

Elementary Education – Associate of Science

The Associate of Science with an emphasis in Elementary Education curriculum at NCCC provides the first two years of general education courses for most bachelor degree programs in elementary education. Students entering a teacher education program at a four-year institution should have a 2.75 GPA in a minimum of 50 college credit hours. The student must apply for admittance to most teacher education programs after completing the first two years of college.

Prerequisites

The student will need to demonstrate proficiencies in reading, English, and mathematics based on the COMPASS assessment test, ACT or SAT scores, or by taking the recommended/required classes. Some of the courses in this curriculum have specific prerequisites.

General Education (GE) Courses

In order to graduate with a college degree, all students are required to take certain general education courses. These include English composition, speech, wellness, science, art and humanities, mathematics, computer systems, and social and behavioral science.

Program Core Courses

PHYS 171/172 Physical Science/lab, EDUC 104/105 Intro to Teaching/lab, PSYC 263 Developmental Psychology, EDUC 252 Children's Literature.

Program Elective Courses

MATH 143 Elementary Statistics, MATH 122 Plane Trigonometry, MATH 150 Analytic Geometry and Calculus I, PSYC 219 Child Development, ECON 200 Microeconomics, ECON 201 Macroeconomics, COMM 213 Interpersonal Communication, COMM 267 Oral Interpretation, ALHE 140 Community CPR, and an additional U.S. History course are some of the electives for this program. Elective courses can also be selected from areas of concentration.

Program Outcomes

1. Students will be able to evaluate teaching as a profession and as a realistic goal for future employment.
2. Students will demonstrate a foundation of general knowledge required in the elementary classrooms.
3. Students will demonstrate an understanding of instructional methods to enhance diverse student learning.
4. Students will demonstrate an understanding of theories of human physical, cognitive, and social development.
5. Students will be able to utilize appropriate technology to enhance teaching and learning.
6. Students will demonstrate an ability to utilize effective communication techniques.

Course Sequence

The listing that follows is a recommended sequence of courses for full-time students. The student should consult with an advisor for information specific to their academic situation.

Elementary Education – Associate of Science Recommended Sequence of Courses

(Fall) Semester I		Cr Hrs
EDUC 104	Intro to Teaching	2
EDUC 105	Intro to Teaching Lab	1
PSYC 100	First Year Seminar	1
ENGL 101	English Composition I	3
COMM 207	Fundamentals of Speech	3
MATH 113/110	College Algebra or College Algebra w/review	3-5
HIST 201/202	U.S. History I or II or 200 Recent American History	3
Total		16-18

(Spring) Semester II

BIOL 111/115	General Biology or Environmental Life Sciences	3
BIOL 112/116	Gen Biology Lab or Environmental Life Sciences Lab	2
HPER 150	Lifetime Fitness	1
ENGL 289	English Composition II	3
PSYC 155	General Psychology	3
CSIS 130	Intro to Computer Information Systems	3
Total		15

(Fall) Semester III

PHYS 171	Physical Science	3
PHYS 172	Physical Science Lab	2
ART 178	Intro to Visual Arts or	
MUSI 120	Music Appreciation	3
SOSC 100	Intro to Sociology	3
PSYC 263	Developmental Psychology	3
	Program Elective	3
Total		17

(Spring) Semester IV

HIST 207	World Geography	3
EDUC 252	Children's Literature	3
ENGL 113/221	General Literature or Intro to Western Literature	3
	Program Elective	3
	Program Elective	3
	Program Elective	1-3
Total		16-18

Total Program Credits

64-68

For more information contact:

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