Elementary and Secondary Education
Associate of Science

The Associate of Science with an emphasis in Elementary and or Secondary Education curriculum at NCCC provides the first two years of general education courses for most bachelor degree programs in elementary or secondary education. Students entering a teacher education program at a four-year institution should have a 2.75 GPA in a minimum of 50 college credit hours. The student must apply for admittance to most teacher education programs after completing the first two years of college.

Prerequisites
The student will need to demonstrate proficiencies in reading, English, and mathematics based on the COMPASS assessment test, ACT or SAT scores, or by taking the recommended/required classes. Some of the courses in this curriculum have specific prerequisites.

General Education (GE) Courses
In order to graduate with a college degree, all students are required to take certain general education courses. These include English composition, speech, wellness, science, art and humanities, mathematics, computer systems, and social and behavioral science.

Program Core Courses for Elementary Education
EDUC 104/105 Intro to Teaching/lab, PSYC 263 Developmental Psychology, EDUC 252 Children’s Literature, MATH 204 Math for Educators I, MUSI 140 Music in the Elementary Classroom.

Program Core Courses For Secondary Education
EDUC 104/105 Introduction to Teaching/Lab PSYC 263 Developmental Psychology

Program Elective Courses for Education
Elective courses should be selected from major areas of study.

Program Outcomes
1. Evaluate the varied aspects of teaching as a profession.
2. Discuss the different experiences encountered at the secondary and elementary level.
3. Demonstrate an understanding of theories of human physical, cognitive and social development.
4. Students will be able to utilize appropriate skills to enhance teaching and learning.
5. Analyze effective classroom management and communication skills.

Course Sequence

Recommended Sequence of Courses

(Fall) Semester I
EDUC 104  Intro to Teaching
EDUC 105  Intro to Teaching Lab
PSYC 100  First Year Seminar
ENGL 101  English Composition I
COMM 207  Fundamentals of Speech
CSIS 130  Intro to Computer Information Systems
HIST 201/202  U.S. History I or II or
HIST 200  Recent American History
Total

(Spring) Semester II
BIOL 111  General Biology or
BIOL 115  Environmental Life Sciences
BIOL 112  Gen Biology Lab or
BIOL 116  Environmental Life Sciences Lab
HPER 150  Lifetime Fitness
ENGL 289  English Composition II
PSYC 155  General Psychology
MATH 113/110  College Algebra or
MATH 204  Mathematics for Education I
Total

(Fall) Semester III
PHYS 171  Physical Science
PHYS 172  Physical Science Lab
ART 178  Intro to Visual Arts/Art Appreciation or
MUSI 120  Music Appreciation
SOSC 100  Intro to Sociology
PSYC 263  Developmental Psychology
Program Elective
Total

(Spring) Semester IV
HIST 207  World Geography
EDUC 252  Children’s Literature
ENGL 113  General Literature or
ENGL 221  Intro to Western Literature
MUSI 140  Music in the Elementary Classroom
SOSC 101  American Government
Program Elective
Program Elective
Total

Total Program Credits
64-

For more information contact:
Program Coordinator and Advisor
Mindy Ayers, 620-431-2820 ext. 239
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The listing that follows is a recommended sequence of courses for full-time students. The student should consult with an advisor for information specific to their academic situation.