

**NEOSHO COUNTY COMMUNITY COLLEGE
MASTER COURSE SYLLABUS**

COURSE IDENTIFICATION

Course Code/Number: CRIM 247

Course Title: Criminology

Division: Applied Science (AS) Liberal Arts (LA) Workforce Development (WD)
 Health Care (HC) Lifetime Learning (LL) Nursing Developmental

Credit Hour(s): Three (3)

Effective Date: Fall 2015

Assessment Goal Per Outcome: 75%

COURSE DESCRIPTION

This course considers the nature and extent of crime and criminality, society's efforts to repress crime, and theories of causation. Emphasis is placed on social process systems and the philosophy and methods of correction.

MINIMUM REQUIREMENTS/PREREQUISITES AND/OR COREQUISITES

SOSC100 Intro to Sociology and CRIM121 Introduction to Criminal Justice

TEXTS

The official list of textbooks and materials for this course is found on *myNeosho*.

<http://www.neosho.edu/ProspectiveStudents/Registration/CourseSyllabi.aspx>

GENERAL EDUCATION OUTCOMES

1. Practice Responsible Citizenship through:

- identifying rights and responsibilities of citizenship,
 - identifying how human values and perceptions affect and are affected by social diversity,
 - identifying and interpreting artistic expression.
2. Live a healthy lifestyle (physical, intellectual, social) through:
 - listing factors associated with a healthy lifestyle and lifetime fitness,
 - identifying the importance of lifetime learning,
 - demonstrating self-discipline, respect for others, and the ability to work collaboratively as a team.
 3. Communicate effectively through:
 - developing effective written communication skills,
 - developing effective oral communication and listening skills.
 4. Think analytically through:
 - utilizing quantitative information in problem solving,
 - utilizing the principles of systematic inquiry,
 - utilizing various information resources including technology for research and data collection.

COURSE OUTCOMES/COMPETENCIES (as Required)

The purpose of this course is to teach criminological theory and to introduce the concepts and methods used in the study of crime. During this course, the presentation and analysis of the current issues in crime and its control in the United States will inform students about the complexity of crime and punishment in America.

After completion of this course, the student should be able to:

1. Demonstrate an understanding of criminology as an academic discipline and field of study.
 - a. Define criminology as an academic discipline and research enterprise
 - b. Examine the similarities and differences between crime and deviance.
 - c. List the different types of research methods used by criminologists.
 - d. Outline a brief history of criminology
2. Demonstrate knowledge of criminal law and its processes.
 - a. Identify the different ways that law can be classified.
 - b. Identify the differences between felonies and misdemeanors.
 - c. Describe the different functions of criminal law.
 - d. Discuss the legal definition of a crime.
 - e. State the differences between the various defenses to crime.
 - f. Discuss recent reforms of the criminal law.
3. Analyze the nature and extent of crime and victimization.
 - a. Compare the Uniform Crime Report, self-reports, and victim surveys.
 - b. Describe recent crime trends in the United States.
 - c. Discuss the role of firearms in prompting interpersonal violence.
 - d. Describe the importance of cohort studies on chronic offenders.
 - e. Describe the costs of becoming a crime victim.

- f. Explain the social ecology of victimization.
 - g. Identify where, when and how victimization occurs.
4. Demonstrate familiarity with the main theories used to explain criminal behavior.
 - a. Explain choice and deterrence theories.
 - b. Summarize biological and psychological theories.
 - c. Explain social structure theories.
 - d. Explain social process theories.
 - e. Explain social conflict theory.
 5. Analyze the sociological and psychological background of various types of crime.
 - a. Analyze violent crime.
 - b. Examine economic and street crime.
 - c. Analyze public order crimes.
 - d. Define the subculture of violence and its importance in explaining violent crime.
 6. Demonstrate an understanding of the various components of the criminal justice system and their interrelationships.
 - a. Define the role of the police in the criminal justice system.
 - b. Define the role of the courts in the criminal justice system.
 - c. Define the role of corrections in the criminal justice system.

MINIMUM COURSE CONTENT

The following topics must be included in this course. Additional topics may also be included.

