determine reasonable accommodations, and then we can assist you in arranging any necessary accommodations.