

# Psychology – Associate of Science

The Associate of Arts program at NCCC with an emphasis in Psychology is designed to meet the basic requirements of students intending to transfer to a four-year college or university. This program may also benefit those individuals pursuing degrees in areas such as allied health, nursing, social services, criminal justice, and education, among others.

## Prerequisites

The student will need to demonstrate proficiencies in reading, English, and mathematics based on the COMPASS assessment test, ACT or SAT scores, or by taking the recommended/required classes. Some of the courses in this curriculum have specifics.

## General Education (GE) Courses

In order to graduate with a college degree, all students are required to take certain general education courses. These include English composition, speech, wellness, science, art and humanities, mathematics, computer systems, and social and behavioral science.

## Program Core Courses

PSYC 155 General Psychology, PSYC 263 Developmental Psychology, PSYC 274 Psychology of Adjustment. These courses should provide a foundation in the field of psychology upon which the student might build toward a baccalaureate or higher degree. Core courses should transfer readily to universities within the Kansas Regent's system.

## Program Elective Courses

PSYC 200 Independent Study, PSYC 219 Child Development, PSYC 110 Chemical Dependency, MATH 143 Elementary Statistics, SOSC 201 Human Sexuality, SOSC 236 Marriage and Family. These courses will supplement the core offerings in psychology but may not transfer to a four-year college or university except as elective credit. Consult the degree requirements of the transfer institution for clarification.

## Program Outcomes

1. Identify and describe the major schools of psychological thought within an historical perspective.
2. Identify and demonstrate an understanding of the major methods of scientific inquiry utilized in psychological research.
3. Demonstrate an understanding of the biological basis of behavior, and the significance of developmental milestones.
4. Identify and describe the basic factors and processes that influence cognitive development.
5. Demonstrate an understanding of human life span developmental and distinguish among the biological, cognitive, and socioemotional domains.
6. Identify and describe the major classifications of psychological disorders and their treatment, including the major theories of personality development.
7. Demonstrate an understanding of how human behavior is influenced by interaction at the individual, group, and environment/societal levels.

## Course Sequence

The listing that follows is the recommended sequence of courses for full-time students. All students should generally complete the courses listed under Semester I before moving on to Semester II. Be sure to consult the course descriptions. It is very important to select the four-year college or university to which transfer is intended as soon as possible, preferably before completion of 30 credit hours. Knowing the degree requirements of the transfer institution could make a difference in which courses are selected.

### Psychology – Associate of Science Recommended Sequence of Courses

		Cr Hrs
<b>(Fall) Semester I</b>		
PSYC 100	First Year Seminar	1
PSYC 155	General Psychology	3
ENGL 101	English Composition I	3
MATH 113	College Algebra	3
CSIS 130	Intro to Computer Information Systems	3
	Arts/Humanities Elective	3
	<b>Total</b>	<b>16</b>
<b>(Spring) Semester II</b>		
PSYC 274	Psychology of Adjustment	3
ENGL 289	English Composition II	3
COMM 207	Fundamentals of Speech	3
	Laboratory Science Elective	5
HPER 150	Lifetime Fitness	1
	<b>Total</b>	<b>15</b>
<b>(Fall) Semester III</b>		
PSYC 263	Developmental Psychology	3
	Program Elective	3
SOSC 100	Intro to Sociology	3
	Program Elective	3
	Arts/Humanities Elective	3
	Social/Behavioral Science Elective	3
	<b>Total</b>	<b>18</b>
<b>(Spring) Semester IV</b>		
	Program Elective	3
	Arts/Humanities Elective	3
	Program Elective	3
	Program Elective	3
	Program Elective	3
	<b>Total</b>	<b>15</b>
<b>Total Program Credits</b>		<b>64</b>

## For more information contact:

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