Admission to Teacher Education Requirements

NAME: __________________________________________

1. Applicants with a bachelor’s degree with a cumulative GPA of 3.0 proceed to requirement #6

2. Cumulative GPA of 2.5 or higher _______

3. 60 or more total college hours _______

4. Achieve grade requirements of C or better in the following:
   _______ College Writing I          _______ College Writing 2
   _______ Speech (Oral or Group Communication)  _______ General Psychology
   _______ College Algebra, Math for Liberal Arts, or higher level math course with one of these as a prerequisite

5. Demonstrate competence in the basic skills necessary for success in the program by completing one or a combination of admission tests in Reading, Writing, and Math in order to enter the program.
   Please see back side of this sheet for details on testing requirements for program admission. Candidates who hold a bachelor’s degree with at least a 3.0 cumulative GPA are exempt from admission testing. Advisors may petition the Teacher Education Council for an alternative demonstration of competence in the basic skills on behalf of the advisee.

6. Provide three letters of recommendation as described below:
   For traditional students: request one from a faculty member outside the School of Education, and for middle/secondary students, a recommendation from a faculty member in their endorsement content area.
   Transfer or licensure-only students: request a recommendation from faculty members from a previous college or university or a current colleague or supervisor in a professional education setting.
   For secondary education majors: request one recommendation from a current content area faculty member. The following points or criteria should be included in the letters of recommendation:

| Ability to reflect and improve, including the ability to receive constructive criticism | Flexibility |
| Ability to solve problems | Ability to work collaboratively with others |
| Readiness to handle rigor of an intensive program while managing other responsibilities | Perceived ability to teach and be concerned about the learning of all children |

7. Write an autobiography, no more than 750-1000 words, double-spaced, to include an introduction, an explanation of career choice, experiences working with children, and a description of pertinent interests and accomplishments.

8. A statement of your personal connection with the School of Education’s conceptual framework 250 – 300 words.

9. A satisfactory interview with faculty from the School of Education qualifies as one of two options for acceptance:
   A. Full Acceptance - All requirements have been met for admission.
   B. Conditional Acceptance - Deficiencies are present and must be addressed in a specified time frame outlined by the Admission and Progression committee and followed up by the student’s advisor.

As the advisor I have met with the following student and discussed the requirements of the program.

Advisor __________________________ Date ___________ Student __________________________ Date ___________

The School of Education carefully considers all candidates for admission. Merely satisfying requirements does not guarantee admission. Subcommittees and the School of Education will examine all students seeking admission.
Candidates seeking admission to the School of Education Teacher Education Program must demonstrate competence in the basic skills necessary for success in the program by completing one or a combination of admission tests in Reading, Writing, and Math in order to enter the program.

Admission testing options include the ACT, which requires a score of 19 or higher for the Math, the Reading, and the Writing assessments. The ACT writing assessment is an optional part of the exam and may not have been completed automatically.

Students also have the option of completing the ACT Compass assessments for Reading, Writing, and Math. The Compass Reading test requires a score of 83 or higher, the Compass Math exam requires a score of 40 or higher, and the Compass Writing test requires a score of 90 or higher.

Students who cannot provide the appropriate Compass ACT or standard ACT test scores must complete the Praxis Core Academic Skills for Educators (CASE) Reading, Math, and Writing tests.

Candidates who hold a bachelor’s degree with at least a 3.0 cumulative GPA are exempt from admission testing. Advisors may petition the Teacher Education Council for an alternative demonstration of competence in the basic skills on behalf of the advisee.