

**NEOSHO COUNTY COMMUNITY COLLEGE
MASTER COURSE SYLLABUS**

COURSE IDENTIFICATION

Course Code/Number: HVAC 206

Course Title: Pipefitting

Division: Applied Science (AS) Liberal Arts (LA) Workforce Development (WD)
 Health Care (HC) Lifetime Learning (LL) Nursing Developmental

Credit Hour(s): 3

Effective Date: Fall 2014

Assessment Goal Per Outcome: 80%

COURSE DESCRIPTION

This course explains the safety requirements for oxyfuel cutting. It identifies oxyfuel cutting equipment and setup requirements. It explains how to light, adjust, and shut down oxyfuel equipment. It also introduces chemical, compressed air, fuel oil, steam, and water systems and explains how to identify them by color-code. It also explains thermal expansion of pipes and pipe insulation. This course identifies and provides installation methods for different types of valves. It also covers valve storage and handling. It also describes the materials used in socket weld piping systems. It explains how to determine pipe lengths between socket weld fittings, prepare the pipe and fittings for fit-up, and fabricate socket weld fittings. This course describes the materials used in butt weld piping systems. It explains how to determine pipe lengths between butt weld fittings, prepare the pipe and fittings for fit-up, and fabricate butt weld fittings.

MINIMUM REQUIREMENTS/PREREQUISITES AND/OR COREQUISITES

None

TEXTS

The official list of textbooks and materials for this course is found on *myNeosho*.

<http://www.neosho.edu/ProspectiveStudents/Registration/CourseSyllabi.aspx>

GENERAL EDUCATION OUTCOMES

1. Practice Responsible Citizenship through:
 - identifying rights and responsibilities of citizenship,
 - identifying how human values and perceptions affect and are affected by social diversity,
 - identifying and interpreting artistic expression.
2. Live a healthy lifestyle (physical, intellectual, social) through:
 - listing factors associated with a healthy lifestyle and lifetime fitness,
 - identifying the importance of lifetime learning,
 - demonstrating self-discipline, respect for others, and the ability to work collaboratively as a team.
3. Communicate effectively through:
 - developing effective written communication skills,
 - developing effective oral communication and listening skills.
4. Think analytically through:
 - utilizing quantitative information in problem solving,
 - utilizing the principles of systematic inquiry,
 - utilizing various information resources including technology for research and data collection.

COURSE OUTCOMES/COMPETENCIES

Students will be able to:

OUTCOME 1: Explain the fundamentals of oxyfuel cutting.

Competencies:

1. Set up oxyfuel equipment.
2. Light and adjust an oxyfuel cutting torch.
3. Shut down oxyfuel cutting equipment.
4. Disassemble oxyfuel equipment.
5. Change empty cylinders.

OUTCOME 2: Demonstrate an understanding of piping systems.

Competencies:

1. Identify and explain the types of piping systems.
2. Identify piping systems according to color-coding.
3. Explain the effects and corrective measures for thermal expansion in piping systems.
4. Explain types and applications of pipe insulation.

OUTCOME 3: Demonstrate an understanding of valves used in piping systems.

Competencies:

1. Identify types of valves that start and stop flow.

2. Identify types of valves that regulate flow.
3. Identify valves that relieve pressure.
4. Identify valves that regulate the direction of flow.
5. Identify types of valve actuators.
6. Explain how to properly store and handle valves.
7. Explain valve locations and positions.
8. Explain the factors that influence valve selection.
9. Interpret valve markings and nameplate information.

OUTCOME 4: Demonstrate an understanding of socket welding.

Competencies:

1. Identify and explain types of socket weld piping materials.
2. Identify and explain socket weld fittings.
3. Read and interpret socket weld piping drawings.
4. Determine pipe lengths between socket weld fittings.

OUTCOME 5: Demonstrate an understanding of butt welding.

Competencies:

1. Identify butt weld piping materials and fittings.
2. Read and interpret butt weld piping drawings.
3. Prepare pipe ends for fit-up.
4. Determine pipe lengths between fittings.
5. Select and install backing rings.
6. Perform alignment procedures for various types of fittings.

MINIMUM COURSE CONTENT

The following topics must be included in this course. Additional topics may also be included.