Topic

Introduction

Unit 1

Crime and Criminology

The Nature and Extent of Crime

Victims and Victimization

Rational Choice Theory

Exam Review

First Exam

Unit 2

Trait Theories

Social Structural Theories

Social Process Theories

Social Conflict Theories

Developmental Theories: Life Course
and Latent Trait

Exam Review
Second Exam – Midterm

Unit 3

Interpersonal Violence
Political Crime and Terrorism
Property Crime
Enterprise Crime: White Collar
and Organized Crime
Public Order Crime
Cyber Crime and Technology
Exam Review

Third Exam

Unit 4

Criminal Justice: Process and Perspectives
Police and Courts
Punishment and Correction
Exam Review

Final Exam

STUDENT REQUIREMENTS AND METHOD OF EVALUATION

INSTRUCTIONAL METHODS

For specific instructional methods see the syllabus supplement on the syllabus page for this class on myNeosho.

STUDENT REQUIREMENTS AND METHOD OF EVALUATION

A = 90–100% B = 80–89% C = 70–79% D = 60-69% F = 0-59%

For specific instructional methods see the syllabus supplement on the syllabus page for this class on myNeosho.

ASSESSMENT OF STUDENT GAIN

The purpose of assessing student learning at Neosho County Community College is to ensure the educational purposes of the institution are met and appropriate changes are made in program development and classroom instruction to allow for student success. The instructor(s) of this course will determine the methods of assessment most appropriate and complete an assessment report at the end of the course.

Attendance Policy

1. NCCC values interactive learning which promotes student engagement in the learning process. To be actively engaged, the student must be present in the learning environment.
2. Unless students are participating in a school activity or are excused by the instructor, they are expected to attend class. If a student's absences exceed one-eighth of the total course duration, (which equates to one hundred (100) minutes per credit hour in a face-to-face class) the instructor has the right, but is not required, to withdraw a student from the course. Once the student has been dropped for excessive absences, the registrar's office will send a letter to the student, stating that he or she has been dropped. A student may petition the chief academic officer for reinstatement by submitting a letter stating valid reasons for the absences within one week of the registrar's notification. If the student is reinstated into the class, the instructor and the registrar will be notified. Please refer to the Student Handbook/Academic Policies for more information
3. Absences that occur due to students participating in official college activities are excused except in those cases where outside bodies, such as the State Board of Nursing, have requirements for minimum class minutes for each student. Students who are excused will be given reasonable opportunity to make up any missed work or receive substitute assignments from the instructor and should not be penalized for the absence. Proper procedure should be followed in notifying faculty in advance of the student's planned participation in the event. Ultimately it is the student's responsibility to notify the instructor in advance of the planned absence.

ACADEMIC INTEGRITY

NCCC expects every student to demonstrate ethical behavior with regard to academic pursuits. Academic integrity in coursework is a specific requirement. Definitions, examples, and possible consequences for violations of Academic Integrity, as well as the appeals process, can be found in the College Catalog, Student Handbook, and/or Code of Student Conduct and Discipline.

ELECTRONIC DEVICE POLICY

Student cell phones and other personal electronic devices not being used for class activities must not be accessed during class times unless the instructor chooses to waive this policy.

NOTE

Information and statements in this document are subject to change at the discretion of NCCC. Students will be notified of changes and where to find the most current approved documents.

ACCOMMODATIONS

If you are a student with a disability who may need accommodation(s), in compliance with Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act (ADA) of 1990, please notify the Dean of Student Services in the Student Services Office, Sanders Hall, 620-432-0304, on the Chanute Campus, or the Dean for the Ottawa and Online Campuses, 785-248-2798, on the Ottawa Campus as soon as possible. You will need to bring your documentation for review in order to determine reasonable accommodations, and then we can assist you in arranging any necessary accommodations.

NON-DISCRIMINATION POLICY

The following link provides information related to the non-discrimination policy of NCCC, including persons with disabilities. Students are urged to review this policy.

<http://www.neosho.edu/Departments/NonDiscrimination.aspx>

SEXUAL MISCONDUCT POLICY (TITLE IX)

At NCCC, it is the responsibility of an instructor to help create a safe learning environment in the classroom, including both physical and virtual classrooms. All instructors are considered mandatory reporters at NCCC, therefore any information regarding sexual misconduct that is shared by a student in one-on-one meetings with the instructor must be reported to appropriate personnel at the College. Instructors will keep the information private to the greatest extent possible, but it is not confidential. Generally, climate surveys, classroom writing assignments or discussions, human subjects research, or events such as Take Back the Night events do not provide notice that must be reported to the Coordinator by employees, unless the reporting party clearly indicates that they wish a report to be made.

The following link provides information related to the sexual misconduct policy of NCCC, including resources, reporting options, and student rights. Students are urged to review this policy.

<http://www.neosho.edu/TitleIX.aspx>

COURSE NOTES