1. Oxyfuel Cutting
2. Various Types of Piping Systems
3. Examination of Different Valves in Piping Systems
4. Socket Weld Pipe Fabrication
5. Butt Weld Pipe Fabrication

NCCER MODULES COVERED IN COURSE

- 08104-06 Oxyfuel Cutting
- 08201-06 Piping Systems
- 08203-06 Identifying and Installing Valves
- 08206-06 Socket Weld Pipe Fabrication
- 08207-06 Butt Weld Pipe Fabrication

STUDENT REQUIREMENTS AND METHOD OF EVALUATION

Evaluation of student performance is determined primarily from results of written and performance tests to validate mastery of course competencies. Due to the nature of the class, student participation, teamwork, courtesy, honesty, and adherence to safety policies are required.

GRADING SCALE

Grades will be assigned based on the number of points earned by the student.

A	90-100%
B	80-89%
C	70-79%
D	60-69%
F	<60%

ASSESSMENT OF STUDENT GAIN

Students will be assessed through written testing. Practical application will be assessed on the first attempt at the skill and again at the conclusion of the course. Comparison will determine the extent of student gain.

Attendance Policy

1. NCCC values interactive learning which promotes student engagement in the learning process. To be actively engaged, the student must be present in the learning environment.
2. Unless students are participating in a school activity or are excused by the instructor, they are expected to attend class. If a student's absences exceed one-eighth of the total course duration, (which equates to one hundred (100) minutes per credit hour in a face-to-face class) the instructor has the right, but is not required, to withdraw a student from the course. Once the student has been dropped for excessive absences, the registrar's office will send a letter to the student, stating that he or she has been dropped. A student may petition the chief academic officer for reinstatement by submitting a letter stating valid reasons for the absences within one week of the registrar's notification. If the student is reinstated into the class, the instructor and the registrar will be notified. Please refer to the Student Handbook/Academic Policies for more information
3. Absences that occur due to students participating in official college activities are excused except in those cases where outside bodies, such as the State Board of Nursing, have requirements for minimum class minutes for each student. Students who are excused will be given reasonable opportunity to make up any missed work or receive substitute assignments from the instructor and should not be penalized for the absence. Proper procedure should be followed in notifying faculty in advance of the student's planned participation in the event. Ultimately it is the student's responsibility to notify the instructor in advance of the planned absence.

ACADEMIC INTEGRITY

NCCC expects every student to demonstrate ethical behavior with regard to academic pursuits. Academic integrity in coursework is a specific requirement. Definitions, examples, and possible consequences for violations of Academic Integrity, as well as the appeals process, can be found in the College Catalog, Student Handbook, and/or Code of Student Conduct and Discipline.

ELECTRONIC DEVICE POLICY

Student cell phones and other personal electronic devices not being used for class activities must not be accessed during class times unless the instructor chooses to waive this policy.

NOTE

Information and statements in this document are subject to change at the discretion of NCCC. Students will be notified of changes and where to find the most current approved documents.

ACCOMMODATIONS

If you are a student with a disability who may need accommodation(s), in compliance with Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act (ADA) of 1990, please notify the Dean of Student Services in the Student Services Office, Sanders Hall, 620-432-0304, on the Chanute Campus, or the Dean for the Ottawa and Online Campuses, 785-248-2798, on the Ottawa Campus as soon as possible. You will need to bring your documentation for review in order to determine reasonable accommodations, and then we can assist you in arranging any necessary accommodations.

NON-DISCRIMINATION POLICY

The following link provides information related to the non-discrimination policy of NCCC, including persons with disabilities. Students are urged to review this policy.

<http://www.neosho.edu/Departments/NonDiscrimination.aspx>

SEXUAL MISCONDUCT POLICY (TITLE IX)

At NCCC, it is the responsibility of an instructor to help create a safe learning environment in the classroom, including both physical and virtual classrooms. All instructors are considered mandatory

reporters at NCCC, therefore any information regarding sexual misconduct that is shared by a student in one-on-one meetings with the instructor must be reported to appropriate personnel at the College. Instructors will keep the information private to the greatest extent possible, but it is not confidential. Generally, climate surveys, classroom writing assignments or discussions, human subjects research, or events such as Take Back the Night events do not provide notice that must be reported to the Coordinator by employees, unless the reporting party clearly indicates that they wish a report to be made.

The following link provides information related to the sexual misconduct policy of NCCC, including resources, reporting options, and student rights. Students are urged to review this policy.

<http://www.neosho.edu/TitleIX.aspx>

COURSE NOTES